

Red Seal Occupational Standard Carpenter



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Title: Carpenter

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PDF Cat. No.: Em15-2/10-2022E-PDF ISBN/ISSN: 978-0-660-42497-2

Foreword

The Canadian Council of Directors of Apprenticeship (CCDA) recognizes this Red Seal Occupational Standard (RSOS) as the Red Seal standard for the Carpenter trade.

Background

The first National Conference on Apprenticeship in Trades and Industries, held in Ottawa in 1952, recommended that the federal government be requested to co-operate with provincial and territorial apprenticeship committees and officials in preparing analyses of a number of skilled occupations. Employment and Social Development Canada (ESDC) sponsors the Red Seal Program, which, under the guidance of the CCDA, develops a national occupational standard for each of the Red Seal trades.

Standards have the following objectives:

- to describe and group the tasks performed by skilled workers;
- to identify which tasks are performed in every province and territory;
- to develop instruments for use in the preparation of Interprovincial Red Seal Examinations and assessment tools for apprenticeship and certification authorities;
- to develop common tools for apprenticeship on-the-job and technical training in Canada;
- to facilitate the mobility of apprentices and skilled workers in Canada;
- to supply employers, employees, associations, industries, training institutions and governments with occupational standards.

Any questions, comments, or suggestions for changes, corrections, or revisions to this standard or any of its related products may be forwarded to:

Trades and Apprenticeship Division Apprenticeship and Sectoral Initiatives Directorate Employment and Social Development Canada 140 Promenade du Portage, Phase IV, 6th Floor Gatineau, Quebec K1A 0J9

Acknowledgements

The CCDA and ESDC wish to express sincere appreciation for the contribution of the many tradespersons, industrial establishments, professional associations, labour organizations, provincial and territorial government departments and agencies, and all others who contributed to this publication.

Special thanks are offered to the following representatives who contributed greatly to the original draft of the standard and provided expert advice throughout its development:

Randy Callaghan	British Columbia
Tim Dorn	British Columbia
Brad Dutka	Saskatchewan
Ed Estabrooks	Prince Edward Island
Scott Fleming	Ontario
Allan Jensen	Alberta
Kevin Johnson	New Brunswick
lan Knibbs	Saskatchewan
David Langley	United Brotherhood of Carpenters and Joiners of America
David Lapinskie Jr.	Alberta
Brian MacIsaac	Prince Edward Island
Jason Moreau	Ontario
Erik Mueller	Nova Scotia
John (Jack) Parsons	Newfoundland and Labrador
Francois Rouleau	New Brunswick
Dana Rushton	Nova Scotia
Scott Savoy	Manitoba
Richard Simpson	Manitoba

This standard was prepared by the Apprenticeship and Sectoral Initiatives Directorate of ESDC. The coordinating, facilitating and processing of this standard were undertaken by employees of the standards development team of the Trades and Apprenticeship Division and of New Brunswick, the host jurisdiction for this trade.

Structure of the Occupational Standard

This standard contains the following sections:

Methodology: an overview of the process for development, review, validation and weighting of the standard

Description of the Carpenter trade: an overview of the trade's duties, work environment, project requirements, similar occupations and career progression

Trends in the Carpenter trade: some of the trends identified by industry as being the most important for workers in this trade

Skills for Success Summary: an overview of how each of the skills for success (formerly called essential skills) is applied in this trade

Industry Expected Performance: description of the expectations regarding the level of performance of the tasks, including information related to specific codes, regulations and standards that must be observed

Language Requirements: description of the language requirements for working and studying in this trade in Canada

Pie Chart of Red Seal Examination Weightings: a graph which depicts the national percentages of exam questions assigned to the major work activities

Task Matrix: a chart which outlines graphically the major work activities, tasks and sub-tasks of this standard

Harmonization of Apprenticeship Training: the aspects of apprenticeship training that participating provinces and territories have agreed upon to substantively align apprenticeship systems across Canada

Major Work Activity (MWA): the largest division within the standard that is comprised of a distinct set of trade activities

Task: distinct actions that describe the activities within a major work activity

Task Descriptor: a general description of the task

Sub-task: distinct actions that describe the activities within a task

Skills:

Performance Criteria: description of the activities that are done as the sub-task is performed

Evidence of Attainment: proof that the activities of the sub-task meet the expected performance of a tradesperson who has reached journeyperson level

Knowledge:

Learning Outcomes: describes what should be learned relating to a sub-task while participating in technical or in-school training

Learning Objectives: topics to be covered during technical or in-school training in order to meet the learning outcomes for the sub-task

Range of Variables: elements that provide a more in-depth description of a term used in the performance criteria, evidence of attainment, learning outcomes, or learning objectives

Appendix A - Acronyms: a list of acronyms used in the standard with their full name

Appendix B – Tools and Equipment / Outils et équipement: a non-exhaustive list of tools and equipment used in this trade

Appendix C – Glossary / Glossaire: definitions or explanations of selected technical terms used in the standard

Methodology

Development of the Standard

A draft standard is developed by a broad group of trade representatives, including tradespeople, instructors and employers at a National Workshop led by a team of facilitators. This draft standard breaks down all the tasks performed in the occupation and describes the knowledge and abilities required for a tradesperson to demonstrate competence in the trade.

Harmonization of Apprenticeship Training

An analysis of all provinces' and territories' apprenticeship programs is performed and recommendations are made on harmonizing the name of the trade, the hours of training required and the number of levels of training. Provinces and territories consult with their respective industry stakeholders on these elements and revisions are discussed until consensus is reached. Following the development of the workshop draft of the RSOS, participants discuss and come to consensus on the sequence of training topics, as expressed in the new standard. Their sequencing recommendations are reviewed by stakeholders in participating provinces and territories and further discussions are convened to reach consensus and to identify any exceptions.

Online Survey

Stakeholders are asked to review and validate the activities described in the new standard via an online survey. These stakeholders are invited to participate in this consultation through apprenticeship authorities, as well as national stakeholder groups.

Draft Review

The RSOS development team forwards a copy of the standard and its translation to provincial and territorial authorities who consult with industry representatives to review it. Their recommendations are assessed and incorporated into the standard.

Validation and Weighting

Participating provinces and territories also consult with industry to validate and weight the document for the purpose of planning the makeup of the Red Seal Interprovincial Examination for the trade. They validate and weight the major work activities (MWA), tasks and sub-tasks, of the standard as follows:

MWA	Each jurisdiction assigns a percentage of questions to each MWA for an examination that would cover the entire trade.
Tasks	Each jurisdiction assigns a percentage of exam questions to each task within a MWA.
Sub-Tasks	Each jurisdiction indicates, with a YES or NO, whether or not each sub-task is performed by skilled workers within the occupation in its jurisdiction.

The results of this exercise are submitted to the RSOS development team who then analyzes the data and incorporates it into the document. The RSOS provides the individual jurisdictional validation results as well as the national averages of all responses. The national averages for MWA and task weighting guide the Interprovincial Red Seal Examination plan for the trade.

The validation of the RSOS is used to identify common core sub-tasks across Canada for the occupation. If at least 70% of the responding jurisdictions' industry performs a sub-task, it shall be considered common core. Interprovincial Red Seal Examination questions are limited to the common core sub-tasks identified through this validation process.

Definitions for Validation and Weighting

YES	sub-task performed by qualified workers in the occupation in that province or territory
NO	sub-task not performed by qualified workers in the occupation in that province or territory
NV	standard <u>N</u> ot <u>V</u> alidated by that province or territory
ND	trade <u>N</u> ot <u>D</u> esignated in a province or territory
Not Common Core (NCC)	sub-task, task or MWA performed less than 70% of responding jurisdictions; these will not be tested by the Interprovincial Red Seal Examination for the trade
National Average %	average percentage of questions assigned to each MWA and task in Interprovincial Red Seal Examination for the trade

Provincial/Territorial Abbreviations

NL	Newfoundland and Labrador		
NS	Nova Scotia		
PE	Prince Edward Island		
NB	New Brunswick		
QC	Quebec		
ON	Ontario		
MB	Manitoba		
SK	Saskatchewan		
AB	Alberta		
BC	British Columbia		
NT	Northwest Territories		
YT	Yukon Territory		
NU	Nunavut		

Description of the Carpenter Trade

"Carpenter" is this trade's official Red Seal occupational title approved by the CCDA. This standard covers tasks performed by a carpenter.

Carpenters construct, install, renovate and repair residential, civil, institutional, commercial and industrial (ICI) structures made of wood, steel, concrete and other materials.

They can work for a wide array of employers, including new home builders and renovation firms, construction firms, building owners, property managers and tenants, building developers and government departments. Some carpenters are union members and a significant number are self-employed.

While the scope of the carpenter trade includes many aspects of building construction, a growing number of carpenters work for contractors in such areas of trade practice as concrete forming, framing, finishing, interior systems, renovations and surveying. Carpenters are employed in a variety of project environments, including houses under construction or renovation, ICI, civil and infrastructure projects, and plants that pre-fabricate buildings. Carpenters are found working in a variety of sectors such as construction, manufacturing, service, mining, agricultural, institutional, commercial, forestry, and transit and transportation.

Safety is critical to all carpenters. In addition to typical risks of injury resulting from slips and falls, falling objects and the use of hand and power tools, carpenters must be aware of constantly changing work surroundings to mitigate the chance of injury to self and others. The proper use of personal protective equipment (PPE) and related training is very important to carpenters regardless of their location of work. Risk/hazard assessments prior to performing tasks are necessary and important.

Some important competencies of a carpenter are good knowledge of mathematics, the ability to use metric and imperial measurements, an understanding of building science, communication and problem-solving skills, and the ability to work independently or as part of a team. Other skills present in a competent carpenter are the ability to work at heights, the ability to stand or kneel for long periods of time, manual dexterity and good balance. Carpenters must be prepared to work in a variety of working environments including extreme temperatures. Carpentry at times may be a physically demanding occupation requiring the lifting of heavy tools and materials. Carpenters may operate equipment such as mobile elevated work platforms and material moving equipment. Journeyperson carpenters are expected to mentor apprentices given the hands-on nature of the trade.

This standard recognizes similarities and overlaps with the work of other tradespersons such as roofers, lathers (interior systems mechanics), building envelope technicians, drywall finishers and plasterers, floorcovering installers, concrete finishers, ironworkers (reinforcing) and cabinetmakers. Experienced carpenters may advance to supervisory positions, or become independent contractors, due to their involvement in most aspects of building construction.

Trends in the Carpenter Trade

Technology

The carpenter trade is constantly evolving with advanced innovations and technology for increased accuracy and efficiency. There is an increase in the use of digital technologies, 3D modeling, mobile devices, drones, GPS total station, robotic survey systems and software related to project management. Carpenters must be competent in digital technology to work with drawings and construction documents, and to do online research for materials and specialty products.

Health and Safety

Many companies in the construction industry are providing leadership in safety awareness and in the enforcement of safety policies on the project site. Safety training and the development of safety policies and procedures are being done by many companies in excess of regulations. Carpenters must be familiar with safety systems, such as confined space retrievals, awareness and fall arresting systems.

Tools and Equipment

There is an increase in the use of specialized power tools that are taking the place of some hand tools. Such tools as computer numerical control (CNC) routers, detail sanders, layout instruments (total stations), digital and robotic survey systems and laser levels are making the carpenters' work more efficient. Oscillating tools are becoming popular because they make accurate cuts and are extremely versatile. Compressed gas-powered fastening tools are increasing in use due to their portability and efficiency. Mobile elevated work platforms and material handling equipment are replacing scaffolding and ladders on many project sites. Cordless tools are now commonplace and are improving in longevity, durability and torque.

Products and Materials

Products and materials used in construction continue to be improved to achieve higher efficiency and a longer life expectancy. Use of innovative mass timber materials such as cross-laminated timber (CLT), dowel-laminated timber (DLT), nail laminated timber (NLT) and glulam are an emerging trend in prefabricated building construction components such as posts and beams for on-site erection.

Building science is evolving, and with the vast array and complexity of building materials increasing, carpenters need to remain current on how to put them together in a unit that works and does not decrease their efficacy. Carpenters may be involved in the manufacturing or installation processes of mass timber material.

Some concrete forming systems are now made of plastics, composites and aluminium, making concrete forming more versatile and efficient. There continues to be an increase in the use of engineered forming systems such as insulated concrete forms (ICF).

Soundproofing systems are evolving with the introduction of sound transmission class (STC) assemblies including insulation products such as mineral wool insulation. These systems include soundproofing for many elements of construction including floors, walls and ceilings.

Countertop materials continue to diversify using materials such as stone, composite stone and concrete.

Environmental

There are a number of certification systems such as Leadership in Energy and Environmental Design (LEED) that are becoming commonplace. Use of these environmentally friendly systems can influence the selection of building materials and products, and can include building techniques aimed at achieving increased energy-efficiency. These techniques include: net–zero energy (NZE), passive housing construction, building envelope technology and seismic considerations. These areas are advancing environmentally responsible construction. Low volatile organic compound (VOC) building products are increasingly being demanded by the public. Many of these changes are motivated by cost-benefit analysis that demonstrate long-term payback for these investments.

Legislative and Regulatory

The National Building Code of Canada (NBCC) and the National Energy Code for Buildings (NECB) are updated every five years. The most recent update will address climate change through an NZE model building code by 2030.

Other

Modular construction and prefabrication of construction components are increasingly popular in both residential and commercial construction. Carpenters are becoming more specialized in specific fields of carpentry. The mentoring of all levels of workers is becoming pronounced in the worksite and during apprenticeship technical training.

Skills for Success Summary

Skills for Success are needed in a quickly changing world for work, learning and life. They are foundational for building other skills and important for effective social interaction. Everyone benefits from having these skills as they help individuals get a job, progress at their current job and change jobs. They also help individuals become active members of their community and succeed in learning.

Through extensive research and consultations, the Government of Canada launched the new Skills for Success model renewing the previous Essential Skills framework to better reflect the needs of the current and future labour market.

The summary presented here is based on existing Essential Skills profiles and will be updated to align with the new <u>Skills for Success model</u> over time.

Reading

Carpenters need to read work orders, invoices and brief notes from co-workers. They also read and interpret technical documents, drawings, specifications, building codes, regulations, bylaws and standards. Carpenters read notices, bulletins and newsletters to stay up-to-date on workplace issues as well as trade journals and website articles to keep current on industry trends.

Document Use

Carpenters scan documents, products and signs for symbols and icons to identify workplace hazards. They complete checklists and forms by checking boxes and entering data, such as dates, times and quantities. They locate data in a variety of tables. Carpenters complete a variety of documents such as log books, work orders, building permit applications, and safety and budget documents.

Writing

Carpenters write reminders and notes to themselves, customers and co-workers. They write comments in field books, on forms and on schedules about obstacles such as overhead power lines. They may also write accident or incident reports depending on the jurisdiction. Carpenters write pre-job hazard assessments or field-level risk assessments.

Oral Communication

Carpenters speak with suppliers to learn about products, prices and delivery schedules. They talk with co-workers and other tradespeople about timelines, procedures, expectations and other work-related matters. They speak with safety and building inspectors, manufacturer representatives, customers and the public, and they participate in worksite meetings. Carpenters may also provide detailed instructions to co-workers and apprentices.

Numeracy

Carpenters must have a thorough understanding of basic arithmetic, ratio and proportion, geometry and trigonometry. They often work with both the metric and the imperial systems of measurement. They perform calculations and apply formulas to determine offsets, elevations and grades. Furthermore, they use formulas to determine area, volume and quantities, and make calculations to build stairs and rafters. Carpenters estimate material and time requirements to complete a project.

Thinking

Carpenters decide on the order of tasks based on priorities and delays. They consult with co-workers and other tradespeople when they encounter problems to exchange ideas and select the best approach. They choose tools, methods and products for projects based on project specifications, building code requirements and the availability of products, time and labour. Carpenters evaluate the safety of a work site and potential hazards.

Working with Others

Carpenters work in groups some of the time as this promotes efficiency and productivity. They also work with apprentices some of the time to direct, mentor and monitor their work. Carpenters may also work alone when the task may be performed unassisted. Carpenters are often leaders of the construction team, working together on a daily basis with other trades, forepersons, suppliers and engineers to complete the project through combined effort and organized co-operation.

Digital Technology

Carpenters use digital and robotic survey equipment, calculators and portable electronic devices to complete a variety of tasks. They may use a variety of software such as word processing, spreadsheets, databases, accounting, communication and estimating software. They may use design software such as computer aided design (CAD) to develop and communicate design ideas. They access information online from suppliers, manufacturers, unions and associations. They may also use the Internet to access training courses and seminars.

Continuous Learning

There is a requirement for ongoing learning to maintain current knowledge of changing codes, regulations, standards and materials for new construction and renovations. It is also very important to apply new skills and methods emerging due to technological and environmental advancements.

Industry Expected Performance

All tasks must be performed according to the applicable jurisdictional codes and standards. All health and safety standards must be respected and observed. Work should be done efficiently and to a high quality without material waste or environmental damage. All requirements of employers, engineers, designers, manufacturers, clients and quality control policies must be met. At a journeyperson level of performance, all tasks must be done with minimal direction and supervision. As a journeyperson progresses in their career there is an expectation they continue to upgrade their skills and knowledge to maintain pace with industry and promote continuous learning in their trade through mentoring of apprentices.

Language Requirements

It is expected that journeypersons are able to understand and communicate in either English or French, which are Canada's official languages. English or French are the common languages of business as well as languages of instruction in apprenticeship programs.

Pie Chart of Red Seal Examination Weightings



MWA A	Performs common occupational skills	12%
MWA B	Performs planning and layout	14%
MWA C	Performs concrete work	16%
MWA D	Performs framing	20%
MWA E	Performs exterior finishing	14%
MWA F	Performs interior finishing	14%
MWA G	Performs renovations	10%

This pie chart represents a breakdown of the interprovincial Red Seal examination. Percentages are based on the collective input from workers from the trade from across Canada. The Task Matrix on the next pages indicates the breakdown of tasks and sub-tasks within each Major Work Activity and the breakdown of questions assigned to the Tasks. The Interprovincial examination for this trade has 100 questions.

Carpenter Task Matrix

A – Performs common occupational skills

Task A-1 A-1.01 Uses hand, power and A-1.02 Uses stationary tools A-1.03 Uses powder-actuated Uses and maintains tools and pneumatic tools tools equipment 32% A-1.04 Uses lifting, rigging A-1.05 Uses layout A-1.06 Uses tack welding and hoisting equipment instruments and equipment equipment (Not Common Core) A-1.07 Uses torch cutting equipment (Not Common Core) Task A-2 A-2.01 Uses personal A-2.02 Maintains safe work protective equipment (PPE) Performs safety-related activities environment and safety equipment 26% A-3.01 Uses stationary access A-3.02 Uses mobile access A-3.03 Erects/dismantles Task A-3 Builds and uses temporary access equipment equipment scaffolding structures 26% A-3.04 Modifies scaffolding Task A-4 A-4.02 Uses mentoring A-4.01 Uses communication Uses communication and mentoring techniques techniques techniques 16%

12%

B – Performs planning and layout

Task B-5 Interprets documentation 35%	B-5.01 Interprets project drawings	B-5.02 Interprets specifications	B-5.03 Interprets safety documentation
	B-5.04 Interprets workplace documentation		
Task B-6 Organizes work 24%	B-6.01 Schedules work sequence	B-6.02 Performs site preparation	B-6.03 Performs quantity takeoff
	B-6.04 Organizes material		
Task B-7 Performs layout 41%	B-7.01 Performs site layout	B-7.02 Lays out concrete formwork	B-7.03 Lays out floors
	B-7.04 Lays out decks	B-7.05 Lays out walls	B-7.06 Lays out ceilings
	B-7.07 Lays out roofs	B-7.08 Lays out stairs	B-7.09 Lays out balustrades

14%

C – Performs concrete work

D – Performs framing

Task D-10 Constructs floor systems 29%
Task D-11 Constructs deck systems 16%
Task D-12 Constructs wall systems 27%

D-10.01 Installs engineered floor systems	D-10.02 Constructs dimensional lumber floor framing
D-11.01 Constructs decks	D-11.02 Installs deck components
D-12.01 Installs engineered wall systems	D-12.02 Constructs dimensional lumber wall framing
D-13.01 Installs engineered trusses	D-13.02 Constructs roof and ceiling framing

E – Performs exterior finishing

Task E-14 Installs exterior doors and windows 41%	E-14.01 Installs exterior jambs/frames	E-14.02 Installs exterior doors	E-14.03 Installs exterior windows
	E-14.04 Installs exterior door and window hardware		
Task E-15 Installs roofing 24%	E-15.01 Installs roofing components	E-15.02 Installs roof coverings	
Task E-16 Installs exterior finishes 35%	E-16.01 Installs exterior wall components	E-16.02 Installs exterior wall coverings	

F -Performs interior finishing

14%

Task F-17 Applies wall and ceiling finishes 17%	F-17.01 Installs wallboard	F-17.02 Applies compound to walls and ceilings	F-17.03 Installs panels, tiles and solid wood finishes
	F-17.04 Installs suspended ceilings	F-17.05 Installs demountable wall systems	
Task F-18 Installs flooring 17%	F-18.01 Installs underlayment	F-18.02 Installs floor coverings	F-18.03 Installs access flooring
Task F-19 Installs interior doors and windows 31%	F-19.01 Installs interior jambs/frames	F-19.02 Installs interior doors	F-19.03 Installs interior windows
	F-19.04 Installs interior door and window hardware		
Task F-20 Constructs and installs finish components and stairs 35%	F-20.01 Fabricates finish components	F-20.02 Installs finish components and accessories	F-20.03 Constructs stairs
components and stairs 35%			

G – Performs renovations

Task G-21

Performs renovation-specific support activities 48%

Task G-22

Performs renovation-specific construction activities 52%

G-21.01 Removes existing material	G-21.02 Protects structure during renovations
G-22.01 Joins new to existing construction	G-22.02 Changes existing structure during renovations

10%

Harmonization of Apprenticeship Training

Provincial and territorial apprenticeship authorities are each responsible for their respective apprenticeship programs. In the spirit of continual improvement, and to facilitate mobility among apprentices in Canada, participating authorities have agreed to work towards harmonizing certain aspects of their programs where possible. After consulting with their stakeholders in the trade, they have reached consensus on the following elements. Note that implementation of these elements may vary from jurisdiction to jurisdiction, depending on their own circumstances. For more information on the implementation in any province and territory, please contact that jurisdiction's apprenticeship authority.

1. Trade name

The official Red Seal name for this trade is Carpenter.

2. Number of Levels of Apprenticeship

The number of levels of technical training recommended for this trade is 4 (four).

3. Total Training Hours During Apprenticeship Training

The total hours of training, including both on-the-job and in-school training for this trade is 7200.

4. Sequencing Topics and Related Sub-tasks

The topic titles in the table below are placed in a column for each apprenticeship level for technical training. Each topic is accompanied by the sub-tasks and their reference number. The topics in the grey shaded cells represent those that are covered "in context" with other training in the subsequent years.

Level 1	Level 2	Level 3	Level 4
	Tools and Equipment	Tools and Equipment	Tools and Equipment
	Documentation	Documentation	Documentation
Tools and Equipment	Tools and Equipment		
1.01 Uses hand, power and pneumatic tools	1.05 Uses layout instruments		
1.02 Uses stationary tools			
1.03 Uses powder-actuated tools			
1.04 Uses lifting, rigging and hoisting equipment			
1.05 Uses layout instruments and equipment			
(1.06, 1.07 Not Common Core)			
Safety-Related Activities			
2.01 Uses personal protective equipment (PPE) and safety equipment			
2.02 Maintains safe work environment			

Level 1	Level 2	Level 3	Level 4
Temporary Access Structures 3.01 Uses stationary access equipment 3.02 Uses mobile access equipment 3.03 Erects/dismantles scaffolding 3.04 Modifies scaffolding			
Uses Communication Techniques 4.01 Uses communication techniques			Uses Mentoring Techniques 4.02 Uses mentoring techniques
Documentation 5.01 Interprets project drawings 5.02 Interprets specifications. 5.03 Interprets safety documentation 5.04 Interprets workplace documentation			
			Organizes Work 6.01 Schedules work sequence 6.02 Performs site preparation 6.03 Performs quantity take off 6.04 Organizes material
Layout 7.01 Performs site layout 7.02 Lays out concrete formwork 7.03 Lays out floors 7.04 Lays out decks 7.05 Lays out decks 7.06 Lays out ceilings 7.07 Lays out roofs	Layout 7.01 Performs site layout 7.03 Lays out floors 7.05 Lays out walls 7.06 Lays out ceilings 7.07 Lays out roofs 7.08 Lays out stairs	Layout 7.02 Lays out concrete formwork 7.03 Lays out floors 7.06 Lays out ceilings 7.07 Lays out coofs 7.08 Lays out stairs 7.09 Lays out balustrades	Layout 7.03 Lays out floors 7.07 Lays out roofs 7.08 Lays out stairs 7.09 Lays out balustrades
Formwork 8.03 Constructs footing forms 8.04 Constructs wall form systems and grade beam formwork 8.05 Constructs slab formwork 8.08 Installs embedded reinforcements 8.09 Dismantles formwork		Formwork 8.01 Erects excavation shoring and underpinning 8.02 Erects concrete falsework 8.06 Constructs column formwork 8.07 Constructs stair formwork 8.08 Installs embedded reinforcements	

Level 1	Level 2	Level 3	Level 4
Concrete, Cement-Based and Epoxy Products 9.01 Places concrete 9.02 Facilitates curing of concrete 9.03 Performs basic concrete finishing		Concrete, Cement-Based and Epoxy Products 9.04 Installs pre-cast components 9.05 Installs grout	
Floor Systems 10.01 Installs engineered floor systems. 10.02 Constructs dimensional lumber floor framing	Floor Systems 10.02 Constructs dimensional lumber floor framing		
Deck Systems 11.01 Constructs decks 11.02 Installs deck components			
Wall Systems 12.01 Installs engineered wall systems 12.02 Constructs dimensional lumber wall framing	Wall Systems 12.01 Installs engineered wall systems 12.02 Constructs dimensional lumber wall framing		
	Roof and Ceiling Systems 13.01 Installs engineered trusses 13.02 Constructs roof and ceiling framing	Roof and Ceiling Systems 13.01 Installs engineered trusses 13.02 Constructs roof and ceiling framing	Roof and Ceiling Systems 13.01 Installs engineered trusses 13.02 Constructs roof and ceiling framing
	Exterior Doors and Windows 14.01 Installs exterior jambs/frames 14.02 Installs exterior doors 14.03 Installs exterior door and window hardware Roofing 15.01 Installs roofing components 15.02 Installs roofing coverings Exterior Finishes 16.01 Installs exterior wall components 16.02 Installs exterior wall coverings		

Level 1	Level 2	Level 3	Level 4
		Wall and Ceiling Finishes17.01 Installs wallboard17.02 Applies compound to walls and ceilings17.03 Installs panels, tiles and solid wood finishes17.04 Installs suspended ceilings17.05 Installs demountable wall systems	
			Flooring 18.01 Installs underlayment 18.02 Installs floor coverings 18.03 Installs access flooring
		Interior Doors and Windows 19.01 Installs interior jambs/frames 19.02 Installs interior doors. 19.03 Installs interior windows 19.04 Installs interior door and window hardware	
	Finish Components and Stairs 20.03 Constructs stairs ¹	Finish Components and Stairs20.01 Fabricates finish components20.02 Installs finish components and accessories20.03 Constructs stairs	Finish Components and Stairs 20.03 Constructs stairs
			Renovation Support Activities 21.01 Removes existing material 21.02 Protects structure during renovations
			Renovation Construction Activities 22.01 Joins new to existing construction 22.02 Changes existing structure during renovations

¹ Some basic overview of stair construction concepts could be introduced by trainers as a meet and exceed in level one (e.g. in combination with decks), but note that industry would be introducing the experience on the job when possible.

Major Work Activity A

Performs common occupational skills

Task A-1 Uses and maintains tools and equipment

Task Descriptor

Carpenters use and maintain tools and equipment to perform tasks efficiently and safely.

A-1.01 Uses hand, power and pneumatic tools

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills			
	Performance Criteria	Evidence of Attainment		
A-1.01.01P	organize and store tools	tools are organized and stored in clean, dry, ventilated and secure area to prevent damage		
A-1.01.02P	add protective coating to hand tools	protective coating is added to <i>hand tools</i>		
A-1.01.03P	lubricate <i>fuel-powered and pneumatic</i> <i>tools</i>	<i>fuel-powered and pneumatic tools</i> are lubricated according to manufacturers' specifications to prevent rusting and corrosion, and to protect internal components		
A-1.01.04P	sharpen tools	tools are sharpened according to industry standards		
A-1.01.05P	recognize, tag and remove worn, damaged and defective tools from service	worn, damaged and defective tools are recognized, tagged and removed from service according to project requirements and manufacturers' specifications		
A-1.01.06P	charge batteries	batteries are charged according to manufacturers' specifications to avoid damage to battery		
A-1.01.07P	clean tools	tools are cleaned for ease of operation and longevity according to manufacturers' specifications		

A-1.01.08P	inspect tools, hoses and connections	tools, hoses and connections are inspected according to manufacturers' specifications to prevent damage to tools and injury to workers
A-1.01.09P	change oil and filter of pneumatic tools	oil and filter of pneumatic tools are changed according to manufacturers' specifications
A-1.01.10P	drain compressor tank after use	compressor tank is drained after use according to manufacturers' specifications to prevent corrosion of tank and damage to tools
A-1.01.11P	perform setup and alignment adjustments of <i>fuel-powered tool attachments</i> and components	setup and alignment adjustments of <i>fuel-</i> <i>powered tool attachments</i> and components are performed
A-1.01.12P	set up depth stop on hammer drill	depth stop on hammer drill is set up

hand tools include: see Appendix B *fuel-powered and pneumatic tools* include: see Appendix B *fuel-powered tool attachments* include: chain saw bars, chains

	Knowledge				
	Learning Outcomes	Learning Objectives			
A-1.01.01L	demonstrate knowledge of <i>hand tools,</i> <i>portable power tools, pneumatic tools</i> <i>and equipment,</i> and <i>fuel-powered tools</i> <i>and equipment</i> , their characteristics and applications	identify types of <i>hand tools</i> , and describe their characteristics and applications			
		identify types of portable power tools , and describe their characteristics and applications			
		identify types of <i>pneumatic tools and</i> <i>equipment</i> , and describe their characteristics and applications			
		identify types of <i>fuel-powered tools and equipment,</i> and their <i>fuels</i> , and describe their characteristics and applications			
		describe revolutions per minute (RPM) ratings for blades and discs and importance of matching rating to power tool RPM			
A-1.01.02L	demonstrate knowledge of procedures to maintain <i>hand tools, portable power</i> <i>tools, pneumatic tools and equipment,</i> and <i>fuel-powered tools and equipment</i>	describe procedures to maintain hand tools			
		describe procedures to maintain portable power tools			

		describe procedures to maintain pneumatic tools and equipment
		describe procedures to maintain <i>fuel-</i> powered tools and equipment
		identify tools requiring sharpening
A-1.01.03L	demonstrate knowledge of safe use practices for <i>hand tools, portable power</i> <i>tools, pneumatic tools and equipment,</i> and <i>fuel-powered tools and equipment</i>	describe safe use practices for <i>hand</i> tools, portable power tools, pneumatic tools and equipment, and fuel-powered tools and equipment

hand tools include: see Appendix B
portable power tools include: see Appendix B
pneumatic tools and equipment include: see Appendix B
fuel-powered tools and equipment include: see Appendix B
fuels include: gasoline, propane, kerosene

A-1.02 Uses stationary tools

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills			
	Performance Criteria	Evidence of Attainment		
A-1.02.01P	remove, replace or sharpen dull or damaged cutting and abrading attachments on <i>stationary tools</i>	dull or damaged cutting and abrading attachments on <i>stationary tools</i> are removed, replaced or sharpened according to manufacturers' specifications		
A-1.02.02P	adjust and align <i>components</i> of <i>stationary tools</i>	<i>components</i> of <i>stationary tools</i> are adjusted and aligned according to manufacturers' specifications to prevent wear and to maintain proper operation		
A-1.02.03P	maintain guards	<i>guards</i> are maintained according to manufacturers' specifications to prevent injury		
A-1.02.04P	clean <i>stationary tools</i>	<i>stationary tools</i> are cleaned to ensure smooth operation and to eliminate cutting hazards and injuries		

A-1.02.05P	identify, tag out and remove from service damaged and worn <i>stationary tools</i> and <i>components</i>	damaged and worn stationary tools and components are identified, tagged-out and removed from service according to project and manufacturers' specifications and safety standards
A-1.02.06P	use stationary tools	<i>stationary tools</i> are used according to job tasks and manufacturers' specifications

stationary tools include: see Appendix B *components* include: knives, blades *guards* include: anti-kickback devices, belt guards, basket guards

	Knowledge				
	Learning Outcomes	Learning Objectives			
A-1.02.01L	demonstrate knowledge of <i>stationary</i> <i>tools</i> , their characteristics and applications	identify types of <i>stationary tools</i> , and describe their characteristics and applications			
		identify hazards and describe safe work practices pertaining to <i>stationary tools</i>			
A-1.02.02L	demonstrate knowledge of procedures to use stationary tools	describe procedures to use <i>stationary</i> tools			
A-1.02.03L	demonstrate knowledge of procedures to maintain <i>stationary tools</i>	identify tools and equipment used to maintain <i>stationary tools</i>			
		describe procedures to maintain stationary tools			
		describe procedures to maintain guards			
		describe tagout procedures			

Range of Variables

stationary tools include: see Appendix B *guards* include: anti-kickback devices, belt guards, basket guards

A-1.03

Uses powder-actuated tools

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills				
	Performance Criteria	Evidence of Attainment			
A-1.03.01P	inspect powder-actuated tools prior to use	powder-actuated tools are inspected according to manufacturers' specifications prior to use to detect faults and defects			
A-1.03.02P	maintain powder-actuated tools prior to use	powder-actuated tools are maintained according to manufacturers' specifications prior to use to detect faults and defects			
A-1.03.03P	dismantle, lubricate, clean and re- assemble powder-actuated tools	powder-actuated tools are dismantled, lubricated, cleaned and re-assembled according to manufacturers' specifications			
A-1.03.04P	store tools, pins and shots/cartridges	tools, pins and shots/cartridges are stored in a secure, clean and dry location according to manufacturers' specifications and safety regulations			
A-1.03.05P	store and dispose of unused and misfired shots/cartridges	unused and misfired shots/cartridges are stored and disposed of according to manufacturers' specifications and safety regulations			
A-1.03.06P	use powder-actuated tools	powder-actuated tools are used according to manufacturers' specifications and jurisdictional requirements			

	Knowledge				
	Learning Outcomes	Learning Objectives			
A-1.03.01L	demonstrate knowledge of powder- actuated tools, their characteristics and applications	identify types of powder-actuated tools and shots/cartridges, and describe their characteristics and applications			
		identify hazards and describe safe work practices for powder-actuated tools			
		describe procedures for storage and disposal of unused or misfired shots/cartridges			
A-1.03.02L	demonstrate knowledge of inspection and maintenance procedures for powder- actuated tools	describe procedures to inspect and maintain powder-actuated tools			

A-1.03.03L	demonstrate knowledge of procedures to use powder-actuated tools	describe procedures to use powder- actuated tools
A-1.03.04L	demonstrate knowledge of training and certification requirements for use of powder-actuated tools	describe training and certification requirements for use of powder-actuated tools

A-1.04 Uses lifting, rigging and hoisting equipment

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills				
	Performance Criteria	Evidence of Attainment			
A-1.04.01P	select and use hand signals for lifting and hoisting loads	hand signals are selected and used for lifting and hoisting loads according to jurisdictional requirements			
A-1.04.02P	select and tie knots	knots are selected and tied according to load and application			
A-1.04.03P	select and use lifting and rigging equipment	lifting and rigging equipment are selected and used according to load and application, and manufacturers' specifications			
A-1.04.04P	prepare load	load is prepared using dunnage to enable access for lifting chains and slings, and for storage			
A-1.04.05P	secure load	load is secured using <i>rigging methods</i>			
A-1.04.06P	locate lifting points	lifting points are located to ensure sling angle and to balance and secure load			
A-1.04.07P	use tag lines	tag lines are used to guide and control load			
A-1.04.08P	follow daily procedures	<i>daily procedures</i> are followed according to jurisdictional requirements			

Range of Variables

rigging methods include: choking, slinging, securing hooks, sling angles *daily procedures* include: inspection of rigging equipment, storage

	Knowledge				
	Learning Outcomes	Learning Objectives			
A-1.04.01L	demonstrate knowledge of lifting, rigging and hoisting equipment, their characteristics and applications	identify types of lifting, rigging and hoisting equipment, and describe their characteristics and applications			
		identify hazards and describe safe work practices for lifting, rigging and hoisting equipment			
		identify components of lifting, rigging and hoisting equipment, and describe their characteristics and applications			
A-1.04.02L	demonstrate knowledge of procedures to use lifting, rigging and hoisting equipment	describe rigging and hoisting procedures			
		describe hand signals for lifting and hoisting			
		describe procedures to perform knots and hitches			
A-1.04.03L	demonstrate knowledge of training and certification requirements for use of power-elevated work platforms	describe training and certification requirements for use of power-elevated work platforms			
A-1.04.04L	demonstrate knowledge of regulatory requirements for operation of <i>material handling equipment</i>	describe regulations and requirements for operation of <i>material handling equipment</i>			

rigging and hoisting procedures include: load weight calculations, working load limits (WLL), sling angles

material handling equipment includes: tele-handlers, skid steers, forklifts

A-1.05	Uses layout instruments and equipment
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NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills		
	Performance Criteria	Evidence of Attainment	
A-1.05.01P	select layout instruments and equipment	<i>layout instruments and equipment</i> are selected according to project requirements	
A-1.05.02P	select location of setup	location of setup is selected to avoid high traffic areas and to ensure efficiency and accuracy of layout	

A-1.05.03P	transport, set up, secure and level <i>layout</i> <i>instruments and equipment</i>	layout instruments and equipment are transported, set up, secured and leveled to ensure accuracy of layout and good access for operator according to site requirements and conditions
A-1.05.04P	check for accuracy of <i>layout instruments</i> and equipment	<i>layout instruments and equipment</i> are checked for accuracy according to back sighting and fore sighting
A-1.05.05P	determine elevations and angles	elevations and angles are determined according to <i>drawings</i> and project requirements
A-1.05.06P	record layout information	<i>layout information</i> is recorded according to <i>drawings</i> and project requirements
A-1.05.07P	clean, dry and store <i>layout instruments</i> and equipment	<i>layout instruments and equipment</i> are cleaned, dried and stored in a clean, dry and secure location after each use according to manufacturers' specifications
A-1.05.08P	set out building points	building points are set out using <i>layout</i> <i>instruments and equipment</i> according to information on project drawings

layout instruments and equipment include: see Appendix B

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *layout information* includes: elevations, grid lines, offsets, as-builts

	Knowledge				
	Learning Outcomes	Learning Objectives			
A-1.05.01L	demonstrate knowledge of <i>layout</i> <i>instruments and equipment</i> , and describe their characteristics and applications	identify <i>layout instruments and equipment</i> , and describe their characteristics and applications			
		identify <i>layout information</i> , and describe associated applications			
		describe basic survey theory and terminology			
A-1.05.02L	demonstrate knowledge of procedures to use <i>layout instruments and equipment</i>	identify <i>layout instruments and</i> <i>equipment</i> , and describe procedures for use			
		describe procedures to transport, set up, secure and level equipment			
		describe procedures to determine elevations and angles			

describe procedures to clean, dry and store equipment
describe procedures to set out building points

layout instruments and equipment include: see Appendix B *layout information* includes: elevations, grid lines, offsets, as-builts

A-1.06 Uses tack welding equipment (Not Common Core)

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
no	no	NV	no	NV	yes	no	yes	no	no	NV	NV	NV

	Skills							
	Performance Criteria	Evidence of Attainment						
A-1.06.01P	inspect equipment	equipment is inspected for safe use and to identify <i>defects</i>						
A-1.06.02P	maintain fuel and oil levels	fuel and oil levels are maintained according to manufacturers' specifications						
A-1.06.03P	select and use tack welding equipment	tack welding equipment is selected and used according to project requirements						
A-1.06.04P	store equipment and rods	equipment and rods are stored in clean and dry location						

Range of Variables

defects include: frayed cables, damaged ground clamps and electrode holder

	Knowledge							
	Learning Outcomes	Learning Objectives						
A-1.06.01L	demonstrate knowledge of tack welding equipment	identify tack welding equipment, and describe their characteristics and applications						
		describe inspection requirements for safe use and identify equipment <i>defects</i>						
A-1.06.02L	demonstrate knowledge of procedures to use tack welding equipment	describe tack welding techniques and practices						
		describe procedures to maintain fuel and oil levels						

		describe procedures to store equipment and rods
A-1.06.03L	demonstrate knowledge of training and certification requirements	describe training and certification requirements for use of tack welding equipment

defects include: frayed cables, damaged ground clamps and electrode holder

A-1.07 Uses torch cutting equipment (Not Common Core)

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
no	no	NV	no	NV	yes	no	yes	no	yes	NV	NV	NV

	Skills							
	Performance Criteria	Evidence of Attainment						
A-1.07.01P	select and use <i>torch cutting</i> equipment	torch cutting equipment is selected and used according to project requirements						
A-1.07.02P	inspect hoses, gauges, compressed gas cylinders and connections	hoses, gauges, compressed gas cylinders and connections are inspected for leaks and damage according to manufacturers' specifications						
A-1.07.03P	clean tips	tips are cleaned with tip cleaner to ensure even flow of gas according to manufacturers' specifications						
A-1.07.04P	set gauges	gauges are set to required pressures for efficient cutting according to manufacturers' specifications						
A-1.07.05P	follow procedures and sequences for lighting and operation	procedures and sequences for lighting and operation are followed according to gases used						
A-1.07.06P	store <i>torch cutting equipment</i>	<i>torch cutting equipment</i> is stored securely according to Occupational Health and Safety (OH&S) regulations and manufacturers' specifications						
A-1.07.07P	maintain striker	striker is maintained by replacing flint according to manufacturers' specifications						

Range of Variables

torch cutting equipment includes: see Appendix B
	Knowledge						
	Learning Outcomes	Learning Objectives					
A-1.07.01L	demonstrate knowledge of torch cutting equipment , their components, characteristics and applications	identify torch cutting equipment , and describe their characteristics and applications					
		identify components of <i>torch cutting</i> <i>equipment</i> , and describe their characteristics and applications					
		identify types of fire extinguishers and describe their characteristics, applications and procedures for use					
A-1.07.02L	demonstrate knowledge of procedures to use torch cutting equipment	describe torch cutting techniques and practices					
		describe procedures to use <i>torch cutting</i> equipment and associated components					
		describe procedures to maintain torch cutting equipment and associated components					
		describe procedures to store torch cutting equipment					
A-1.07.03L	demonstrate knowledge of training and certification requirements for use of torch <i>cutting equipment</i>	describe training and certification requirements for use of <i>torch cutting</i> <i>equipment</i>					
A-1.07.04L	demonstrate knowledge of regulatory requirements for operating <i>torch cutting</i> equipment	identify standards and regulations for operating torch cutting equipment					

torch cutting equipment includes: see Appendix B

standards and regulations include: Canadian Standards Association (CSA), OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Task A-2 Performs safety-related activities

Task Descriptor

Carpenters' work is heavily influenced by safety-related activities. They must be knowledgeable in safe work practices and proper use of PPE and safety equipment.

A-2.01 Uses personal protective equipment (PPE) and safety equipment

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
A-2.01.01P	identify, tag and remove damaged PPE from service	damaged PPE is identified, tagged and removed from service according to manufacturers' specifications and company policies				
A-2.01.02P	select fall protection equipment	<i>fall protection equipment</i> is selected according to manufacturers' specifications, work conditions, <i>standards and regulations</i> and company policies				
A-2.01.03P	use PPE and safety equipment	PPE and safety equipment is used according to manufacturers' specifications regarding lifespan and use, project requirements, company policies and standards and regulations				
A-2.01.04P	ensure fit of PPE	PPE is adjusted to ensure fit according to manufacturers' specifications				
A-2.01.05P	locate safety equipment	<i>safety equipment</i> is located on site plan according to <i>standards and regulations</i>				
A-2.01.06P	wear work appropriate clothing	work appropriate clothing is worn according to company policies and standards and regulations				
A-2.01.07P	use fall protection equipment	<i>fall protection equipment</i> is used according to manufacturers' specifications, company policy and <i>standards and regulations</i>				

A-2.01.08P	use site-specific <i>safety equipment</i>	site-specific <i>safety equipment</i> is used according to manufacturers' specifications, site instructions and company policies
A-2.01.09P	store PPE	PPE is stored in a clean and dry location according to manufacturers' specifications

PPE includes: hard hats, fall protection, hand protection, face shields, eye protection, respiratory protection, hearing protection, safety boots

fall protection equipment includes: harness, lanyard, rope grab, lifeline (static, self-retracting), anchorage

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

safety equipment includes: see Appendix B

work appropriate clothing includes: sleeved shirts, long pants, task-appropriate gloves

	Knowledge						
	Learning Outcomes	Learning Objectives					
A-2.01.01L	demonstrate knowledge of PPE and safety equipment , their characteristics and applications	identify types of PPE , and describe their characteristics and applications					
		identify types of <i>safety equipment</i> , and describe their characteristics and applications					
		identify <i>fall protection equipment</i> , and describe their characteristics and applications					
		identify work appropriate clothing , and describe their characteristics and applications					
A-2.01.02L	demonstrate knowledge of procedures to select and use <i>PPE</i> and <i>safety equipment</i>	describe procedures to select and use <i>PPE</i>					
		describe procedures to select and use safety equipment					
		describe procedures to locate <i>safety</i> <i>equipment</i>					
A-2.01.03L	demonstrate knowledge of training and certification requirements for PPE and safety equipment	identify training requirements for PPE and safety equipment					
		identify safety training requirements					
A-2.01.04L	demonstrate knowledge of regulatory requirements for <i>PPE</i> and <i>safety</i> equipment	identify safety manuals, <i>standards and regulations</i> for <i>PPE</i> and <i>safety equipment</i>					

PPE includes: hard hats, fall protection, hand protection, face shields, eye protection, respiratory protection, hearing protection, safety boots

safety equipment includes: see Appendix B

fall protection equipment includes: harness, lanyard, rope grab, lifeline (static, self-retracting), anchorage

work appropriate clothing includes: sleeved shirts, long pants, task-appropriate gloves

safety training requirements include: confined space entry, working near high voltage, elevated work platforms, equipment operation, site-specific training, fall protection

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

A-2.02 Maintains safe work environment

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
A-2.02.01P	use barrier equipment and structures	<i>barrier equipment and structures</i> are used to bring attention to potential hazardous situations and to prevent entry of workers and public on site				
A-2.02.02P	install temporary lighting, environmental protection and hoarding	temporary lighting, environmental protection and hoarding are installed according to <i>standards and regulations</i>				
A-2.02.03P	follow safe work procedures	<i>safe work procedures</i> are followed according to company policies, <i>standards</i> <i>and regulations</i>				
A-2.02.04P	identify and report hazards	hazards are identified and reported according to company policies, <i>standards and regulations</i> to prevent incidents				
A-2.02.05P	apply WHMIS procedures	WHMIS procedures are applied				
A-2.02.06P	comply with standards and regulations	<i>standards and regulations</i> are reviewed and complied with				
A-2.02.07P	keep worksite clean	worksite is kept clean according to company policy, <i>standards and</i> <i>regulations</i> to ensure a safe and organized worksite environment				
A-2.02.08P	block, cover, fasten and label openings	openings are blocked, covered, fastened and labelled according to <i>standards and</i> <i>regulations</i> to avoid injury to workers and public				

A-2.02.09P	write and use pre-task safety instructions and hazard assessments [field level risk assessment (FLRA)]	pre-task safety instructions and hazard assessments (FLRAs) are written and used according to company policy, <i>standards and regulations</i> to determine hazards and to mitigate or eliminate risks of tasks being performed
A-2.02.10P	identify location of <i>safety equipment</i>	location of <i>safety equipment</i> is identified according to site safety plan posted on project site

barrier equipment and structures include: barricades, caution tape, ropes, chains, wires, rails *standards and regulations* include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

safe work procedures include: fall protection, confined space, lockout and tagout, material handling, access and egress, control zones

WHMIS procedures include: record keeping of Safety Data Sheets (SDS), product identification, handling, disposal

	Knowledge						
	Learning Outcomes	Learning Objectives					
A-2.02.01L	demonstrate knowledge of maintaining a safe work environment	identify <i>barrier equipment and</i> <i>structures</i> , and describe their characteristics and applications					
		describe procedures to install temporary lighting, environmental protection and hoarding					
		identify safe work procedures , and describe their characteristics and applications					
		identify hazards and describe associated reporting procedures					
		describe associated standards and regulations and WHMIS procedures					
		identify and describe elements of pre-task safety instructions and hazard assessments [field level risk assessment (FLRA)]					
A-2.02.02L	demonstrate knowledge of procedures to maintain safe work environment	describe procedures to ensure clean worksite					
		describe procedures to block, cover, fasten and label openings					
		describe procedures to locate safety equipment					
		describe lockout and tagout procedures					

A-2.02.03L	demonstrate knowledge of training requirements for maintaining safe work environment	identify training requirements for maintaining safe work environment		
A-2.02.04L	demonstrate knowledge of regulatory requirements for maintaining safe work environment	identify safety manuals, <i>standards and regulations</i> for maintaining safe work environment		

barrier equipment and structures include: barricades, caution tape, ropes, chains, wires, rails *safe work procedures* include: fall protection, confined space, lockout and tagout, material handling, access and egress, control zones

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

WHMIS procedures include: record keeping of Safety Data Sheets (SDS), product identification, handling, disposal

Task A-3 Builds and uses temporary access structures

Task Descriptor

Carpenters must access various work locations and must be able to use different types of access equipment. Sometimes carpenters must design and build access equipment and structures such as scaffolds, ladders and ramps to perform their work, or to be used by other trades.

A-3.01 Uses stationary access equipment

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills				
	Performance Criteria	Evidence of Attainment			
A-3.01.01P	construct, install and secure site-built access equipment	site-built access equipment is constructed, installed and secured according to <i>standards and regulations</i>			
A-3.01.02P	install and secure prefabricated access equipment	prefabricated access equipment is installed and secured according to standards and regulations			

A-3.01.03P	maintain stationary access equipment	<i>stationary access equipment</i> is maintained according to <i>standards and regulations</i>
A-3.01.04P	inspect stationary access equipment for defects	stationary access equipment is inspected for defects according to standards and regulations

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

stationary access equipment includes: guardrails, ladders, ladder jacks, scaffolding

	Knowledge							
	Learning Outcomes	Learning Objectives						
A-3.01.01L	demonstrate knowledge of <i>stationary</i> <i>access equipment</i> , their characteristics and applications	identify types of <i>stationary access</i> <i>equipment</i> , and describe their characteristics and applications						
		identify types of site-built access equipment, and describe their characteristics and applications						
		identify types of prefabricated access equipment, and describe their characteristics and applications						
A-3.01.02L	demonstrate knowledge of procedures to inspect and maintain <i>stationary access equipment</i>	identify tools and equipment used to inspect and maintain <i>stationary access</i> <i>equipment</i> , and describe their procedures for use						
		describe procedures to inspect and maintain stationary access equipment						
A-3.01.03L	demonstrate knowledge of training and certification requirements for using stationary access equipment	identify training and certification requirements for using <i>stationary access equipment</i>						
A-3.01.04L	demonstrate knowledge of regulatory requirements for using <i>stationary access equipment</i>	identify standards and regulations for using stationary access equipment						
A-3.01.05L	demonstrate knowledge of construction, and installation of site-built access equipment	describe procedures for site-built access equipment construction and installation according to standards and regulations						
A-3.01.06L	demonstrate knowledge of assembly and installation of prefabricated access equipment	describe procedures for assembly and installation of prefabricated access equipment according to <i>standards and</i> <i>regulations</i>						

stationary access equipment includes: guardrails, ladders, ladder jacks, scaffolding *standards and regulations* include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

A-3.02 Uses mobile access equipment

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
A-3.02.01P	select <i>mobile access equipment</i>	<i>mobile access equipment</i> is selected according to project task					
A-3.02.02P	set up and operate <i>mobile access</i> <i>equipment</i>	<i>mobile access equipment</i> is set up and operated according to manufacturers' specifications, site conditions and <i>standards and regulations</i>					
A-3.02.03P	maintain <i>mobile access equipment</i>	<i>mobile access equipment</i> is maintained according to manufacturers' specifications					
A-3.02.04P	inspect <i>mobile access equipment</i>	<i>mobile access equipment</i> is inspected for defects according to manufacturers' specifications					

Range of Variables

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

mobile access equipment includes: aerial work platforms (AWP) (scissor lift, articulating boom lift [ABL], telescopic boom lift)

	Knowledge							
	Learning Outcomes	Learning Objectives						
A-3.02.01L	demonstrate knowledge of <i>mobile</i> <i>access equipment,</i> their characteristics and applications	identify types of <i>mobile access</i> <i>equipment</i> , and describe their characteristics and applications						
A-3.02.02L	demonstrate knowledge of procedures to use <i>mobile access equipment</i>	describe procedures to use <i>mobile</i> access equipment						
		identify <i>hazardous conditions</i> affecting operation of <i>mobile access equipment</i>						
A-3.02.03L	demonstrate knowledge of procedures to inspect and maintain <i>mobile access</i> equipment	identify tools and equipment used to inspect and maintain <i>mobile access</i> <i>equipment</i> , and describe their procedures for use						

		describe procedures to inspect and maintain <i>mobile access equipment</i>
A-3.02.04L	demonstrate knowledge of training and certification requirements for using mobile access equipment	identify training and certification requirements for using <i>mobile access</i> equipment
A-3.02.05L	demonstrate knowledge of regulatory requirements for using <i>mobile access</i> equipment	identify standards and regulations for using mobile access equipment

mobile access equipment includes: aerial work platforms (AWP) (scissor lift, articulating boom lift (ABL), telescopic boom lift)

hazardous conditions include: soft ground, wet conditions, overhead powerlines

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

A-3.03 Erects/dismantles scaffolding

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills							
	Performance Criteria	Evidence of Attainment						
A-3.03.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications						
A-3.03.02P	select scaffold systems and scaffold components	scaffold systems and scaffold components are selected according to project requirements						
A-3.03.03P	assemble <i>scaffold components</i>	<i>scaffold components</i> are assembled in sequence according to manufacturers' specifications, and <i>standards and regulations</i>						
A-3.03.04P	tie in <i>scaffold systems</i>	scaffold systems are tied in according to standards and regulations						
A-3.03.05P	dismantle scaffold components	scaffold components are dismantled in sequence according to standards and regulations						

A-3.03.06P	identify use-approval systems	use-approval systems are identified and used to inform others of condition of scaffold according to <i>standards and</i> <i>regulations</i>
A-3.03.07P	tag and remove from service damaged scaffold components	damaged scaffold components are tagged and removed from service according to standards and regulations

tools and equipment include: see Appendix B

scaffold systems include: wood, platform, frame, system scaffolding, tube-and-clamp, pump-jack scaffolds

scaffold components include: transoms, ledgers and standards, frames, cross braces, couplers, tubes, clamps, platforms, mud sills

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

	Knowledge							
	Learning Outcomes	Learning Objectives						
A-3.03.01L	demonstrate knowledge of <i>scaffold</i> <i>systems</i> and associated <i>scaffold</i> <i>components</i> , characteristics and applications	identify <i>scaffold systems</i> and <i>scaffold components</i> , and describe their characteristics and applications						
A-3.03.02L	demonstrate knowledge of procedures to erect and dismantle <i>scaffold systems</i>	identify tools and equipment used to erect and dismantle scaffold systems and describe their procedures for use						
		describe procedures to erect and dismantle <i>scaffold systems</i>						
A-3.03.03L	demonstrate knowledge of training and certification requirements for inspecting, erecting and dismantling <i>scaffold systems</i>	identify training and certification requirements for inspecting, erecting and dismantling <i>scaffold systems</i>						
A-3.03.04L	demonstrate knowledge of regulatory requirements for erecting and dismantling <i>scaffold systems</i>	identify <i>standards and regulations</i> for erecting and dismantling <i>scaffold systems</i>						

Range of Variables

scaffold systems include: wood, platform, frame, system scaffolding, tube-and-clamp, pump-jack scaffolds

scaffold components include: transoms, ledgers and standards, frames, cross braces, couplers, tubes, clamps, platforms, mud sills

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

A-3.04 Modifies scaffolding

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	SKIIIS						
	Performance Criteria	Evidence of Attainment					
A-3.04.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
A-3.04.02P	identify location and types of support required for altering existing scaffold structure	location and types of support required for altering existing scaffold structure are identified according to engineer's specifications and <i>standards and</i> <i>regulations</i>					
A-3.04.03P	select scaffold components for modification of scaffold structure	scaffold components for modification of scaffold structure are selected according to engineer's specifications and standards and regulations					
A-3.04.04P	plan scaffold modification sequences	scaffold modification sequences are planned taking into consideration existing scaffold design, according to engineer's specifications and <i>standards and</i> <i>regulations</i>					
A-3.04.05P	remove or install <i>scaffold components</i>	scaffold components are removed or installed according to established modification sequence					

Range of Variables

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

scaffold components include: transoms, ledgers and standards, frames, cross braces, couplers, tubes, clamps, platforms, mud sills

	Knowledge				
	Learning Outcomes	Learning Objectives			
A-3.04.01L demonstrate knowledge of <i>scaffold</i> <i>systems</i> , and associated <i>scaffold</i> <i>components</i> , characteristics and applications		identify <i>scaffold systems</i> and describe their characteristics and applications			
		identify <i>scaffold components</i> , and describe their characteristics and applications			
		identify and describe soil types and conditions			

		interpret scaffold drawings
		describe hand signals appropriate for scaffold assembly
		identify specialty access equipment , and describe their characteristics and applications
A-3.04.02L	demonstrate knowledge of procedures to modify <i>scaffold systems</i>	identify tools and equipment used to modify scaffold systems , and describe their procedures for use
		describe procedures to modify scaffold systems

scaffold systems include: wood, platform, frame, system scaffolding, tube-and-clamp, pump-jack scaffolds

scaffold components include: transoms, ledgers and standards, frames, cross braces, couplers, tubes, clamps, platforms, mud sills

specialty access equipment includes: swing stages, boatswain's (bosun's) chairs *tools and equipment* include: see Appendix B

Task A-4 Uses communication and mentoring techniques

Task Descriptor

Learning in the trades is done primarily in the workplace with tradespeople passing on their skills and knowledge to apprentices, as well as sharing knowledge among themselves. Apprenticeship is, and always has been about mentoring – learning workplace skills and passing them on. Because of the importance of this to the trade, this task covers the activities related to communication in the workplace and mentoring skills.

A-4.01 Uses communication techniques

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills			
	Performance Criteria	Evidence of Attainment		
A-4.01.01P	demonstrate communication practices with individuals or in a group	instructions and messages are interpreted by all parties involved in communication		
A-4.01.02P	listen using <i>active listening</i> practices	active listening practices are used		

A-4.01.03P	receive and respond to feedback on work completed or performed	response to feedback indicates understanding and corrective measures are taken
A-4.01.04P	receive and respond to instruction on task assignment	response to instructions indicates understanding and work is undertaken
A-4.01.05P	explain and provide feedback	explanation and feedback is provided and task is carried out as directed
A-4.01.06P	use questions to improve communication	asking questions enhance understanding, on-the-project training and goal setting
A-4.01.07P	participate in safety and information meetings	meetings are attended, information is relayed to workforce, and is applied
A-4.01.08P	send and receive <i>electronic messages</i>	<i>electronic messages</i> are sent and received using professionalism, plain language and clear expressions according to company policy

active listening includes: hearing, interpreting, reflecting, responding, paraphrasing *electronic messages* include: email, text (short message service [SMS], Multimedia Messaging Service [MMS], Over the Top [OTT] applications)

	Knowledge				
	Learning Outcomes	Learning Objectives			
A-4.01.01L	demonstrate knowledge of trade terminology	define terminology used in trade			
A-4.01.02L	demonstrate knowledge of effective communication practices	describe importance of using effective verbal and non-verbal communication with people in the workplace			
		identify sources of information to effectively communicate			
		identify communication and <i>learning</i> styles			
		describe effective listening and speaking skills			
		describe effectively receiving and giving instructions			
		identify personal responsibilities and attitudes that contribute to on-the-project success			
		identify value of equity, diversity and inclusion (EDI) in workplace			

		identify communication that constitutes as bullying, <i>harassment</i> and <i>discrimination</i>
A-4.01.03L	demonstrate knowledge of various communications styles for <i>electronic messages</i>	identify communication styles appropriate to different systems and applications of <i>electronic messages</i>

people in the workplace include: other tradespeople, colleagues, apprentices, supervisors, clients, jurisdictional representatives, manufacturers

sources of information include: regulations, codes, occupational health and safety requirements, jurisdictional requirements, prints, drawings, specifications, company and client documentation

learning styles include: seeing it, hearing it, trying it

personal responsibilities and attitudes include: asking questions, working safely, accepting constructive feedback, time management and punctuality, respect for authority, good stewardship of materials, tools and property, efficient work practice

harassment as defined by the Canadian and jurisdictional Human Rights Commissions *discrimination* as defined by the Canadian Human Rights Act and jurisdictional human rights laws *electronic messages* include: email, text (SMS, MMS, OTT applications)

A-4.02 Uses mentoring techniques

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills			
	Performance Criteria	Evidence of Attainment		
A-4.02.01P	identify and communicate learning objective and point of lesson	apprentice or learner can explain objective and point of lesson		
A-4.02.02P	link lesson to other lessons and projects	lesson order and unplanned learning opportunities are defined		
A-4.02.03P	demonstrates performance of a skill to an apprentice or learner	steps required to demonstrate a skill are performed		
A-4.02.04P	set up practice conditions required for an apprentice or learner to practice a skill	<i>practice conditions</i> are set up so that skill can be practiced safely by apprentice or learner		
A-4.02.05P	assess apprentice or learner's ability to perform tasks with increasing independence	performance of apprentice or learner improves with practice to point where skill can be done with little supervision		
A-4.02.06P	give supportive and corrective feedback	apprentice or learner adopts best practice after having been given supportive or corrective feedback		
A-4.02.07P	support apprentices or learners in pursuing technical training opportunities	technical training is completed within timeframe prescribed by apprenticeship authority		

A-4.02.08P	support anti- <i>harassment</i> in workplace	workplace is <i>harassment</i> and <i>discrimination</i> -free
A-4.02.09P	assess apprentice or learner suitability to trade during probationary period	apprentice or learner is given constructive feedback that helps them identify their own strengths and weaknesses and suitability for trade

steps required to demonstrate a skill include: understanding the who, what, where, when, why, and how, explaining, showing, giving encouragement, following up to ensure skill is performed correctly practice conditions mean: guided, limited independence, full independence harassment as defined by the Canadian and jurisdictional Human Rights Commissions discrimination as defined by the Canadian Human Rights Act and jurisdictional human rights laws

	Knowledge				
	Learning Outcomes	Learning Objectives			
A-4.02.01L	demonstrate knowledge of strategies for learning skills in workplace	describe importance of individual experience			
		describe shared responsibilities for workplace learning			
		determine one's own learning preferences and explain how these relate to learning new skills			
		describe importance of different types of skills in workplace			
		describe importance of essential skills in workplace			
		identify different learning styles			
		identify different <i>learning needs</i> and strategies to meet them			
		identify strategies to assist in learning a skill			
A-4.02.02L	demonstrate knowledge of strategies for <i>teaching</i> workplace <i>skills</i>	identify different roles played by workplace mentor			
		describe <i>teaching skills</i>			
		explain importance of identifying point of lesson			
		identify how to choose a good time to present lesson			
		explain importance of linking lessons			
		identify components of skill (context)			
		describe considerations in setting up opportunities for skill practice			
		explain importance of providing constructive feedback			

identify techniques for giving constructive feedback
describe a skills assessment
identify methods of assessing progress
explain how to adjust lesson to different situations

essential skills are: reading, document use, writing, oral communication, numeracy, thinking, working with others, digital technology, continuous learning

learning styles include: seeing it, hearing it, trying it

learning needs include: learning disabilities, learning preferences, language proficiency

strategies to assist in learning a skill include: understanding the basic principles of instruction, developing coaching skills, being mature and patient, providing feedback

teaching skills include: identifying the point of the lesson, linking the lesson, demonstrating the skill, providing practice, giving constructive feedback, assessing skills and progress

Major Work Activity B Performs planning and layout

Task B-5 Interprets documentation

Task Descriptor

Carpenters must locate information in various documents and understand the relationship between them in order to form a plan of construction.

B-5.01

Interprets project drawings

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Sk	ills
	Performance Criteria	Evidence of Attainment
B-5.01.01P	determine measurements from paper and digital project drawings	measurements from project drawings are determined using <i>drafting instruments</i> and <i>digital tools</i>
B-5.01.02P	locate information for layout	information for layout is located
B-5.01.03P	relay drawing <i>information</i> to co-workers or others	drawing <i>information</i> is relayed to co-workers or others
B-5.01.04P	identify conflicts within set of project drawings	conflicts within a set of project drawings are identified taking into consideration priority of different drawings
B-5.01.05P	visualize two-dimensional information into three-dimensional space	two-dimensional information is visualized into three-dimensional space in order to complete project
B-5.01.06P	identify grid lines	grid lines are identified to determine distances and locations of key building components for layout

Range of Variables

drafting instruments include: protractors, scale rulers, compasses

digital tools include: drafting software, laptops, tablets, smartphones

information includes: details, elevations, sections, door and window schedules, all project documentation *drawings* include: site, architectural, structural, electrical, mechanical, as-built, details, shop

	Клом	vledge
	Learning Outcomes	Learning Objectives
B-5.01.01L	demonstrate knowledge of project <i>drawings</i> , their characteristics and applications	identify types of <i>drawings</i> , and describe their characteristics and applications
		identify types of <i>drawing components</i> , and describe their characteristics and applications
		identify client and manufacturers' specifications
		identify location of specifications and drawings on work site
		explain importance of maintaining accurate and thorough records and creating as-built drawings
B-5.01.02L	demonstrate knowledge of regulatory requirements for project drawings	identify standards and regulations for project drawings and their locations

drawings include: site, architectural, structural, electrical, mechanical, as-built, details, shop *drawing components* include: lines, dimensions, symbols, legends, schedules, abbreviations *standards and regulations* include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

B-5.02 Interprets specifications

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Sk	tills
	Performance Criteria	Evidence of Attainment
B-5.02.01P	identify products, materials and installation procedures	products, materials and installation procedures are identified according to project documents
B-5.02.02P	determine when alternatives can be used	alternatives are determined according to project requirements
B-5.02.03P	cross-reference various <i>documents</i>	various <i>documents</i> are cross-referenced according to project requirements

Range of Variables

documents include: code books, contract specifications, manufacturers' specifications, change orders

	Knov	vledge
	Learning Outcomes	Learning Objectives
B-5.02.01L	demonstrate knowledge of project <i>documents</i> , their characteristics and applications	identify types of project <i>documents</i> , and describe their characteristics and applications
		identify client and manufacturers' specifications
		identify elements of project documents containing specifications
		identify location of project <i>documents</i> on work site
		explain importance of maintaining accurate and thorough records
B-5.02.02L	demonstrate knowledge of regulatory requirements for specifications	identify <i>standards and regulations</i> for specifications and their locations

documents include: code books, contract specifications, manufacturers' specifications, change orders *elements of project documents* include: specification tables (span, lintel, snow load), drawings (site, architectural, mechanical, electrical, structural, shop, details), specification books

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

B-5.03 Interprets safety documentation

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	S	škills
	Performance Criteria	Evidence of Attainment
B-5.03.01P	identify OH&S requirements	OH&S requirements are identified according to jurisdictional regulations and company policies
B-5.03.02P	identify safety precautions and procedures	safety precautions and procedures are identified according to <i>safety documentation</i>
B-5.03.03P	use information found in <i>safety</i> documentation	information found in <i>safety</i> <i>documentation</i> is used to employ safe work procedures
B-5.03.04P	document workplace health and safety risks	risk assessment documentation is complete with all potential risks and mitigations identified

safety documentation includes: SDS, safety manuals, operating manuals, manufacturer labels, safety work permits, safety meeting documents, FLRAs

	Know	ledge
	Learning Outcomes	Learning Objectives
B-5.03.01L	demonstrate knowledge of <i>safety</i> <i>documentation</i> , their characteristics and applications	identify types of <i>safety documentation</i> , and describe their characteristics and applications
		explain importance of maintaining accurate and thorough records
B-5.03.02L	demonstrate knowledge of risk assessment	identify workplace risks
		identify risk mitigation strategy
B-5.03.03L	demonstrate knowledge of regulatory requirements for <i>safety documentation</i>	identify standards and regulations for safety documentation and their locations

Range of Variables

safety documentation includes: SDS, safety manuals, operating manuals, manufacturer labels, safety work permits, safety meeting documents, FLRAs

workplace risks include: overhead hazards, fall hazards, trip hazards, physical injury risks, environmental risks

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

B-5.04 Interprets workplace documentation

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Sk	Skills				
	Performance Criteria	Evidence of Attainment				
B-5.04.01P	identify how workplace documents affect project requirements	effects of workplace documents on project requirements are identified				
B-5.04.02P	identify pertinent information on <i>in-house</i> <i>documents</i> and <i>reports</i>	pertinent information on <i>in-house</i> <i>documents</i> and <i>reports</i> is identified according to project				

workplace documents include: requests for information (RFI), site instructions (SI), change orders (CO), building permits

in-house documents include: work permits, operating manuals

reports include: engineers', non-conformance, deficiencies, soils, hazardous materials, inspection and revision requests

	Know	ledge
	Learning Outcomes	Learning Objectives
B-5.04.01L	demonstrate knowledge of workplace documents , their characteristics and applications	identify types of workplace documents , and describe their characteristics and applications
		identify types of <i>reports</i> , and describe their characteristics and applications
		identify location of workplace documents on work site
		explain importance of maintaining accurate and thorough records
B-5.04.02L	demonstrate knowledge of regulatory requirements for <i>workplace documents</i>	identify <i>standards and regulations</i> for <i>workplace documents</i> and their locations

Range of Variables

workplace documents include: requests for information (RFI), site instructions (SI), change orders (CO), building permits

reports include: engineers', non-conformance, deficiencies, soils, hazardous materials, inspection and revision requests

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Task B-6 Organizes work

Task Descriptor

Scheduling of work tasks and organization of materials are important to ensure project efficiencies, product quality, and safety of workers and the public.

B-6.01 Schedules work sequence

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	S	kills
	Performance Criteria	Evidence of Attainment
B-6.01.01P	identify and plan sequence of steps	sequence of steps is identified and planned to ensure efficient and safe process, and quality product according to scope of work
B-6.01.02P	coordinate delivery of materials	delivery of materials is coordinated according to schedule and sequencing of project
B-6.01.03P	coordinate work with other trades	work is coordinated with other trades according to project critical path and sequence of work
B-6.01.04P	estimate time to complete tasks	task completion matches estimated time
B-6.01.05P	adapt to changing <i>environmental</i> conditions	changing environmental conditions are adapted to
B-6.01.06P	account for <i>changes in schedule</i>	alternate plans are developed to account for <i>changes in schedule</i>

Range of Variables

environmental conditions include: rain, snow, wind, heat, cold, natural daylight, soil, water, ambient air, exposure

changes in schedule include: material availability, work stoppages, other trades' schedules

	Kno	owledge
	Learning Outcomes	Learning Objectives
B-6.01.01L	demonstrate knowledge of scheduling work sequence	identify <i>task requirements</i> and their impact on scheduling work sequence
		describe considerations when determining material delivery and lead times
		describe considerations when determining material storage requirements

describe procedures to coordinate necessary components to be installed by other trades
describe procedure to plan project schedule and task sequence
identify environmental conditions and their impact on scheduling work sequence
identify changes in schedule and their impact on scheduling work sequence

task requirements include: material, tools, labour

environmental conditions include: rain, snow, wind, heat, cold, natural daylight, soil, water, ambient air, exposure

changes in schedule include: material availability, work stoppages, other trades' schedules

B-6.02 Performs site preparation

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Sk	ills
	Performance Criteria	Evidence of Attainment
B-6.02.01P	assess requirements for utilities and identify locations of existing utilities	utility requirements are assessed and locations of existing utilities are identified
B-6.02.02P	plan access and egress to and from project site	access and egress to and from project site is planned for safe movement of workers and efficient delivery of materials
B-6.02.03P	determine requirements for <i>temporary structures</i>	<i>temporary structures</i> are planned according to plans, specifications, codes, regulations and project requirements
B-6.02.04P	construct enclosures and supports for temporary utilities	enclosures and supports are constructed for temporary utilities according to plans, specifications, codes and regulations
B-6.02.05P	install fencing, control gates and hoarding	fencing, control gates and hoarding is installed to prevent injury to public and loss of materials and tools
B-6.02.06P	set up storage for building materials	storage is set up for building materials considering accessibility, crane location, safety of workers, security, material requirements and prefab area
B-6.02.07P	prepare location for materials and deliveries	location for materials and deliveries is prepared according to construction sequence and security considerations

B-6.02.08P	remove obstructions	obstructions are removed according to plans and specifications, and site requirements
B-6.02.09P	provide temporary protection of environment	temporary protection of environment is provided according to plans, specifications and environmental regulations
B-6.02.10P	lock out and tag out sources of potential energy	sources of potential energy are locked out and tagged out according to jurisdictional regulations and company policies

temporary structures include: signage, guard rails, construction trailers, outbuildings, environmental protection, scaffolding, hoarding

temporary utilities include: electrical, heating, water, toilets

	Knov	vledge
	Learning Outcomes	Learning Objectives
B-6.02.01L	demonstrate knowledge of site preparation	identify on-site conditions and requirements , and describe their characteristics
		describe how site work impacts environment
		describe procedures to locate and identify utilities
		describe excavation techniques, types of soil, water problems and shoring requirements
		describe building techniques or practices
		describe types and classifications of hazardous materials
		describe storage and handling requirements for hazardous materials
		identify tools and equipment used for site preparation, and describe their procedures for use
		describe procedures for site preparation
		describe lockout and tagout procedures
B-6.02.02L	demonstrate knowledge of training and certification requirements for site preparation	identify training requirements for site preparation
		identify certification requirements for material handling equipment
B-6.02.03L	demonstrate knowledge of regulatory requirements for site preparation	identify <i>standards and regulations</i> for site preparation

on-site conditions and requirements include: weather conditions, existing structures, pedestrian/vehicular traffic, security requirements, safety signage

tools and equipment include: see Appendix B

material handling equipment includes: rough terrain forklifts, telescopic booms, skid steers, forklifts, cranes

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

B-6.03 Performs quantity takeoff

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
B-6.03.01P	perform calculations	calculations are performed to determine required quantities of materials taking into account application of material, waste and reuse of available material					
B-6.03.02P	determine required quantities of materials	required quantities of materials are determined according to project drawings, on-site measurements and change orders					

	Know	vledge
	Learning Outcomes	Learning Objectives
B-6.03.01L	demonstrate knowledge of procedures to perform quantity takeoff	identify tools and equipment used to perform quantity takeoff, and describe their procedures for use
		identify physical and electronic estimating tools, and describe their procedures for use
		identify calculations performed to determine required quantities of materials
		describe procedures to determine required quantities of materials using project drawings, specifications and on- site measurements

Range of Variables

tools and equipment include: see Appendix B *estimating tools* include: estimating guides, software

B-6.04 Organizes materials

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
B-6.04.01P	arrange delivered materials and confirm their delivery	delivered materials are arranged to maximize efficiency and productivity, and their delivery is confirmed				
B-6.04.02P	protect materials	materials are protected from <i>conditions</i> to ensure product integrity				
B-6.04.03P	store and handle hazardous materials	hazardous materials are stored and handled according to jurisdictional regulations, manufacturers' specifications and company policies				
B-6.04.04P	place materials	materials are placed to avoid excessive point loading on existing structures, to protect surroundings and people, and to facilitate installation sequence				

Range of Variables

conditions include: environmental, security, general foot traffic

	Кпом	ledge
	Learning Outcomes	Learning Objectives
B-6.04.01L	demonstrate knowledge of procedures to organize materials	describe procedures to order, receive, organize and store materials
		describe procedures to protect product integrity
		describe acclimatization requirements of materials
B-6.04.02L	demonstrate knowledge of hazardous materials	describe types, classifications and symbols of hazardous materials
		describe storage and handling requirements for hazardous materials
B-6.04.03L	demonstrate knowledge of <i>training and</i> <i>certification requirements</i> for organizing materials	identify <i>training and certification</i> <i>requirements</i> for storage and handling requirements for hazardous materials
		identify certification requirements for material handling equipment

training and certification requirements include: WHMIS, Transport of Dangerous Goods (TDG), company training programs

material handling equipment includes: rough terrain forklifts, telescopic booms, skid steers, forklifts

Task B-7 Performs layout

Task Descriptor

Layout means to use information from construction drawings to create physical structures and their various components with accuracy while maintaining structural integrity and efficient use of materials. Laying out involves measuring, calculating and marking locations of components and cuts in preparation for construction.

B-7.01 Performs site layout

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	S	Skills						
	Performance Criteria	Evidence of Attainment						
B-7.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications						
B-7.01.02P	determine location of building and other structures	location of building and other structures is determined from survey control points found in project drawings						
B-7.01.03P	place <i>layout structures</i>	<i>layout structures</i> are placed to identify location of buildings and <i>other structures</i>						

Range of Variables

tools and equipment include: see Appendix B

other structures include: curbs, light standards, sidewalks, wells, septic systems *layout structures* include: batter boards, benchmarks, iron pins, flagged nails

	Know	vledge
	Learning Outcomes	Learning Objectives
B-7.01.01L	demonstrate knowledge of procedures to perform site layout	describe characteristics and applications of site layout
		identify tools and equipment used to perform site layout, and describe their procedures for use
		describe procedures to perform site layout
		describe applications for using survey control points
		identify <i>layout structures</i> , and describe their characteristics and applications
		describe geometry and calculations used to perform layout
		describe basic survey theory used to perform layout
		identify <i>task requirements</i> , and describe their characteristics and applications
		identify other trades/sub-trades to take into consideration
		identify procedures to locate underground/hidden utilities
		identify <i>site conditions</i> , and describe their characteristics
B-7.01.02L	demonstrate knowledge of regulatory requirements for performing site layout	identify standards and regulations for performing site layout

tools and equipment include: see Appendix B

layout structures include: batter boards, benchmarks, iron pins, flagged nails

task requirements include: material, tools, labour

site conditions include: soil types, water problems, shoring requirements, pedestrian and vehicular traffic, seismic, grading, vegetation, environmental

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

B-7.02

Lays out concrete formwork

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	YT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV
							Ski	lls				
			Per	formand	ce Criter	ria			Eviden	ce of At	tainmen	t
B-7.02	2.01P	sele	ect and u	se tools	s and eq	luipmen	nt	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
B-7.02	2.02P	esta dete	establish and follow grid lines, and grid lines are established and followed, and offsets are determined according to <i>drawings</i>					lowed, rding to				
B-7.02	2.03P	determine elevations of <i>building</i> components						elevations of <i>building components</i> are determined using benchmarks according to <i>drawings</i> and <i>specifications</i> , and site requirements and conditions				
B-7.02	2.04P	dete and	ermine lo opening	ocations Js	of penet	rations,	voids	 locations of penetrations, voids and openings in concrete are determined according to <i>drawings</i> 				
B-7.02	2.05P	locate <i>building components</i>						<i>components building components</i> are located according to <i>drawings</i> , grid lines and control points				ed s and
B-7.02.06P apply measurements from project drawings to structures				measure on draw	ements c r ings	on struct	ures refl	ect those				
B-7.02	-7.02.07P establish and transfer control points control points are transferred accor layout tools				establish and transfer control points					are established and cording to drawings using		
B-7.02	2.08P	determine elevation and location of falsework						elevation determin codes, c	n and loo ned acco Irawing s	cation of ording to s and sp	falsewo benchm becificat	rk is arks, t ions
B-7.02	2.09P	identify locations of temporary shoring						locations	s of temp d accord	oorary sh ing to d i	noring ai r awings	e

Range of Variables

tools and equipment include: see Appendix B

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *building components* include: beams, girders, beam pockets, concrete walls, footings, embeds *specifications* include: project, engineer, manufacturers' *task requirements* include: material, tools, labour

	Know	/ledge
	Learning Outcomes	Learning Objectives
B-7.02.01L	demonstrate knowledge of concrete formwork, their characteristics and applications	describe characteristics and applications of concrete formwork
		identify types of concrete formwork materials, and describe their characteristics and applications
B-7.02.02L	demonstrate knowledge of procedures to lay out concrete formwork	identify tools and equipment used to lay out concrete formwork, and describe their procedures for use
		describe the use of <i>drawings</i> for layout
		describe procedures to lay out concrete formwork
		describe importance of grid lines, offsets and control points
		identify locations of concrete formwork, shoring and reshoring
		describe geometry and calculations used to perform layout
		describe basic survey theory used to perform layout
		identify <i>task requirements</i> , and describe their characteristics and applications
		identify other trades/sub-trades to take into consideration
		identify building components , and describe their characteristics and applications
		describe forming techniques, their characteristics and applications
		identify <i>site conditions</i> , and describe their characteristics
B-7.02.03L	demonstrate knowledge of regulatory requirements for laying out concrete formwork	identify standards and regulations for laying out concrete formwork

tools and equipment include: see Appendix B

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *task requirements* include: material, tools, labour

building components include: beams, girders, beam pockets, concrete walls, footings, embeds *site conditions* include: soil types, water problems, shoring requirements, pedestrian and vehicular traffic, seismic, grading, vegetation, environmental

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Sk	ills
	Performance Criteria	Evidence of Attainment
B-7.03.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
B-7.03.02P	determine quarter points for built-up beams	quarter points for built-up beams are determined according to codes
B-7.03.03P	determine lengths and size of material required for built-up beams	lengths and size of material required for built-up beams are determined according to codes
B-7.03.04P	determine material requirements used for engineered beams	material requirements used for engineered beams are determined according to engineered drawings
B-7.03.05P	determine lengths and size of material required for steel beams	lengths and size of material required for steel beams are determined according to codes
B-7.03.06P	mark locations of <i>building components</i>	locations of <i>building components</i> are marked
B-7.03.07P	identify joist locations and spacing	joist locations and spacing are identified to ensure support for walls and to allow for openings and offsets according to <i>drawings</i> and code
B-7.03.08P	verify accuracy of layout	accuracy of layout is verified by performing <i>checks</i> according to <i>drawings</i>
B-7.03.09P	determine locations of <i>penetrations and</i> openings	locations of <i>penetrations and openings</i> are determined according to <i>drawings</i> and <i>specifications</i>

tools and equipment include: see Appendix B

building components include: floor systems, pre-fabricated trusses, columns, beams, girders, joists, sill plates, engineered lumber, stairwells, chases

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *checks* include: back check, Pythagorean theorem (3-4-5), measuring diagonals

penetrations and openings include: for electrical, heating, ventilation and air conditioning (HVAC), plumbing components, stairwells

specifications include: project, engineer, manufacturers'

	Know	vledge		
	Learning Outcomes	Learning Objectives		
B-7.03.01L	demonstrate knowledge of floors, their characteristics and applications	identify types of floor framing materials, and describe their characteristics and applications		
B-7.03.02L	demonstrate knowledge of procedures to lay out floors	identify tools and equipment used to lay out floors, and describe their procedures for use		
		describe procedures to lay out floors		
		identify elevation of finished flooring		
		describe procedures to perform checks		
		describe procedure to lay out beam quarter points		
		describe geometry and calculations used to perform layout		
		identify <i>task requirements</i> , and describe their characteristics and applications		
		identify other trades/sub-trades to take into consideration		
		identify procedure for communicating work deficiencies and discrepancies		
		identify building components , and describe their characteristics and applications		
		describe framing techniques, their characteristics and applications		
B-7.03.03L	demonstrate knowledge of regulatory requirements for laying out floors	identify standards and regulations for laying out floors		

tools and equipment include: see Appendix B

checks include: back check, Pythagorean theorem (3-4-5), measuring diagonals

task requirements include: material, tools, labour

building components include: floor systems, pre-fabricated trusses, columns, beams, girders, joists, sill plates, engineered lumber, stairwells, chases

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

B-7.04

	Lays out decks	
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NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
B-7.04.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
B-7.04.02P	mark locations and determine size of deck components	locations are marked and size of deck components are determined according to drawings , standards and regulations				
B-7.04.03P	determine locations of <i>anchor points</i>	locations of <i>anchor points</i> are determined according to drawings and specifications				
B-7.04.04P	determine locations of <i>penetrations and</i> openings	locations of <i>penetrations and openings</i> are determined according to drawings and specifications				
B-7.04.05P	verify accuracy of layout by performing checks	accuracy of layout is verified by performing <i>checks</i>				
B-7.04.06P	identify slope requirements	slope requirements are identified to allow for drainage and water-shedding according to drawings and specifications				
B-7.04.07P	identify membrane requirements	membrane requirements are identified to protect material from moisture according to drawings and specifications				

tools and equipment include: see Appendix B

deck components include: footings, columns, helical piles, beams, joists, stairs, ramps, guards/rails, glass railings, pre-cast steps, composite decking and components, pre-engineered and pre-fabricated systems

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *standards and regulations* include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

anchor points include: those required for ledgers and columns, anchor bolts

penetrations and openings include: for vegetation and drainage, for mechanical components and site services, for stairs

checks include: back check, Pythagorean theorem (3-4-5), measuring diagonals *specifications* include: project, engineer, manufacturers'

	Knowledge						
	Learning Outcomes	Learning Objectives					
B-7.04.01L	demonstrate knowledge of decks, their characteristics and applications	identify <i>deck components</i> , and describe their characteristics and applications					
		identify types of deck materials, and describe their characteristics and applications					
B-7.04.02L	demonstrate knowledge of procedures to lay out decks	identify tools and equipment used to lay out decks, and describe their procedures for use					
		describe procedures to lay out decks					
		describe procedures to perform <i>checks</i>					
		describe importance of anchor points					
		describe importance of attachment and maintaining building envelope of existing structure					
		describe importance of <i>structural deck</i> <i>supports</i> for load bearing and frost protection					
		describe geometry and calculations used to perform layout					
		identify <i>task requirements</i> , and describe their characteristics and applications					
		identify other trades/sub-trades to take into consideration					
		identify procedures to locate underground/hidden utilities					
		describe framing techniques, their characteristics and applications					

		identify <i>site conditions</i> , and describe their characteristics
B-7.04.03L	demonstrate knowledge of regulatory requirements for laying out decks and <i>deck components</i>	identify <i>standards and regulations</i> for laying out decks and <i>deck components</i>

deck components include: footings, columns, helical piles, beams, joists, stairs, ramps, guards/rails, glass railings, pre-cast steps, composite decking and components, pre-engineered and pre-fabricated systems

tools and equipment include: see Appendix B

checks include: back check, Pythagorean theorem (3-4-5), measuring diagonals

anchor points include: those required for ledgers and columns, anchor bolts

structural deck supports include: footings, columns, beams, braces

task requirements include: material, tools, labour

site conditions include: soil types, water problems, pedestrian and vehicular traffic, grading, vegetation, environmental

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

B-7.05	Lays out walls		
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NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
B-7.05.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
B-7.05.02P	identify wall locations	wall locations are identified according to drawings and specifications				
B-7.05.03P	determine key measurements	<i>key measurements</i> are determined according to <i>drawings</i> and <i>specifications,</i> and <i>task requirements</i>				
B-7.05.04P	identify stud locations and <i>wall openings</i>	stud locations and <i>wall openings</i> are identified by marking wall plates according to <i>drawings</i> and <i>specifications</i>				
B-7.05.05P	determine locations of framing members and various components	locations of framing members and various components are determined to ensure structural integrity according to <i>drawings</i> and <i>specifications</i>				

tools and equipment include: see Appendix B

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *specifications* include: project, engineer, manufacturers',

key measurements include: lintel sizes, length of wall, height of wall, location of rough openings, loadbearing points, intersecting walls, intersecting beams, blocking

task requirements include: material, tools, labour

wall openings include: electrical, HVAC, plumbing components, windows, doors

	Knowledge					
	Learning Outcomes	Learning Objectives				
B-7.05.01L	demonstrate knowledge of walls, their characteristics and applications	identify types of walls, and describe their characteristics and applications				
		identify types of wall materials , and describe their limits, characteristics and applications				
B-7.05.02L	demonstrate knowledge of procedures to lay out walls	identify tools and equipment used to lay out walls, and describe their procedures for use				
		describe procedures to lay out walls				
		describe geometry and calculations used to perform layout				
		identify <i>task requirements</i> , and describe their characteristics and applications				
		identify other trades/sub-trades to take into consideration				
		identify wall components , and describe their characteristics and applications				
		describe framing techniques, their characteristics and applications				
B-7.05.03L	demonstrate knowledge of regulatory requirements for laying out walls	identify standards and regulations for laying out walls				

Range of Variables

types of wall materials include: dimensional lumber, masonry, steel wall systems, pre-manufactured wall systems, insulated concrete forms (ICF) systems, structural insulated panels (SIPs), timber frame *tools and equipment* include: see Appendix B

task requirements include: material, tools, labour

wall components include: studs, jacks, lintels, plates

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements
B-7.06 Lays out ceilings

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills				
	Performance Criteria	Evidence of Attainment			
B-7.06.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications			
B-7.06.02P	determine and mark locations of <i>ceiling components</i>	locations of <i>ceiling components</i> are determined and marked according to <i>drawings</i> and <i>specifications</i>			
B-7.06.03P	determine and mark locations of bulkheads and ceiling openings	locations of bulkheads and ceiling openings for mechanical fixtures and penetrations are determined and marked according to <i>drawings</i> and <i>specifications</i>			
B-7.06.04P	determine and mark elevation of ceiling	elevation of ceiling is determined and marked using levels according to <i>drawings</i> and <i>specifications</i>			

Range of Variables

tools and equipment include: see Appendix B

ceiling components include: joists, main tees, grids, furring, hangers, trusses, wall angle, wire, wall beam, main beam, crown molding, access panels, attic hatches, blocking, backing, supports *drawings* include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *specifications* include: project, engineer, manufacturers'

	Knowledge				
	Learning Outcomes	Learning Objectives			
B-7.06.01L	demonstrate knowledge of ceilings, their characteristics and applications	identify types of ceilings , and describe their characteristics and applications			
		identify <i>ceiling components</i> , and describe their characteristics and applications			
		identify types of materials , and describe their characteristics and applications			
B-7.06.02L	demonstrate knowledge of procedures to lay out ceilings	identify tools and equipment used to lay out ceilings, and describe their procedures for use			
		describe procedures to lay out ceilings			
		describe geometry and calculations used to perform layout			

		identify <i>task requirements</i> , and describe their characteristics and applications
		identify other trades/sub-trades to take into consideration
		describe framing techniques, their characteristics and applications
B-7.06.03L	demonstrate knowledge of regulatory requirements for laying out ceilings	identify <i>standards and regulations</i> for laying out ceilings

types of ceilings include: attached drywall, suspended tile, suspended drywall, attached tile, decorative ceiling, sheet ceilings, coffered

ceiling components include: joists, main tees, grids, furring, hangers, trusses, wall angle, wire, wall beam, main beam, crown molding, access panels, attic hatches, blocking, backing, supports

types of materials include: wood, vinyl, metal, composites, drywall

characteristics include: fireproofing, sound-proofing, moisture resistance

tools and equipment include: see Appendix B

task requirements include: material, tools, labour

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

B-7.07 Lays out roofs

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	S	kills
	Performance Criteria	Evidence of Attainment
B-7.07.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
B-7.07.02P	mark locations of rafters and roof openings on walls	locations of rafters and roof openings on walls are marked according to <i>drawings</i> and <i>specifications</i>
B-7.07.03P	determine roof framing component measurements	roof framing component measurements are determined, taking into account adjustments, according to calculations, drawings and specifications
B-7.07.04P	mark measurements on lumber	measurements are marked on lumber according to <i>drawings</i> and <i>specifications</i> using <i>methods</i>
B-7.07.05P	mark locations of prefabricated roof systems	locations of prefabricated roof systems are marked on wall plates according to <i>drawings</i> and <i>specifications</i>

B-7.07.06P	mark bracing and blocking locations of roofs	bracing and blocking locations of roofs are marked according to standards and <i>regulations</i> , <i>drawings</i> and <i>specifications</i>
B-7.07.07P	mark locations of roof framing components, penetrations and openings	roof framing components, penetrations and openings are marked according to standards and regulations, drawings and specifications

tools and equipment include: see Appendix B

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *specifications* include: project, engineer, manufacturers'

roof framing components include: rafters (common, hip/valley and jacks), ceiling joists, collar ties, webs, purlins, dormers, crickets, ridge, gussets, sheathing

measurements include: rafter size and length, overhangs, projections, area

methods include: stepping off, taking successive measurements from square, line length calculation (Pythagorean theorem), rafter tables, ratio and proportion

penetrations and openings include: vents, skylights, attic hatches, chimneys, HVAC

	Knowledge				
	Learning Outcomes	Learning Objectives			
B-7.07.01L	demonstrate knowledge of roofs, their characteristics and applications	identify roof styles and types, and describe their characteristics and applications			
		identify roof framing components , and describe their characteristics and applications			
		identify roof <i>penetrations and openings</i> , and describe their characteristics and applications			
		identify types of roof framing materials, and describe their characteristics and applications			
		identify types of roofing materials , and describe their characteristics and applications			
B-7.07.02L	demonstrate knowledge of procedures to lay out roofs	identify tools and equipment used to lay out roofs, and describe their procedures for use			
		describe procedures to lay out roofs			
		describe actual and theoretical roof <i>measurements</i> , adjustments and deductions			
		describe procedures to lay out hand-cut roof framing components			

		describe procedures to lay out trusses
		describe geometry and calculations used to perform layout
		identify <i>task requirements</i> , and describe their characteristics and applications
		identify other trades/sub-trades to take into consideration
		describe framing techniques, their characteristics and applications
B-7.07.03L	demonstrate knowledge of regulatory requirements for laying out roofs	identify standards and regulations for laying out roofs

roof framing components include: rafters (common, hip/valley and jacks), ceiling joists, collar ties, webs, purlins, dormers, crickets, ridge, gussets, sheathing

penetrations and openings include: vents, skylights, attic hatches, chimneys, HVAC

types of roofing materials include: shingles (asphalt, fibreglass, metal), shakes, built-up roofing, metal *tools and equipment* include: see Appendix B

measurements include: rafter size and length, overhangs, projections, area

task requirements include: material, tools, labour

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

B-7.08 Lays out stairs

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills				
	Performance Criteria	Evidence of Attainment			
B-7.08.01P	select and use tools and equipment	tools and equipment are selected and used according to project requirements and manufacturers' specifications			
B-7.08.02P	measure and calculate total rise and run of stairs, and length of stairwell opening	total rise and run of stairs and length of stairwell opening are measured and calculated according to <i>drawings</i> , <i>specifications</i> , <i>standards and</i> <i>regulations</i>			
B-7.08.03P	determine and mark <i>measurements</i>	<i>measurements</i> are determined and marked according to <i>drawings</i> , <i>specifications, standards and</i> <i>regulations</i>			

B-7.08.04P	mark stringers	stringers are marked using layout tools taking into consideration adjustments for nosings, risers, tread, effective depth and finished floor thicknesses
B-7.08.05P	lay out forms for exterior concrete stairs	forms are laid out for exterior concrete stairs taking into account adjustments for water runoff
B-7.08.06P	lay out forms for interior concrete stairs	forms are laid out for interior concrete stairs
B-7.08.07P	determine placement of embeds in concrete stairs	placement of embeds in concrete stairs is determined according to <i>drawings</i> and <i>specifications</i>
B-7.08.08P	determine and mark location and size of geometric stair components	location and size of geometric stair components are determined and marked according to <i>drawings</i> , <i>specifications</i> and <i>standards and regulations</i>

tools and equipment include: see Appendix B

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *specifications* include: project, engineer, manufacturers'

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

measurements include: unit rise, unit run, total rise, total run, length of stringer, allowable headroom, landing locations, length of opening, ratio and proportion

	Knowledge						
	Learning Outcomes	Learning Objectives					
B-7.08.01L	demonstrate knowledge of stairs, their characteristics and applications	describe characteristics and applications of stairs					
		identify <i>stair components</i> , and describe their characteristics and applications					
		identify types of stair materials, and describe their characteristics and applications					
B-7.08.02L	demonstrate knowledge of procedures to lay out stairs	identify <i>tools and equipment</i> used to lay out stairs, and describe their procedures for use					
		describe procedures to lay out stairs					
		describe stairwell calculations performed during layout					
		describe geometry and calculations used to perform layout					
		identify <i>task requirements</i> , and describe their characteristics and applications					
		identify other trades/sub-trades to take into consideration					

		describe stair construction techniques, their characteristics and applications
B-7.08.03L	demonstrate knowledge of regulatory requirements for laying out stairs	identify standards and regulations for laying out stairs

stair components include: railings, spindles, balusters, guard rails, hand rails, stringers, risers, treads, nosings, weld plates, reinforcing bars, forms

tools and equipment include: see Appendix B

task requirements include: material, tools, labour

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

B-7.09 Lays out balustrades

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
B-7.09.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
B-7.09.02P	measure and calculate total rise and run of balustrades, and length of opening	total rise and run of balustrades and length of opening are measured and calculated according to <i>drawings</i> , <i>specifications</i> , <i>standards and</i> <i>regulations</i>					
B-7.09.03P	determine and mark <i>measurements</i>	<i>measurements</i> are determined and marked according to <i>drawings</i> , <i>specifications, standards and</i> <i>regulations</i>					
B-7.09.04P	determine and mark location and size of <i>balustrade components</i>	location and size of <i>balustrade</i> <i>components</i> are determined and marked according to <i>drawings</i> , <i>specifications,</i> <i>standards and regulations</i>					

tools and equipment include: see Appendix B

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *specifications* include: project, engineer, manufacturers'

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

measurements include: height of guard rail, height of railing, baluster spacing, finished tread dimensions, newel post dimensions

balustrade components include: railings, volute, gooseneck, newel posts, fittings, balusters, removable railings, fillets

	Knowledge						
	Learning Outcomes	Learning Objectives					
B-7.09.01L	demonstrate knowledge of balustrades, their characteristics and applications	describe characteristics and applications of balustrades					
		identify balustrade components , and describe their characteristics and applications					
		identify types of balustrade materials, and describe their characteristics and applications					
B-7.09.02L	demonstrate knowledge of procedures to lay out balustrades	identify tools and equipment used to lay out balustrades, and describe their procedures for use					
		describe procedures to lay out balustrades					
		describe geometry and calculations used to perform layout					
		identify <i>task requirements</i> , and describe their characteristics and applications					
		identify other trades/sub-trades to take into consideration					
		describe balustrade construction techniques, their characteristics and applications					
B-7.09.03L	demonstrate knowledge of regulatory requirements for laying out balustrades	identify standards and regulations for laying out balustrades					

Range of Variables

balustrade components include: railings, volute, gooseneck, newel posts, fittings, balusters, removable railings, fillets

tools and equipment include: see Appendix B

task requirements include: material, tools, labour

Major Work Activity C

Performs concrete work

Task C-8 Constructs formwork

Task Descriptor

Carpenters construct formwork to create concrete structural and architectural components.

C-8.01 Erects excavation shoring and underpinning

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
C-8.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
C-8.01.02P	select shoring materials	<i>shoring materials</i> are selected according to soil conditions, depth of excavation, <i>specifications</i> , and safety regulations				
C-8.01.03P	inspect materials	materials are inspected for structural integrity				
C-8.01.04P	provide access and egress	access and egress are provided prior to erecting shoring according to project requirements				
C-8.01.05P	secure excavation shoring	excavation shoring is secured firmly in place using <i>fasteners</i>				
C-8.01.06P	place shoring	shoring is placed to contain loose debris with appropriate materials				
C-8.01.07P	select shoring technique	shoring technique is selected according to conditions and specifications				
C-8.01.08P	identify underpinning requirements	underpinning requirements are identified to <i>drawings</i> , site conditions, and <i>standards and regulations</i>				
C-8.01.09P	build underpinning support under existing structure	underpinning support is built under existing structure to maintain structural integrity				

tools and equipment include: see Appendix B

shoring materials include: wire mesh, plywood, timbers, chain links, fibre reinforced concrete, concrete forming materials

specifications include: project, engineer

fasteners include: rock anchors, bolts, pilings

conditions include: depth of excavation, soil conditions, types of installation, project size, OH&S requirements

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *standards and regulations* include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

	Knowledge						
	Learning Outcomes	Learning Objectives					
C-8.01.01L	demonstrate knowledge of excavation shoring and underpinning, their characteristics and applications	identify types of shoring, and describe their characteristics and applications					
		identify <i>shoring scaffolding</i> <i>components</i> , and describe their characteristics and applications					
		describe shoring techniques for horizontal and vertical use					
		identify shoring materials , and describe their characteristics and applications					
		identify <i>fasteners</i> , and describe their characteristics and applications					
		identify types of underpinning techniques, and describe their characteristics and applications					
C-8.01.02L	demonstrate knowledge of procedures to erect excavation shoring and place underpinning	identify tools and equipment used to erect excavation shoring and place underpinning, and describe their procedures for use					
		describe procedures to erect excavation shoring					
		describe procedures to place underpinning					
C-8.01.03L	demonstrate knowledge of training and certification requirements for erecting excavation shoring and placing underpinning	identify training and certification requirements for erecting excavation shoring and placing underpinning					
C-8.01.04L	demonstrate knowledge of regulatory requirements for erecting excavation shoring and placing underpinning	identify standards and regulations for erecting excavation shoring and placing underpinning					

shoring scaffolding components include: frame scaffolding, mud sills, bracing, u-heads, base jacks, needle beams

shoring materials include: wire mesh, plywood, timbers, chain links, fibre reinforced concrete, concrete forming materials

fasteners include: rock anchors, bolts, pilings

tools and equipment include: see Appendix B

C-8.02 Erects concrete falsework	
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NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
C-8.02.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
C-8.02.02P	determine ground conditions	ground conditions that are required for support of falsework to prevent settling and movement of structure are determined according to <i>drawings</i> and project requirements					
C-8.02.03P	select falsework	falsework is selected according to engineered shoring and re-shoring drawings, and project requirements					
C-8.02.04P	prepare mud sill	mud sill for weight distribution is prepared according to engineered drawings or project requirements					
C-8.02.05P	select <i>materials</i>	<i>materials</i> required for falsework are selected according to project requirements					
C-8.02.06P	place falsework	falsework is placed and components are plumb, level and square according to <i>specifications</i> and project requirements					
C-8.02.07P	secure components	components are secured using <i>fasteners</i> for ease of dismantling					

C-8.02.08P	re-shore falsework	falsework is re-shored according to specifications until concrete has achieved desired strength
C-8.02.09P	remove falsework	falsework is removed sequentially after concrete has achieved desired strength according to specifications and project requirements

tools and equipment include: see Appendix B

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *materials* include: strongbacks, lateral bracing, shoring, frames, panels, walers, lumber *specifications* include: project, engineer, manufacturers'

fasteners include: nails, threaded rods, ties, plate washers

	Knowledge						
	Learning Outcomes	Learning Objectives					
C-8.02.01L	demonstrate knowledge of concrete falsework, and its characteristics and applications	identify types of concrete falsework, and describe their characteristics and applications					
		describe effects of ground conditions					
		identify supporting substrates and describe their characteristics					
		identify fasteners , and describe their characteristics and applications					
C-8.02.02L	demonstrate knowledge of procedures to erect concrete falsework	identify tools and equipment used to erect concrete falsework, and describe their procedures for use					
		describe procedures to erect concrete falsework					
		describe stripping sequence of falsework					
C-8.02.03L	demonstrate knowledge of regulatory requirements for erecting concrete falsework	identify standards and regulations for erecting concrete falsework					

Range of Variables

fasteners include: nails, threaded rods, ties, plate washers

tools and equipment include: see Appendix B

C-8.03

Constructs footing forms

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
C-8.03.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
C-8.03.02P	select materials	materials are selected according to <i>site-</i> <i>specific requirements</i>				
C-8.03.03P	determine elevations of footing in excavation	elevations of footing in excavation are determined using <i>layout tools</i> and benchmarks according to <i>drawings</i>				
C-8.03.04P	plan sequence to begin construction of footing forms	sequence to begin construction of footing forms is planned considering existing site conditions; previously established benchmarks and elevations				
C-8.03.05P	construct footing forms	footing forms are constructed and components are plumb, level, square and accessible for steel reinforcement and finishing work according to <i>drawings</i> , <i>specifications, standards and</i> <i>regulations</i>				
C-8.03.06P	brace footing forms	footing forms are braced to maintain location, plumb, square and level, and to prevent blowouts according to project requirements, specifications and site conditions				
C-8.03.07P	install <i>components</i>	<i>components</i> are installed according to <i>drawings</i> and <i>specifications</i>				
C-8.03.08P	secure components	<i>components</i> are secured using <i>fasteners</i> for ease of dismantling				
C-8.03.09P	inspect assembled formwork	assembled formwork is inspected to ensure it is in required location and is assembled according to drawings				

tools and equipment include: see Appendix B

site-specific requirements include: soil conditions, size of footing

layout tools include: laser levels, builders' levels, string lines (with batter boards), plumb bob, robotic total station

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *specifications* include: project, engineer, manufacturers'

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

components include: keyways, water stops, templates, bulkheads, miscellaneous embeds or inserts *fasteners* include: nails, threaded rods, ties

	Knowledge						
	Learning Outcomes	Learning Objectives					
C-8.03.01L	demonstrate knowledge of footing forms, their characteristics and applications	identify types of footing forms, and describe their characteristics and applications					
		identify <i>components</i> , and describe their characteristics and applications					
		identify <i>fasteners</i> , and describe their characteristics and applications					
		identify types of <i>piles</i> , and describe their characteristics and applications					
		identify formwork material , and describe their characteristics and applications					
		identify form release agents, and describe their characteristics and applications					
		describe building and stripping sequence of formwork					
		identify tie systems, and describe their characteristics and applications					
C-8.03.02L	demonstrate knowledge of procedures to assemble footing forms	identify tools and equipment used to assemble footing forms, and describe their procedures for use					
		describe procedures to assemble footing forms					
C-8.03.03L	demonstrate knowledge of regulatory requirements for constructing footing forms	identify standards and regulations for constructing footing forms					

components include: keyways, water stops, templates, bulkheads, miscellaneous embeds or inserts *fasteners* include: nails, threaded rods, ties

piles include: steel, wood, concrete, helical (screw)

formwork materials include: wood, steel, aluminium, composite, foam

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

C-8.04 Constructs wall form systems and grade beam formwork

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
C-8.04.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
C-8.04.02P	identify wall form system and grade beam formwork	wall form system and grade beam formwork are identified according to drawings and project requirements					
C-8.04.03P	place sleepers and void forms	sleepers and void forms are placed under grade beams to allow for frost heave according to drawings and specifications					
C-8.04.04P	determine placement of vertical formwork	placement of vertical formwork is determined according to layout					
C-8.04.05P	determine formwork system	formwork system is determined according to concrete volume requirements, and system availability and capabilities					
C-8.04.06P	erect forms	forms are erected to achieve required measurement according to <i>drawings</i> and project requirements					
C-8.04.07P	assemble prefabricated forms	prefabricated forms are assembled according to project requirements, <i>drawings</i> and <i>specifications</i>					
C-8.04.08P	install keyways, control joints, dowels and chamfer edges	keyways, control joints, dowels and chamfer edges are installed in wall forms according to drawings and specifications					
C-8.04.09P	place formwork	formwork is placed and components are plumb, level, straight, square, and accessible for concrete placement and finishing according to <i>drawings</i> , <i>specifications, standards and</i> <i>regulations</i>					

C-8.04.10P	install window and door bucks, sleeves penetrations and bulkheads	window and door bucks, sleeves penetrations and bulkheads are installed according to location and project requirements
C-8.04.11P	install <i>accessories</i>	accessories are installed according to drawings and project requirements
C-8.04.12P	install <i>form ties</i>	form ties are installed according to specifications
C-8.04.13P	install bracing	<i>bracing</i> is installed to align and support formwork in place and according to <i>specifications</i>
C-8.04.14P	lock corners of forms	corners of forms are locked to prevent blowouts
C-8.04.15P	install yokes, blocks or cleats	yokes, blocks or cleats are installed to maintain wall thickness and prevent form failure
C-8.04.16P	inspect <i>formwork components</i> and installation	<i>formwork components</i> and installation are inspected to prevent blowouts and distortion
C-8.04.17P	establish finish elevation	finish elevation is established using <i>methods</i> according to <i>drawings</i> and project requirements

tools and equipment include: see Appendix B

wall form systems include: slip forms, gang forms, ICF, tilt-up formwork, free-form

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *specifications* include: project, engineer, manufacturers'

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

accessories include: chairs, stirrups, lifting inserts, form liners, water stops

form ties include: snap, coil, taper

bracing includes: turnbuckles, strongbacks, kickers, walers

formwork components include: capitals, piers, columns, pilasters, beams, girders, corbels, bulkheads *methods* include: using chamfer strips, brick ledge, grade nails

	Knowledge					
	Learning Outcomes	Learning Objectives				
C-8.04.01L	demonstrate knowledge of wall form systems and grade beam formwork, their characteristics and applications	identify types of <i>wall form systems</i> , and describe their characteristics and applications				
		identify concrete placement methods and factors				
		identify <i>form ties</i> , and describe their characteristics and applications				
		identify bracing , and describe their characteristics and applications				

		identify <i>formwork material</i> , and describe their characteristics and applications
		identify types of form hardware, and describe their characteristics and applications
		identify formwork components , and describe their characteristics and applications
		identify <i>joints</i> , and describe their characteristics and applications
		identify engineered forming systems, and describe their characteristics and applications
		identify form release agents, and describe their characteristics and applications
		describe building and stripping sequence of formwork
		describe stripping techniques
		identify types of concrete, and describe their characteristics and applications
		identify <i>accessories</i> , and describe their characteristics and applications
		determine elevations from project drawings
		describe how to coordinate necessary components to be installed by other trades
		identify types of prefabricated forms, and describe their characteristics and applications
C-8.04.02L	demonstrate knowledge of procedures to construct wall form systems and grade beam formwork	identify tools and equipment used to construct wall form systems and grade beam formwork, and describe their procedures for use
		describe procedures to construct <i>wall</i> form systems and grade beam formwork
C-8.04.03L	demonstrate knowledge of regulatory requirements for constructing wall form systems and grade beam formwork	identify <i>standards and regulations</i> for constructing <i>wall form systems</i> and grade beam formwork

wall form systems include: slip forms, gang forms, ICF, tilt-up formwork, free-form

form ties include: snap, coil, taper

bracing includes: turnbuckles, strongbacks, kickers, walers

formwork materials include: wood, steel, aluminium, composite, foam, form plywood

formwork components include: capitals, piers, columns, pilasters, beams, girders, corbels, bulkheads *joints* include: expansion, control, isolation joint construction

accessories include: chairs, stirrups, lifting inserts, form liners, water stops

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

C-8.05 Constructs slab formwork

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills				
	Performance Criteria	Evidence of Attainment			
C-8.05.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications			
C-8.05.02P	identify slabs	<i>slabs</i> are identified according to project requirements			
C-8.05.03P	prepare substrate	substrate is prepared according to specifications, <i>standards and regulations</i>			
C-8.05.04P	place void forms	void forms are placed for frost protection, to allow for frost heave and for other applications			
C-8.05.05P	select materials for formwork	materials are selected for formwork according to <i>drawings</i> and project requirements			
C-8.05.06P	apply products under slab on-grade	products are applied under slab on-grade to serve as an air, soil, gas (radon) and vapour barrier, and to prevent heat loss, according to drawings and project requirements			
C-8.05.07P	place formwork	formwork is placed and components are plumb, level, straight and square, and accessible for finishing work, considering elevations, according to drawings and specifications			
C-8.05.08P	install clean out access for suspended slabs	clean out access is installed for suspended slabs according to <i>drawings</i> and project requirements			

C-8.05.09P	measure for location and install embeds	<i>embeds</i> are located and installed according to <i>drawings</i> and project requirements
C-8.05.10P	install <i>components</i>	<i>components</i> are installed according to <i>drawings</i> and project requirements
C-8.05.11P	install <i>joints</i>	<i>joints</i> are installed according to <i>drawings</i> and project requirements
C-8.05.12P	lock corners of forms	corners of forms are locked in order to prevent blowouts and maintain <i>slab shape</i>
C-8.05.13P	install bracing	<i>bracing</i> is installed in order to support formwork in place and according to <i>drawings</i> and project requirements
C-8.05.14P	ensure other trades have <i>below-grade</i> <i>services</i> installed	other trades have <i>below-grade services</i> installed
C-8.05.15P	ensure other trades have <i>suspended</i> <i>slab services and components</i> located and installed in sequence	other trades have suspended slab services and components that are required to be located and installed in sequence
C-8.05.16P	inspect assembled formwork for deficiencies	assembled formwork is inspected for deficiencies
C-8.05.17P	establish finish elevation	finish elevation is established according to benchmark and <i>drawings</i> and project requirements

tools and equipment include: see Appendix B

slabs include: on-grade, suspended, raft, casting bed, pre-cast

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *products* include: polyethylene, rigid insulation

specifications include: project, engineer, manufacturers'

embeds include: anchor bolts, sleeves, weld plates

components include: reinforcement steel, keyways, water stops, bulkheads, screed level pegs,

miscellaneous embeds or inserts, anti-bonding agents

joints include: construction, expansion, control

slab shape includes: raft slabs (over size), cantilevered, suspended

bracing includes: turnbuckles, strongbacks, kickers, walers

below-grade services installed include: sump pit, drains, electrical conduit, hydronic heating

suspended slab services and components include: electrical conduit, hydronic heating, mechanical voids, suspended ceiling inserts, anchors, embeds

deficiencies include: inadequate bracing, crooked, unleveled formwork, improper grading, inadequate tie placement

	Knowledge				
	Learning Outcomes	Learning Objectives			
C-8.05.01L	demonstrate knowledge of concrete <i>slabs</i> , their characteristics and applications	identify types of <i>slab</i> formwork, and describe their characteristics and applications			
		identify substrates, and describe their characteristics and applications			
		identify form voids under grade beams and slabs, and describe their characteristics and applications			
		identify <i>slab form systems</i> , and describe their characteristics and applications			
		identify concrete placement methods and factors			
		identify materials, and describe their characteristics and applications			
		identify products used under slab to serve as an air, soil, gas (radon) and vapour barrier and to prevent heat loss, and describe their characteristics and applications			
		identify embeds , and describe their characteristics and applications			
		identify <i>components</i> , and describe their characteristics and applications			
		identify <i>deficiencies</i> , and describe their characteristics			
		identify <i>joints</i> , and describe their characteristics and applications			
		identify bracing , and describe their characteristics and applications			
		identify below-grade services installed by other trades			
		identify suspended slab services and components installed by other trades			
		identify <i>formwork material</i> , and describe their characteristics and applications			
		identify types of form hardware, and describe their characteristics and applications			
		identify <i>formwork components</i> , and describe their characteristics and applications			
		identify engineered forming systems, and describe their characteristics and applications			

		identify form release agents, and describe their characteristics and applications
		describe building and stripping sequence of formwork
		describe stripping techniques
		identify tie systems, and describe their characteristics and applications
		identify types of concrete, and describe their characteristics and applications
		identify <i>accessories</i> , and describe their characteristics and applications
		identify elevations from project drawings
		describe how to coordinate necessary components to be installed by other trades
C-8.05.02L	demonstrate knowledge of procedures to construct <i>slabs</i>	identify tools and equipment used to construct slabs , and describe their procedures for use
		describe procedures to construct slabs
C-8.05.03L	demonstrate knowledge of regulatory requirements for constructing <i>slabs</i>	identify standards and regulations for constructing slabs

slabs include: on-grade, suspended, raft, casting bed, pre-cast

slab form systems include: scaffold forms, panelized forms, fly forms, pan slab forms, other engineered systems

products used under slab include: polyethylene, rigid insulation

embeds include: anchor bolts, sleeves, weld plates

components include: reinforcement steel, keyways, water stops, bulkheads, screed level pegs, miscellaneous embeds or inserts, anti-bonding agents

deficiencies include: inadequate bracing, crooked, unleveled formwork, improper grading, inadequate tie placement

joints include: construction, expansion, control

bracing includes: turnbuckles, strongbacks, kickers, walers

below-grade services include: sump pit, drains, electrical conduit, hydronic heating

suspended slab services and components include: electrical conduit, hydronic heating, mechanical voids, suspended ceiling inserts, anchors, embeds

formwork materials include: wood, steel, aluminium, composite, foam, form plywood

formwork components include: capitals, piers, columns, pilasters, beams, girders, corbels

accessories include: chairs, stirrups, sleeves

tools and equipment include: see Appendix B

C-8.06

Constructs column formwork

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	YT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV
							Ski	lls				
			Per	formand	ce Crite	ria			Eviden	ce of At	tainmen	t
C-8.06	6.01P	select and use <i>tools and equipment</i>					tools and equipment are selected an used according to project requirement and manufacturers' specifications				ed and ments s	
C-8.06	6.02P	determine size and location of column forms						02P determine size and location of column size and location of column forms determined according to <i>drawings</i> a project requirements				s are gs and
C-8.06	6.03P	select <i>materials</i>					<i>materials</i> are selected according to <i>drawings</i> and formwork design					
C-8.06	6.04P	plac	place formwork components					<i>formwork components</i> are placed, and are plumb, level, square and accessible for finishing work				ed, and essible
C-8.06	6.05P	brace column formwork					column directior any mov and ens and acc <i>and reg</i> requiren	formword ns to stat vement v ure it is p ording to pulations nents	k is brac bilize for vhen pla blumb, le b drawin 5, and pr	ed in mu mwork, p cing con evel and ogs, star oject	Iltiple prevent crete, square, adards	
C-8.06	6.06P	install templates in column formwork				template formwor project r	es are in k accorc equirem	stalled ir ling to d ents	n column rawings	and		
C-8.06	6.07P	inspect assembled formwork					assemb deficier	led form icies	work is i	nspected	d for	

Range of Variables

tools and equipment include: see Appendix B

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *materials* include: wood, steel, round concrete forms

formwork components include: chamfer strips, reveal strips, form liners, embeds

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

deficiencies include: inadequate bracing, out of plumb, incorrect elevation

	Knowledge				
	Learning Outcomes	Learning Objectives			
C-8.06.01L	demonstrate knowledge of column formwork, their characteristics and applications	describe characteristics and applications of column formwork			
		identify concrete placement methods and factors			
		identify <i>materials</i> , and describe their characteristics and applications			
		identify formwork components , and describe their characteristics and applications			
		identify templates, and describe their characteristics and applications			
		identify formwork materials , and describe their characteristics and applications			
		identify types of form hardware, and describe their characteristics and applications			
		identify engineered forming systems, and describe their characteristics and applications			
		identify form release agents, and describe their characteristics and applications			
		describe building and stripping sequence of formwork			
		identify tie systems, and describe their characteristics and applications			
		identify types of concrete, and describe their characteristics and applications			
		identify <i>accessories</i> , and describe their characteristics and applications			
		describe stripping techniques			
		identify embeds, and describe their characteristics and applications			
C-8.06.02L	demonstrate knowledge of procedures to construct column formwork	identify tools and equipment used to construct column formwork, and describe their procedures for use			
		describe procedures to construct column formwork			
C-8.06.03L	demonstrate knowledge of regulatory requirements for constructing columns	identify codes, <i>standards and</i> regulations for constructing columns			

materials include: wood, steel, round concrete forms

formwork components include: chamfer strips, reveal strips, form liners, embeds

formwork materials include: wood, steel, aluminium, composite, foam

accessories include: chairs, stirrups, sleeves

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

C-8.07 Constructs stair formwork

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills				
	Performance Criteria	Evidence of Attainment			
C-8.07.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications			
C-8.07.02P	place and secure <i>stair formwork</i>	<i>stair formwork</i> is placed and secured according to project requirements and <i>specifications</i> , and components are plumb, level, straight, square and accessible for finishing work			
C-8.07.03P	select materials for falsework	materials are selected for falsework according to project requirements and formwork design			
C-8.07.04P	apply bracing	<i>bracing</i> is applied in order to support formwork and according to project requirements			
C-8.07.05P	install formwork components	formwork components are installed according to project requirements			
C-8.07.06P	inspect assembled stair formwork	assembled <i>stair formwork</i> is inspected for accessibility, for finishing and <i>deficiencies</i>			

Range of Variables

tools and equipment include: see Appendix B
stair formwork includes: inverted stringers, soffits, risers, nosings
specifications include: project, engineer, manufacturers'
bracing includes: kickers, cleats
formwork components include: chamfer strips, embeds, form release agents
deficiencies include: insufficient bracing, improper rise, run, slope and dimensions

	Knowledge					
	Learning Outcomes	Learning Objectives				
C-8.07.01L	demonstrate knowledge of <i>stair</i> <i>formwork</i> , its characteristics and applications	identify types of <i>stair formwork</i> , and describe their characteristics and applications				
		identify concrete placement methods and factors				
		identify formwork components , and describe their characteristics and applications				
		describe characteristics and applications of materials for falsework				
		identify bracing , and describe their characteristics and applications				
		identify formwork material , and describe their characteristics and applications				
		identify types of form hardware, and describe their characteristics and applications				
		identify engineered forming systems, and describe their characteristics and applications				
		identify form release agents, and describe their characteristics and applications				
		describe building and stripping sequence of formwork				
		describe stripping techniques				
		identify tie systems, and describe their characteristics and applications				
		identify types of concrete, and describe their characteristics and applications				
		identify <i>accessories</i> , and describe their characteristics and applications				
C-8.07.02L	demonstrate knowledge of procedures to construct <i>stair formwork</i>	identify tools and equipment used to construct stair formwork , and describe their procedures for use				
		describe procedures to construct stair formwork				
C-8.07.03L	demonstrate knowledge of regulatory requirements for constructing <i>stair</i>	identify standards and regulations for constructing stair formwork				

stair formwork includes: inverted stringers, soffits, risers, nosings
formwork components include: chamfer strips, embeds, form release agents
bracing includes: kickers, cleats
formwork materials include: wood, steel, aluminium, composite, foam
accessories include: chairs, stirrups, sleeves, temperature bars
tools and equipment include: see Appendix B

C-8.08	Installs embedded reinforcements
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NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills				
	Performance Criteria	Evidence of Attainment			
C-8.08.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications			
C-8.08.02P	select reinforcing material	reinforcing material is selected according to project requirements and <i>specifications</i>			
C-8.08.03P	select and install chairs	chairs are selected and installed to ensure proper coverage of reinforcing material			
C-8.08.04P	install <i>templates</i>	<i>templates</i> are located and installed according to structural drawings and project requirements			
C-8.08.05P	calculate overlaps	overlaps for reinforcing material or wire mesh are calculated according to structural drawings and project requirements, and building codes for ICF			
C-8.08.06P	cut and bend reinforcing material or wire mesh	reinforcing material or wire mesh is cut and bent on site using equipment			
C-8.08.07P	tie reinforcing material	reinforcing material is tied to ensure spacing continuity according to structural drawings and project requirements			
C-8.08.08P	place <i>embeds</i>	<i>embeds</i> are placed according to structural drawings and project requirements			
C-8.08.09P	install reinforcing components	<i>reinforcing components</i> are installed according to structural drawings and project requirements			

C-8.08.10P	inspect reinforcing material	reinforcing material is inspected for defects before installation
C-8.08.11P	install post tension components	post tension components are installed according to structural drawings and project requirements

tools and equipment include: see Appendix B
specifications include: project, engineer, manufacturers'
templates include: reinforcing steel, bolt sets, electrical, architectural, mechanical
equipment includes: benders, quick-cut saws, grinders, cutting torches
embeds include: angle irons, anchor bolts, structural steel weld plates
reinforcing components include: stirrups, vertical and horizontal bars, fibreglass rebar, wire mesh
defects include: dirt, debris, rust, corrosion

post tension components include: bulkheads, sleeves, cables, chairs, wedges, boots

	Knowledge				
	Learning Outcomes	Learning Objectives			
C-8.08.01L	demonstrate knowledge of embedded materials, their characteristics and applications	identify types of embedded materials, and describe their characteristics and applications			
		identify concrete placement methods and factors			
		identify embeds , and describe their characteristics and applications			
		identify <i>reinforcing components</i> , and describe their characteristics and applications			
		identify types of reinforcing materials, and describe their characteristics and applications			
		identify post tension components , and describe their characteristics and applications			
		describe pre-stressed and post-stressed concrete characteristics and applications			
		identify form release agents, and describe their characteristics and applications			
		identify types of concrete, and describe their characteristics and applications			
		identify <i>accessories</i> , and describe their characteristics and applications			
C-8.08.02L	demonstrate knowledge of procedures to install reinforced materials and embeds	identify tools and equipment used to install reinforced materials and embeds , and describe their procedures for use			

		describe procedures for tying reinforcing materials
		describe procedures to place and install embeds
		describe procedures to brace embeds
C-8.08.03L	demonstrate knowledge of regulatory requirements for installing ICF reinforcing steel	identify standards and regulations for installing ICF reinforcing steel

embeds include: angle irons, anchor bolts, structural steel weld plates

reinforcing components include: stirrups, vertical and horizontal bars, fibreglass rebar, wire mesh

post tension components include: bulkheads, sleeves, cables, chairs, wedges, boots

accessories include: chairs, stirrups, sleeves, temperature bars

tools and equipment include: see Appendix B

C-8.09	Dismantles formwork	
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NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	S	Skills
	Performance Criteria	Evidence of Attainment
C-8.09.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
C-8.09.02P	remove nails and fasteners	nails and fasteners are removed
C-8.09.03P	remove forms and formwork components	forms and formwork components are removed in sequence while ensuring quality of finish according to stripping schedule and specifications
C-8.09.04P	clean forms	forms are cleaned by scraping and sweeping excess concrete, and applying release agent
C-8.09.05P	repair damaged forms by replacing formwork components	damaged forms are repaired by replacing formwork components
C-8.09.06P	organize and store forms and forming materials	forms and forming materials are organized and stored for future use

tools and equipment include: see Appendix B *formwork components* include: plywood, strongbacks, walers, turnbuckles *specifications* include: project, engineer, manufacturers'

	Knowledge					
	Learning Outcomes	Learning Objectives				
C-8.09.01L	demonstrate knowledge of formwork, their characteristics and applications	identify types of formwork, and describe their characteristics and applications				
		identify form systems, and describe their characteristics and applications				
		identify hazards associated with erecting and dismantling formwork				
		identify types of formwork components , and describe their characteristics and applications				
		identify <i>formwork material</i> , and describe their characteristics and applications				
		identify types of form hardware, and describe their characteristics and applications				
		identify <i>joints</i> , and describe their characteristics and applications				
		identify engineered forming systems, and describe their characteristics and applications				
		identify wall form systems , and describe their characteristics and applications				
		identify form release agents, and describe their characteristics and applications				
		describe building and stripping sequence of formwork				
		identify tie systems, and describe their characteristics and applications				
		identify fasteners used in formwork, and describe their characteristics and applications				
C-8.09.02L	demonstrate knowledge of procedures to dismantle formwork	identify tools and equipment used to dismantle formwork, and describe their procedures for use				
		describe procedures to dismantle formwork				
		describe procedures to clean forms or formwork				
		describe procedures to repair damaged forms or formwork				

		describe procedures to store forms and formwork
C-8.09.03L	demonstrate knowledge of regulatory requirements for dismantling formwork	identify standards and regulations for dismantling formwork

formwork components include: plywood, strongbacks, walers, turnbuckles formwork materials include: wood, steel, aluminium, composite, foam joints include: expansion, control, isolation joint construction wall form systems include: slip forms, gang forms, ICF, tilt-up formwork tools and equipment include: see Appendix B standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Task C-9 Installs concrete, cement-based and epoxy products

Task Descriptor

Carpenters install and apply concrete, cement-based and epoxy products to build and finish structures. In this standard, pre-cast components are understood to be concrete components cast in different locations and installed on-site by carpenters.

C-9.01 Places concrete

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
C-9.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
C-9.01.02P	plan placement	placement is planned taking into consideration <i>factors</i> and according to project requirements					
C-9.01.03P	select additives	additives are selected according to specifications and project requirements					
C-9.01.04P	participate in <i>concrete testing</i> procedures	<i>concrete testing</i> is conducted in collaboration with third party before starting pour to maintain integrity of desired mix design according to project specifications					

C-9.01.05P	select and use <i>placement methods</i>	<i>placement methods</i> are selected and used according to accessibility to location and size of project
C-9.01.06P	vibrate concrete	concrete is vibrated to consolidate and eliminate voids, while avoiding over- vibrating, segregation and blowouts
C-9.01.07P	recognize <i>signs of an impending</i> <i>blowout</i> and take remedial measures	signs of an impending blowout are recognized and remedial measures taken
C-9.01.08P	produce joints in poured concrete	joints are produced in poured concrete
C-9.01.09P	inspect and make adjustments after concrete is placed	inspection is performed after concrete is placed for straightness and dimensions of wall and column forms, and adjustments are made to achieve plumb, level and square formwork

tools and equipment include: see Appendix B

factors include: weather conditions, location of equipment, starting point, sequence of pour, rate of pour, drop

additives include: plasticizers, hardeners, accelerators, curing agents, admixtures

specifications include: project, engineer, manufacturers'

concrete testing includes: slump, compression, temperature

placement methods include: using concrete pump, crane and bucket, wheelbarrow, chute

signs of an impending blowout include: deformation, deflection, leakage, noise

joints include: expansion, isolation, control

	Knowledge						
_	Learning Outcomes	Learning Objectives					
C-9.01.01L	demonstrate knowledge of concrete, its characteristics and applications	identify types of cement, and describe their characteristics and applications					
		identify types of concrete and mix designs, and describe their characteristics and applications					
		describe rate of pour on lateral pressures					
		identify concrete testing , and describe their characteristics and applications					
		identify concrete <i>additives</i> , and describe their characteristics and applications					
		identify PPE and silica control plan required for working with cementitious products					
		describe crane and pump truck hand signals and rigging points					
		identify signs of an impending blowout					

C-9.01.02L	demonstrate knowledge of procedures to place and finish concrete	identify tools and equipment used to place and finish concrete, and describe their procedures for use
		describe procedures to place concrete
C-9.01.03L	demonstrate knowledge of regulatory requirements for placing concrete	identify standards and regulations for placing concrete

concrete testing includes: slump, compression, temperature

additives include: plasticizers, hardeners, accelerators, curing agents, admixtures

signs of an impending blowout include: deformation, deflection, leakage, noise

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

C-9.02 Facilitates curing of concrete

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
C-9.02.01P	select and use tools and equipment	tools and equipment are selected and used according to curing system				
C-9.02.02P	determine protection needed for curing	protection needed for curing is determined according to assessment of environmental conditions and project requirements				
C-9.02.03P	determine <i>curing system</i>	<i>curing system</i> is determined according to assessment of environmental conditions and project requirements				
C-9.02.04P	set up <i>curing system</i>	<i>curing system</i> is set up according to project requirements and <i>specifications</i>				
C-9.02.05P	install temporary hydrating, heating or cooling systems	temporary hydrating, heating or cooling systems are installed according to seasonal conditions				
C-9.02.06P	lay out and create control joints	control joints are laid out and created according to project specifications and requirements				
C-9.02.07P	add chemical curing compounds	chemical curing compounds are added according to project specifications				
C-9.02.08P	apply chemical curing compounds and sealants	chemical curing compounds and sealants are applied according to project requirements				

tools and equipment include: see Appendix B

curing system includes: wet (water, ponding, soaking), dry, heating or cooling (wet burlap, polyethylene, thermal blankets)

specifications include: project, engineer, manufacturers'

	Knowledge						
	Learning Outcomes	Learning Objectives					
C-9.02.01L	demonstrate knowledge of <i>curing systems</i> , their characteristics and applications	identify types of <i>curing systems</i> , and describe their characteristics and applications					
		identify types of concrete mixes, and describe their characteristics and applications					
		describe <i>climate protection techniques</i> , their characteristics and applications					
		describe effects of climatic conditions					
		describe effects of curing process on compressive strength					
C-9.02.02L	demonstrate knowledge of procedures to cure concrete	identify tools and equipment used to cure concrete, and describe their procedures for use					
		describe procedures to cure concrete					
		describe procedures to test surface and compressive strength					
C-9.02.03L	demonstrate knowledge of regulatory requirements for curing	identify standards and regulations for curing					

Range of Variables

curing system includes: wet (water, ponding, soaking), dry, heating or cooling (wet burlap, polyethylene, thermal blankets)

climate protection techniques include: hoarding, heating, thermal couples

tools and equipment include: see Appendix B

C-9.03

Performs basic concrete finishing

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU	
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV	
	Skills												
			Performance Criteria Evidence of Attainment								t		
C-9.03	3.01P	sele	select and use tools and equipment						<i>tools and equipment tools and equipment</i> are selected and used according to project requirements and manufacturers' specifications				
C-9.03	3.02P	dete	determine <i>finishing methods</i>						<i>finishing methods</i> are determined according to finishing sequence and project requirements				
C-9.03	3.03P	арр	ly finish	ing add	itives			<i>finishing additives</i> are applied according to <i>specifications</i>					
C-9.03	3.04P	арр	apply architectural finishing techniques					iques architectural finishing techniques applied according to specifications project requirements				ues are ons and	
C-9.03	C-9.03.05P finish concrete						concrete specific	e is finish ations a	ied acco and proje	rding to ect requi	rements		
C-9.03	C-9.03.06P apply concre			apply patching products to patch or repair concrete					product are app ations a	s to pate blied acc and proje	ch or rep ording to ect requi	air o rements	
C-9.03	3.07P	apply protection products					protecti brushing specific	ion prod I, rolling Pations a	lucts are or spray and proje	e appliec ing acco ect requi	l by ording to rements		

Range of Variables

tools and equipment include: see Appendix B

finishing methods include: screed, float, trowel

finishing additives include: colouring, aggregates, hardeners, retarders

specifications include: project, engineer, manufacturers'

architectural finishing techniques include: stamped, exposed aggregate, broom finish, edging *protection products* include: paint, epoxies, traffic coating, membranes

	Knowledge			
	Learning Outcomes	Learning Objectives		
C-9.03.01L demonstrate knowledge of concrete finishing, their characteristics and applications		identify types of concrete finishing, and describe their characteristics and applications		
		identify types of <i>finishing additives</i> , and describe their characteristics and applications		

		identify <i>architectural finishing</i> <i>techniques</i> , and describe their characteristics and applications
		identify types of <i>protection products</i> , and describe their characteristics and applications
		identify concrete repair materials, and describe their characteristics and applications
C-9.03.02L	demonstrate knowledge of procedures to finish concrete	identify tools and equipment used to finish concrete, and describe their procedures for use
		describe procedures to finish concrete
		describe procedures to apply protection products
		describe procedures to apply patching products to patch or repair concrete
C-9.03.03L	demonstrate knowledge of regulatory requirements for concrete finishing	identify standards and regulations for concrete finishing

finishing additives include: colouring, aggregates, hardeners, retarders

architectural finishing techniques include: stamped, exposed aggregate, broom finish, edging *protection products* include: paint, epoxies, traffic coating, membranes

tools and equipment include: see Appendix B

standards and regulations include CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

C-9.04 Installs pre-cast components

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills				
	Performance Criteria	Evidence of Attainment			
C-9.04.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications			
C-9.04.02P	identify location of pick-points	location of pick-points of pre-cast components are identified according to engineered drawings and specifications			
C-9.04.03P	determine sequence of installation	sequence of installation is determined according to <i>specifications</i> , engineered drawings and lift plan			

C-9.04.04P	determine installation location	installation location is determined according to layout and project drawings
C-9.04.05P	align, shim and brace pre-cast components	pre-cast components are aligned, shimmed and braced
C-9.04.06P	install grout	grout is installed according to specifications and project requirements
C-9.04.07P	fasten pre-cast components	pre-cast components are fastened using fastening methods
C-9.04.08P	seal and caulk joints	joints are sealed and caulked according to specifications and project requirements

tools and equipment include: see Appendix B *specifications* include: project, engineer, manufacturers' *fastening methods* include: applying epoxy products, welding, bolting

	Knowledge						
	Learning Outcomes	Learning Objectives					
C-9.04.01L	demonstrate knowledge of pre-cast components, their characteristics and applications	identify types of pre-cast components, and describe their characteristics and applications					
		identify types of pre-cast systems, and describe their characteristics and applications					
		describe pre-stressed and post-stressed concrete applications					
		describe crane hand signals and rigging points					
		describe layout procedures for pre-cast components locations					
C-9.04.02L	demonstrate knowledge of procedures to install pre-cast components	identify tools and equipment used to install pre-cast components, and describe their procedures for use					
		describe procedures to install pre-cast components with cast in place formwork					
		describe procedures to seal and caulk joints					
		describe procedures to install bearing plates					
C-9.04.03L	demonstrate knowledge of certification for installing pre-cast components	identify certification requirements for installing pre-cast components					
C-9.04.04L	demonstrate knowledge of regulatory requirements for pre-cast component installation	identify <i>standards and regulation</i> s for pre-cast component installation					

tools and equipment include: see Appendix B

standards and regulations include CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

C-9.05 Installs grout

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
C-9.05.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
C-9.05.02P	select and prepare grout and additives	grout and additives are selected and prepared according to project requirements and <i>specifications</i>				
C-9.05.03P	select, construct and install grout forms	grout forms are selected, constructed and installed according to project requirements				
C-9.05.04P	prepare surface to be grouted	surface to be grouted is prepared by roughing, cleaning and applying bonding agent				
C-9.05.05P	use grout placement methods	grout placement methods are used				
C-9.05.06P	apply backing material	backing material is applied when installing grout				

Range of Variables

tools and equipment include: see Appendix B *specifications* include: project, engineer, manufacturers'

grout placement methods include: using grout forms, pumping, hand trowelling, dry packing

	Knowledge				
	Learning Outcomes	Learning Objectives			
C-9.05.01L	demonstrate knowledge of grout, their characteristics and applications	identify types of grout , and describe their characteristics and applications			
		identify grout additives, and describe their characteristics and applications			
		describe effects of compressive strength requirements			
C-9.05.02L	demonstrate knowledge of procedures to install grout	identify <i>tools and equipment</i> used to install grout, and describe their procedures for use			
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		describe procedures to construct and install grout forms			
		describe procedures to prepare surface for grouting			
		describe procedures to install grout			
		describe procedures to cure grout			
		identify PPE and silica control plan required for working with grout			

types of grout include: expanding, epoxy, sanded, unsanded, non-shrink, self-levelling *tools and equipment* include: see Appendix B

Major Work Activity D

Performs framing

Task D-10 Constructs floor systems

Task Descriptor

Carpenters construct floor systems to separate the storeys of a building, support walls and create usable space.

D-10.01 Installs engineered floor systems

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills			
	Performance Criteria	Evidence of Attainment		
D-10.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications		
D-10.01.02P	assess and adjust floor systems	floor systems are assessed and adjusted for <i>pre-existing conditions</i>		
D-10.01.03P	identify sequence of installation for components	specified sequence of installation for <i>components</i> is identified according to project requirements		
D-10.01.04P	build and install <i>beams</i>	beams are built and installed according to drawings, specifications and codes		
D-10.01.05P	frame rough openings	rough openings are framed according to drawings and specifications		
D-10.01.06P	install lateral and vertical bracing	<i>lateral and vertical bracing</i> is installed according to <i>drawings</i> and <i>specifications</i>		
D-10.01.07P	install <i>components</i>	<i>components</i> are installed according to <i>drawings</i> and <i>specifications</i>		
D-10.01.08P	place and secure sheathing on joists	sheathing is placed and secured in staggered pattern on joists to ensure square and strength according to codes, <i>drawings</i> and <i>specifications</i>		

tools and equipment include: see Appendix B pre-existing conditions include: out-of-square, out-of-level components include: plates, sill gaskets, hangers, beams, joists, grouts, membranes, adhesives, crossbridging, blocking, strapping, web stiffeners beams include: built-up, engineered, steel, concrete drawings include: project, shop, engineering, architectural, structural specifications include: project, engineer, manufacturers'

openings include: stairwells, chases

lateral and vertical bracing include: strongback, blocking, backing

	Knowledge			
	Learning Outcomes	Learning Objectives		
D-10.01.01L	demonstrate knowledge of engineered floor systems, their characteristics and applications	identify types of engineered floor systems, and describe their characteristics and applications		
		identify engineered flooring <i>components</i> , and describe their characteristics and applications		
		identify components of <i>mass timber</i> , and describe their characteristics and applications		
		identify floor supports such as load- bearing walls and beams , and describe their characteristics and applications		
		describe cantilever beams and joists and their applications and framing practices for them		
		identify floor sheathing, and describe their characteristics and applications		
		identify components of post and beam framing, and describe their characteristics and applications		
D-10.01.02L	demonstrate knowledge of procedures to install engineered floor systems	identify tools and equipment used to install engineered floor systems, and describe their procedures for use		
		describe procedures to install engineered floor systems		
		identify other trades/sub-trades to take into consideration		
D-10.01.03L	demonstrate knowledge of training and certification requirements for installing engineered floor systems	identify training and certification requirements for installing engineered floor systems		
D-10.01.04L	demonstrate knowledge of regulatory requirements for installing engineered floor systems	identify standards and regulations for installing engineered floor systems		

components include: plates, sill gaskets, hangers, beams, joists, grouts, membranes, adhesives, crossbridging, blocking, strapping, web stiffeners

mass timber includes: cross-laminated timber (CLT), dowel-laminated timber (DLT), nail laminated timber (NLT)

beams include: built-up, engineered, steel, concrete

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

D-10.02 Constructs dimensional lumber floor framing

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills			
	Performance Criteria	Evidence of Attainment		
D-10.02.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications		
D-10.02.02P	assess and adjust floor systems	floor systems are assessed and adjusted for <i>pre-existing conditions</i>		
D-10.02.03P	inspect and select floor members	floor members are inspected for <i>defects</i> and quality members are selected		
D-10.02.04P	install floor members	floor members are installed considering crown placement		
D-10.02.05P	install <i>joist restraints</i>	<i>joist restraints</i> are installed according to codes, <i>drawings</i> and <i>specifications</i>		
D-10.02.06P	frame rough openings	rough openings are framed according to codes, <i>drawings</i> and <i>specifications</i>		
D-10.02.07P	notch and drill framing components	framing components are notched and drilled according to codes, <i>drawings</i> and <i>specifications</i>		
D-10.02.08P	place and secure sheathing on joists	sheathing is placed and secured in staggered pattern on joists to ensure square and strength according to codes, <i>drawings</i> and <i>specifications</i>		

tools and equipment include: see Appendix B pre-existing conditions include: out-of-square, out-of-level defects include: unsound knots, excessive bow, wane, cracks, splits, rot, decay, mould joist restraints include: cross-bridging, blocking, strapping, backing drawings include: project, shop, engineering, architectural, structural specifications include: project, engineer, manufacturers'

	Know	Knowledge			
	Learning Outcomes	Learning Objectives			
D-10.02.01L	demonstrate knowledge of dimensional lumber floor framing, their characteristics and applications	identify types of dimensional lumber floor framing, and describe their characteristics and applications			
		identify <i>floor framing components</i> , and describe their characteristics and applications			
		identify floor supports such as load- bearing walls and beams , and describe their characteristics and applications			
		identify grade stamps and describe related terminology			
		describe cantilever beams and joists, their applications and framing practices			
		identify floor sheathing, and describe their characteristics and applications			
		identify components of post and beam framing, and describe their characteristics and applications			
D-10.02.02L	demonstrate knowledge of procedures to construct dimensional lumber floor framing	identify tools and equipment used to construct dimensional lumber floor framing, and describe their procedures for use			
		describe procedures to construct dimensional lumber floor framing			
		identify other trades/sub-trades to take into consideration			
D-10.02.03L	demonstrate knowledge of regulatory requirements for constructing dimensional lumber floor framing	identify standards and regulations for constructing dimensional lumber floor framing			

floor framing components include: plates, sill gaskets, hangers, beams, joists, grouts, membranes, adhesives, cross-bridging, blocking, strapping

beams include: built-up, engineered, steel, concrete

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Task D-11 Constructs deck systems

Task Descriptor

Carpenters design and construct deck systems and install components. They ensure that deck systems comply with municipal, provincial, territorial and national codes. Decks must have structural integrity, and when fastened to building structures, must take into account building envelope components. They should not interfere with the effectiveness and integrity of the envelope. It should be noted that ramps are included in this task about deck construction.

D-11.01 Constructs decks

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills			
	Performance Criteria	Evidence of Attainment		
D-11.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications		
D-11.01.02P	select <i>materials</i>	<i>materials</i> are selected according to exposure to elements, deck finish, compatibility, <i>drawings</i> and <i>specifications</i>		
D-11.01.03P	select fasteners and connectors	<i>fasteners and connectors</i> are selected according to compatibility, codes, <i>drawings</i> and <i>specifications</i>		
D-11.01.04P	install structural members and fasteners	<i>structural members</i> and fasteners are installed to support deck according to compatibility, codes, <i>drawings</i> and <i>specifications</i>		
D-11.01.05P	fasten header joist/rim board/ledger to structures and supports	header joist/rim board/ledger are fastened to structures and supports according to codes, drawings and specifications		

D-11.01.06P	install joist to header joist/rim board/ledger	joist is installed to header joist/rim board/ledger using fasteners according to codes, drawings and specifications
D-11.01.07P	slope deck	deck is sloped according to codes, drawings and specifications
D-11.01.08P	install deck surface	<i>deck surface</i> is installed to complete deck finish according to codes, <i>drawings</i> and <i>specifications</i>
D-11.01.09P	install flashings and membranes	flashings and membranes are installed according to codes, <i>drawings</i> and <i>specifications</i>
D-11.01.10P	maintain integrity of building envelope	integrity of building envelope is maintained according to <i>drawings</i> and <i>specifications</i>

tools and equipment include: see Appendix B

materials include: dimensional lumber, plywood, composite products, membranes

drawings include: project, shop, engineering, architectural, structural

specifications include: project, engineer, manufacturers'

fasteners and connectors include: post saddles, hangers, straps, material-specific fasteners

structural members include: columns, beams, joists

deck surface includes: panel products, pressure-treated wood, composite

	Knowledge				
	Learning Outcomes	Learning Objectives			
D-11.01.01L	demonstrate knowledge of decks, their characteristics and applications	identify types of decks, and describe their characteristics and applications			
		identify <i>deck components</i> , and describe their characteristics and applications			
		identify <i>materials</i> , and describe their characteristics and applications			
		identify types of <i>fasteners and connectors</i> , and describe their characteristics and applications			
		identify <i>structural members</i> , and describe their characteristics and applications			
		identify types of <i>column bearings</i> , and describe their characteristics and applications			
		describe deck surface patterns			
		identify types and construction of railings, and describe their characteristics and applications			

		describe importance of maintaining integrity of building envelope
D-11.01.02L	demonstrate knowledge of procedures to construct decks	identify tools and equipment used to construct decks, and describe their procedures for use
		describe procedures to construct decks
		identify PPE required for working with treated lumber
D-11.01.03L	demonstrate knowledge of regulatory requirements for constructing decks	identify standards and regulations for constructing decks

deck components include: footings, columns, helical piles, beams, joists, stairs, ramps, guards/rails, glass railings, pre-cast steps, composite decking and components, pre-engineered and pre-fabricated systems

materials include: dimensional lumber, plywood, composite products, membranes

fasteners and connectors include: post saddles, hangers, straps, material-specific fasteners structural members include: columns, beams, joists

column bearings include: concrete piers, blocks, helical piles, wood piers, friction piers

deck surface includes: panel products, pressure-treated wood, composite

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

D-11.02 Installs deck components

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
D-11.02.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
D-11.02.02P	select guardrail material	<i>guardrail material</i> is selected according to <i>drawings</i> and <i>specifications</i>				
D-11.02.03P	select fasteners and connectors	fasteners and connectors are selected according to application and codes				
D-11.02.04P	determine location of <i>balustrades</i>	location of <i>balustrades</i> are determined according to codes, <i>drawings</i> and <i>specifications</i>				
D-11.02.05P	measure and cut material	material is measured and cut according to site conditions, <i>drawings</i> and <i>specifications</i>				

D-11.02.06P	fasten and space <i>balustrades</i>	<i>balustrades</i> are fastened and spaced according to codes, <i>drawings</i> and <i>specifications</i>
D-11.02.07P	construct, assemble and install deck components and accessories	<i>deck components</i> and <i>accessories</i> are constructed, assembled and installed according to codes, <i>drawings</i> and <i>specifications</i>

tools and equipment include: see Appendix B

guardrail material includes: aluminium, wood, glass, steel

drawings include: project, shop, engineering, architectural, structural

specifications include: project, engineer, manufacturers'

fasteners and connectors include: post saddles, hangers, straps, material-specific fasteners, screws, lags, nails, bolts

balustrades include: balusters, newel posts, railings

deck components include: stairs, ramps, guards/rails, glass railings, pre-cast steps, pre-engineered and pre-fabricated systems

accessories include: pergolas, arbour, lattice, skirting, benches, planters

	Knowledge						
	Learning Outcomes	Learning Objectives					
D-11.02.01L	demonstrate knowledge of <i>deck</i> <i>components</i> , their characteristics and applications	identify <i>deck components</i> , and describe their characteristics and applications					
		identify types of materials, and describe their characteristics and applications					
		identify types of <i>fasteners and connectors</i> , and describe their characteristics and applications					
		identify types of railings, and describe their characteristics, applications and construction					
D-11.02.02L	demonstrate knowledge of procedures to install <i>deck components</i>	identify tools and equipment used to install deck components, and describe their procedures for use					
		describe procedures to install <i>deck</i> components					
		describe sequence and procedures to construct stairs					
		describe procedures to construct ramps					
D-11.02.03L	demonstrate knowledge of regulatory requirements for installing <i>deck</i>	identify standards and regulations for installing deck components					

deck components include: stairs, ramps, guards/rails, glass railings, pre-cast steps, pre-engineered and pre-fabricated systems

fasteners and connectors include: post saddles, hangers, straps, material-specific fasteners, screws, lags, nails, bolts

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Task D-12 Constructs wall systems

Task Descriptor

Carpenters construct wall systems to define areas within buildings and to provide structural integrity. Wall systems also are used as exterior surfaces to enclose structures and to shelter from elements.

D-12.01 Installs engineered wall systems

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
D-12.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
D-12.01.02P	assess and adjust wall systems	wall systems are assessed and adjusted for <i>pre-existing conditions</i>					
D-12.01.03P	frame rough openings	rough openings are framed according to drawings and specifications					
D-12.01.04P	install bracing (lateral and temporary)	bracing (lateral and temporary) is installed to maintain design according to codes, <i>drawings</i> and <i>specifications</i>					
D-12.01.05P	fit and secure panels together	panels are fit and secured together					
D-12.01.06P	place and secure sheathing on studs	sheathing on studs are placed and secured according to codes, <i>drawings</i> and <i>specifications</i>					
D-12.01.07P	install engineered wall components	engineered wall components are installed according to drawings and specifications					

D-12.01.08P	install lintel bearing	lintel bearing is installed directly on supporting members according to <i>drawings</i> and <i>specifications</i>
D-12.01.09P	install pre-fabricated wall systems	pre-fabricated wall systems are installed according to specifications
D-12.01.10P	install membranes and fire protection materials	<i>membranes</i> and fire protection materials are installed according to codes, <i>drawings</i> and <i>specifications</i> to enhance durability, improve energy performance and maintain integrity of building envelope

tools and equipment include: see Appendix B

pre-existing conditions include: out-of-square, out-of-level, out-of-line, out-of-plumb *openings* include: doors, windows, chases

drawings include: project, shop, engineering, architectural, structural

specifications include: project, engineer, manufacturers'

engineered wall components include: hangers, fasteners

pre-fabricated wall systems include: structural insulated panels (SIPs), panelized *membranes* include: weather barrier, air barrier, air vapour barrier, vapour barrier

	Knowledge					
	Learning Outcomes	Learning Objectives				
D-12.01.01L demonstrate knowledge of engineered wall systems, their characteristics and applications		identify types of engineered wall systems , and describe their characteristics and applications				
		identify materials used in engineered wall systems, and describe their characteristics and applications				
		describe door and window rough opening clearances				
		describe blocking, backing and back framing requirements				
		describe preserved wood foundations, and describe their characteristics and applications				
		identify types of beam supports , and describe their characteristics and applications				
		identify types of beams , and describe their characteristics and applications				
		identify components of <i>mass timber</i> , and describe their characteristics and applications				
		identify load bearing wall requirements				
		describe load transfer and point loading				

		describe framing requirements for openings
		describe notching and drilling requirements
		describe fastening requirements
		identify membranes and fire protection systems, and describe their characteristics and applications
		identify components of post and beam framing, and describe their characteristics and applications
D-12.01.02L	demonstrate knowledge of procedures to install engineered wall systems	identify tools and equipment used to install engineered wall systems, and describe their procedures for use
		describe procedures to install engineered wall systems
D-12.01.03L	demonstrate knowledge of training and certification requirements for installing engineered wall systems	identify training and certification requirements for installing engineered wall systems
D-12.01.04L	demonstrate knowledge of regulatory requirements for installing engineered wall systems	identify standards and regulations for installing engineered wall systems

types of engineered wall systems include: strapped, double and triple-wall, platform, balloon, timber, steel stud, curtain, panel, pre-fabricated wall systems, post and beam, shear wall, mass timber

types of beam supports include: steel, wood, concrete

types of beams include: steel, built-up, engineered

mass timber includes: CLT, DLT, NLT

openings include: doors, windows, chases

membranes include: weather barrier, air barrier, air vapour barrier, vapour barrier

tools and equipment include: see Appendix B

D-12.02 Constructs dimensional lumber wall framing

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	YT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV
							Ski	S				
			Per	formand	e Criter	ia			Evidend	ce of Att	tainmen	t
D-12.02.01P select and use <i>tools and equipment</i>					<i>tools and equipment</i> are selected and used according to project requirements and manufacturers' specifications							
D-12.()2.02P	ass	ess and	adjust w	all frami	ng		wall framing is assessed and adjusted for <i>pre-existing conditions</i>				
D-12.()2.03P)3P install gaskets and sill plates						gaskets and sill plates are installed according to <i>drawings</i> and <i>specifications</i>				
D-12.()2.04P	inst	all wall n	nembers				wall members are installed with crowns in same direction				
D-12.()2.05P	frame rough openings						rough openings are framed according to codes, <i>drawings</i> and <i>specifications</i>				
D-12.()2.06P	noto	ch and d	rill framir	ng comp	onents		framing components are notched and drilled according to code requirements				
D-12.()2.07P	inst	all stud	restrain	ts			stud restraints are installed according to code requirements				
D-12.()2.08P	place and secure sheathing on studs				i	sheathing is placed and secured on stud to maintain design according to codes, <i>drawings</i> and <i>specifications</i>			on studs odes,		
D-12.()2.09P	inst	all bracir	ng				bracing i accordin specific	s installe g to dra ations	ed to ma wings a	intain de nd	sign
D-12.()2.10P	inst	all backi	ng in ext	exterior and interior walls backing in exterior and interior walls installed to provide support for inter finish components			alls is terior				
D-12.()2.11P	install <i>membranes</i> and fire protection materials					n	<i>membra</i> are insta <i>drawing</i> durability performa	anes and illed acco is and si i and imp ance	l fire pro ording to pecifica prove er	tection r codes, <i>tions</i> to nergy	naterials enhance
D-12.0)2.12P	square and plumb walls					walls are squared and plumbed					

tools and equipment include: see Appendix B
pre-existing conditions include: out-of-square, out-of-level, out-of-line
drawings include: project, shop, engineering, architectural, structural
specifications include: project, engineer, manufacturers'
openings include: doors, windows, chases
stud restraints include: blocking, strapping, metal connectors
membranes include: weather barrier, air barrier, air vapour barrier, vapour barrier

	Knowledge					
	Learning Outcomes	Learning Objectives				
D-12.02.01L	demonstrate knowledge of dimensional lumber wall framing, their characteristics and applications	identify types of dimensional lumber wall framing, and describe their characteristics and applications				
		identify types of wall systems , and describe their characteristics and applications				
		identify materials used in wall systems, and describe their characteristics and applications				
		identify grade stamps and describe related terminology				
		describe framing requirements and clearances for <i>openings</i>				
		describe blocking and backing requirements				
		identify preserved wood foundations, and describe their characteristics and applications				
		identify types of beam supports , and describe their characteristics and applications				
		identify types of beams , and describe their characteristics and applications				
		describe load bearing wall requirements				
		describe transfer of load and point loading				
		describe notching and drilling requirements				
		describe fastening requirements				
		identify membranes and fire protection systems, and describe their characteristics and applications				
		identify components of post and beam framing, and describe their characteristics and applications				

D-12.02.02L	demonstrate knowledge of procedures to construct and erect dimensional lumber wall framing	identify tools and equipment used to construct and erect dimensional lumber wall framing, and describe their procedures for use
		describe procedures to construct and erect dimensional lumber wall framing
		describe procedures to coordinate necessary components to be installed by other trades
D-12.02.03L	demonstrate knowledge of regulatory requirements for constructing dimensional lumber wall framing	identify standards and regulations for constructing dimensional lumber wall framing

types of wall systems include: conventional, strapped, double and triple-wall, platform, balloon, timber, steel stud, curtain, panel, post and beam, shear

openings include: doors, windows, chases

types of beam supports include: steel, wood, concrete

types of beams include: steel, built-up, engineered

membranes include: weather barrier, air barrier, air vapour barrier, vapour barrier

tools and equipment include: see Appendix B

Task D-13 Constructs roof and ceiling systems

Task Descriptor

Carpenters construct roof and ceiling systems to enclose buildings and to protect from elements.

D-13.01 Installs engineered trusses

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
D-13.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
D-13.01.02P	assess and adjust engineered trusses	engineered trusses are assessed and adjusted for <i>pre-existing conditions</i> according to engineer requirements					
D-13.01.03P	fit and secure girders and sections together	girders and sections are fit and secured together according to <i>drawings</i> and <i>specifications</i>					
D-13.01.04P	align and plumb trusses	trusses are aligned and plumbed to ensure straight roof according to <i>drawings</i> and <i>specifications</i>					
D-13.01.05P	install temporary bracing	temporary bracing is installed to maintain plumb, level, square and secure trusses					
D-13.01.06P	install permanent lateral and angle bracing	permanent lateral and angle bracing is installed according to <i>drawings</i> and <i>specifications</i>					
D-13.01.07P	frame rough openings	rough openings are framed according to specifications, project drawings and codes					
D-13.01.08P	install <i>truss components</i>	<i>truss components</i> are installed according to <i>drawings</i> and <i>specifications</i>					
D-13.01.09P	install components within trusses	<i>components within trusses</i> are installed according to <i>drawings</i> and <i>specifications</i>					
D-13.01.10P	install and align fascia boards	fascia boards are installed and aligned					
D-13.01.11P	construct and install parapet walls, curbs and cant strips	parapet walls, curbs and cant strips are constructed and installed according to <i>drawings</i> and <i>specifications</i>					
D-13.01.12P	install purlins	purlins are installed according to drawings and specifications					

D-13.01.13P	install sheathing	sheathing is installed according to drawings and specifications
D-13.01.14P	make allowances for attic venting	allowances for attic venting are made according to codes, <i>drawings</i> and <i>specifications</i>
D-13.01.15P	make allowances for roof drainage	allowances for roof drainage are made according to codes, <i>drawings</i> and <i>specifications</i>

tools and equipment include: see Appendix B

pre-existing conditions include: out-of-square, out-of-level, out-of-line

drawings include: project, shop, engineering, architectural, structural

specifications include: project, engineer, manufacturers'

openings include: attic access, skylights, stairwells, chases

truss components include: hangers, fasteners, metal connectors, ledgers, hip truss, dormers, valley sets, saddles, crickets

components within trusses include: insulation stops, drywall backing, blocking

	Knowledge					
	Learning Outcomes	Learning Objectives				
D-13.01.01L	demonstrate knowledge of engineered trusses, their characteristics and applications	identify types of engineered trusses, and describe their characteristics and applications				
		identify types of roof and ceiling systems, and describe their characteristics and applications				
		identify <i>truss components</i> , and describe their characteristics and applications				
		identify <i>components within trusses</i> , and describe their characteristics and applications				
		describe framing requirements for openings				
		identify beam supports , and describe their characteristics and applications				
		identify <i>types of beams</i> , and describe their characteristics and applications				
		identify <i>load supports</i> , and describe their characteristics and applications				
		identify types of loads , and describe their characteristics and applications				
		describe load bearing requirements				
		describe load bearing wall requirements				
		describe geometry and calculations used to perform layout				

	describe blocking and backing requirements
	describe notching and drilling requirements
	identify components of post and beam framing
demonstrate knowledge of rigging trusses for crane lift	identify attachment points for lifting engineered trusses
demonstrate knowledge of procedures to install engineered trusses	identify tools and equipment used to install engineered trusses, and describe their procedures for use
	describe procedures to install engineered trusses
	describe procedures to install sheathing
	describe procedures to install purlins
demonstrate knowledge of regulatory requirements for installing engineered trusses	identify standards and regulations for installing engineered trusses
	demonstrate knowledge of rigging trusses for crane lift demonstrate knowledge of procedures to install engineered trusses demonstrate knowledge of regulatory requirements for installing engineered trusses

truss components include: hangers, fasteners, metal connectors, ledgers, hip truss, dormers, valley sets, saddles, crickets

components within trusses include: insulation stops, drywall backing, blocking

openings include: attic access, skylights, stairwells, chases

beam supports include: steel, wood, concrete

types of beams include: steel, built-up, engineered

load supports include: steel, wood, concrete

types of loads include: point, distributed, environmental, live, dead

tools and equipment include: see Appendix B

D-13.02 Constructs roof and ceiling framing

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU	
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV	
							Ski	lls					
			Per	forman	ce Crite	ria			Eviden	ce of At	ainmen	t	
D-13.0	02.01P	sele	ect and u	se tool s	s and eq	luipmen	nt	tools ar used acc and mar	nd equip cording t nufacture	o ment ar o projec ers' spec	e selector t require ification	ed and ments s	
D-13.()2.02P	sele	ect specie	es and s	ize of lu	mber		species and size of lumber are selected according to codes, <i>drawings</i> and <i>specifications</i>					
D-13.0)2.03P	ass	ess and	adjust ro	oof and o	ceiling fra	aming	roof and adjusted	ceiling f I for pre -	raming i -existing	s assess y condit	sed and t ions	
D-13.0)2.04P	cut	cut roof and ceiling members						roof and ceiling members are cut according to layout lines, standards and regulations				
D-13.0)2.05P	alig	align ridge and rafter tails					ridge and rafter tails are aligned to ensure straight fascia according to cornice design					
D-13.0)2.06P	inst	install temporary bracing					temporary bracing is installed to secure roof members				secure	
D-13.0)2.07P	inst bra	install permanent lateral and angle bracing					<i>permanent lateral and angle bracing</i> is installed to maintain structural integrity					
D-13.0)2.08P	fran	ne rough	openin	gs			rough openings are framed according to codes, <i>drawings</i> and <i>specifications</i>				ording to tions	
D-13.0)2.09P	inst	all blocki	ng and I	backing			blocking and backing are installed according to codes				d	
D-13.0)2.10P	inst inte	all equal rsecting	and une roof con	equal slo nponents	pe s		equal and unequal slope intersecti components are installed accordin codes, drawings and specificatio			ting roof ing to tions		
D-13.0)2.11P	inst	all fascia	boards				fascia boards are installed accordir codes, <i>drawings</i> and <i>specificatio</i>			ding to t ions		
D-13.0)2.12P	plac	place strapping, sheathing and purlins					strappin placed p structura	g, sheatl erpendi al integrit	hing and cular to r ty	purlins afters to	are maintain	
D-13.0)2.13P	con and	construct and install parapet walls, curbs and cant strips					parapet construc <i>drawing</i>	walls, cu ted and ys and s	urbs and installec pecifica	cant str l accordi <i>tions</i>	ips are ing to	
D-13.0)2.14P	make allowances for attic venting						allowand accordin specific	ces for a ig to cod cations	ttic venti les, drav	ng are n vings ar	nade เd	

D-13.02.15P	make allowances for roof drainage	allowances for roof drainage are made according to codes, <i>drawings</i> and <i>specifications</i>
D-13.02.16P	install engineered timber components	engineered timber components are installed according to drawings and specifications

tools and equipment include: see Appendix B

drawings include: project, shop, engineering, architectural, structural

specifications include: project, engineer, manufacturers'

pre-existing conditions include: out-of-square, out-of-level, out-of-line

roof and ceiling members include: trusses, collar ties, purlins, various rafters, ridge boards, bracing, ceiling joists, webs, gusset plates, gable studs

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

permanent lateral and angle bracing include: collar ties, webs, knee walls

openings include: attic access, skylights, stairwells, chases, vents

engineered timber components include: CLT, NLT, posts, beams, paralam, glulam

	Knowledge						
	Learning Outcomes	Learning Objectives					
D-13.02.01L	demonstrate knowledge of roof and ceiling framing, their characteristics and applications	identify types of roof and ceiling framing, and describe their characteristics and applications					
		identify types of <i>roof and ceiling</i> <i>members</i> , and describe their characteristics and applications					
		describe framing requirements for openings					
		identify beam supports , and describe their characteristics and applications					
		identify types of beams , and describe their characteristics and applications					
		identify <i>load supports</i> , and describe their characteristics and applications					
		identify types of loads , and describe their characteristics and applications					
		describe load bearing requirements					
		describe load bearing wall requirements					
		identify requirements for attic ventilation					
		identify requirements for roof drainage					
		identify roofing components , and describe their characteristics and applications					

		identify <i>connectors and supports</i> , and describe their characteristics and applications
		describe blocking and backing requirements
		identify notching and drilling limitations
		identify engineered timber components
		identify grade stamps and describe related terminology
D-13.02.02L	demonstrate knowledge of procedures to construct roof and ceiling framing	identify tools and equipment used to construct roof and ceiling framing, and describe their procedures for use
		describe procedures to construct roof and ceiling framing
		describe sequence of assembly for engineered timber components
D-13.02.03L	demonstrate knowledge of regulatory requirements for constructing roof and ceiling framing	identify <i>standards and regulations</i> for constructing roof and ceiling framing

roof and ceiling members include: trusses, collar ties, purlins, various rafters, ridge boards, bracing, ceiling joists, webs, gusset plates, gable studs openings include: attic access, skylights, stairwells, chases, vents beam supports include: steel, wood, concrete types of beams include: steel, built-up, engineered load supports include: steel, wood, concrete types of loads include: point, distributed, environmental, live, dead roofing components include: blocking, backing, strapping, saddles/crickets connectors and supports include: joist hangers, hurricane clips, H-clips engineered timber components include: CLT, NLT, posts, beams, paralam, glulam tools and equipment include: see Appendix B standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Major Work Activity E Performs exterior finishing

Task E-14 Installs exterior doors and windows

Task Descriptor

Carpenters install exterior doors and windows to ensure energy efficient construction. This is essential to maintain the integrity of the building envelope.

E-14.01

Installs exterior jambs/frames

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills				
_	Performance Criteria	Evidence of Attainment			
E-14.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications			
E-14.01.02P	select frames for openings	frames for openings are selected according to schedule, <i>drawings</i> and <i>specifications</i>			
E-14.01.03P	assess and adjust rough openings	rough openings are assessed and adjusted for <i>pre-existing conditions</i>			
E-14.01.04P	prepare hinges and bolt locations on metal door frames	hinges and bolt locations on metal door frames are prepared to protect from grout and mortar			
E-14.01.05P	brace metal door frames	metal door frames are braced for plumb, square and support			
E-14.01.06P	align adjacent jambs/frames	adjacent jambs/frames are aligned with each other			
E-14.01.07P	level head jamb and plumb side jambs	head jamb is level and side jambs are plumb			
E-14.01.08P	secure jambs/frames	jambs/frames are secured by shimming and fastening to steel, wood and masonry			
E-14.01.09P	insulate cavity around jambs/frames	cavity around jambs/frames is insulated to create a thermal break according to codes and project requirements			

E-14.01.10P	coordinate with other trades	other trades are coordinated with to ensure considerations are made for <i>components</i> and <i>exterior door and</i> <i>window hardware</i>
E-14.01.11P	install membrane and flashing around outside exterior jamb's trim	membrane and flashing is installed around outside exterior jamb's trim according to codes and project requirements

tools and equipment include: see Appendix B

drawings include: project, shop, engineering, architectural, structural

specifications include: project, engineer, manufacturers'

pre-existing conditions include: out-of-square, out-of-level, wrong size, wrong location, wood rot *exterior door and window hardware* include: locks, latches, electronic systems, astragals, kick plates, stops, hinges, closers

	Know	ledge
	Learning Outcomes	Learning Objectives
E-14.01.01L	demonstrate knowledge of exterior jambs and frames, their characteristics and applications	identify types of exterior window and door jambs/frames, and describe their characteristics and applications
		identify types of exterior doors and windows, and describe their characteristics and applications
		identify exterior door <i>components</i> , and describe their characteristics and applications
		identify weather protection systems , and describe their characteristics and applications
		identify air and vapour barriers, and describe their characteristics and applications
		identify types of exterior door and window hardware , and describe their characteristics and applications
		identify exterior door and window schedules, and describe their characteristics and applications
		describe barrier-free access requirements
E-14.01.02L	demonstrate knowledge of procedures to install exterior jambs/frames	identify tools and equipment used to install exterior jambs/frames, and describe their procedures for use

		describe procedures to install exterior jambs/frames
E-14.01.03L	demonstrate knowledge of regulatory requirements for installing exterior jambs/frames	identify <i>standards and regulations</i> for installing exterior jambs/frames

components include: side jambs, head jambs, sill, threshold, exterior finishes, flooring, access hardware, alarm system, security hardware

weather protection systems include: flashing, weather stripping, sealants, membranes

exterior door and window hardware include: locks, latches, electronic systems, astragals, kick plates, stops, hinges, closers

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

E-14.02 Installs exterior doors

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	SI	kills
	Performance Criteria	Evidence of Attainment
E-14.02.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
E-14.02.02P	select door type and exterior door components	<i>door type</i> and <i>exterior door</i> <i>components</i> are selected according to door schedule, <i>drawings</i> and <i>specifications</i>
E-14.02.03P	determine swing for pedestrian doors	swing is determined for pedestrian doors according to door schedule, codes, drawings and project requirements
E-14.02.04P	mark door slab and jamb for hinge location	door slab and jamb are marked for hinge location according to jamb or <i>door type</i> and project requirements
E-14.02.05P	mortise hinge gains on slab and jambs	hinge gains are mortised on slab and jambs according to jamb or <i>door type</i> and project requirements
E-14.02.06P	secure door to jamb using fasteners	door is secured to jamb using <i>fasteners</i> according to manufacturers' specifications
E-14.02.07P	install weather protection systems	weather protection systems are installed according to manufacturers' specifications, door hardware schedule and project requirements

E-14.02.08P	install door accessories	<i>door accessories</i> are installed according to manufacturers' specifications, door hardware schedule and project requirements
E-14.02.09P	coordinate with other trades	other trades are coordinated with to ensure considerations are made for <i>exterior door components</i> and <i>hardware</i>
E-14.02.10P	verify operation	operation is verified according to codes and project requirements

tools and equipment include: see Appendix B

door type includes: overhead, access hatch, bypass, panel, flush, security, fire rated

exterior door components include: rails, stiles, panels, lites, exterior finishes, flooring, access hardware, alarm system, security hardware

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *specifications* include: project, engineer, manufacturers'

fasteners include: wood screws, metal screws, bolts, lag screws, anchors

weather protection systems include: flashing, weather stripping, sealants, membranes

door accessories include: astragals, kick plates, stops, hinges, closers

exterior door hardware include: locks, latches, electronic systems, astragals, kick plates, stops, hinges, closers

operation include: latching, spacing, alignment, clearances

	Know	ledge
	Learning Outcomes	Learning Objectives
E-14.02.01L	demonstrate knowledge of exterior doors, their characteristics and applications	identify exterior <i>door types</i> , and describe their characteristics and applications
		identify types of <i>fasteners</i> , and describe their characteristics and applications
		identify types of membranes and flashings, and describe their characteristics and applications
		identify types of door jambs/frames, and describe their characteristics and applications
		identify <i>exterior door components</i> , and describe their characteristics and applications
		identify <i>door accessories</i> , and describe their characteristics and applications
		identify weather protection systems , and describe their characteristics and applications

		identify air and vapour barriers, and describe their characteristics and applications
		identify types and styles of <i>exterior door hardware</i> , and describe their characteristics and applications
		identify exterior door schedules, and describe their characteristics and applications
		describe barrier-free access requirements
E-14.02.02L	demonstrate knowledge of procedures to install exterior doors	identify tools and equipment used to install exterior doors, and describe their procedures for use
		describe procedures to install exterior doors
E-14.02.03L	demonstrate knowledge of training and certification requirements for installing exterior doors	identify training and certification requirements for installing exterior doors and specialty hardware (security)
E-14.02.04L	demonstrate knowledge of regulatory requirements for installing exterior doors	identify standards and regulations for installing exterior doors

door type includes: overhead, access hatch, bypass, panel, flush, security, fire rated

fasteners include: wood screws, metal screws, bolts, lag screws, anchors

exterior door components include: rails, stiles, panels, lites, exterior finishes, flooring, access hardware, alarm system, security hardware

door accessories include: astragals, kick plates, stops, hinges, closers

weather protection systems include: flashing, weather stripping, sealants, membranes

exterior door hardware include: locks, latches, electronic systems, astragals, kick plates, stops, hinges, closers

tools and equipment include: see Appendix B

E-14.03 Installs exterior windows

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU	
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV	
							Ski	lls					
		Performance Criteria Evidence of Attainment											
E-14.0)3.01P	sele	ect and u	se tools	s and eq	luipmen	tools and equipment are selected and used according to project requirements and manufacturers' specifications						
E-14.0)3.02P	sele	ect windo	ows				windows window requiren	s are sele schedule nents	ected ac e, codes	cording and pro	to ject	
E-14.0)3.03P	ass	ess and	adjust ro	ough ope	enings		rough openings are assessed and adjusted for <i>pre-existing conditions</i>					
E-14.0)3.04P	plac ope	e and se ning	ecure wi	ndow in	rough		window is placed and secured in rough opening using shims and fasteners to level and plumb					
E-14.0)3.05P	brad	ce windo	w frame	S			window frames are braced for plumb, square and support					
E-14.0)3.06P	alig	n adjace	nt jambs	/frames			adjacent jambs/frames are aligned with each other and other units according to project requirements				ed with ding to	
E-14.0)3.07P	7P install weather protection systems weather protection systems installed according to codes specifications, window har schedule and project require				t ems ar des, dra hardwar juiremen	e wings, e ts						
E-14.0)3.08P	C00	rdinate v	vith othe	r trades	other tra ensure c compor	ides are considera nents	coordina ations ar	ated with e made	for			
E-14.0)3.09P	veri	fy opera	tion				operation and proj	on is ver ect requ	ified acc irements	ording to	o codes	

Range of Variables

tools and equipment include: see Appendix B

pre-existing conditions include: out-of-square, out-of-level and wrong size, wrong location, wood rot *weather protection systems* include: flashing, weather stripping, sealants, membranes *drawings* include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *specifications* include: project, engineer, manufacturers'

components include: exterior finishes, access hardware, alarm system, security hardware *operation* includes: latching, spacing, alignment, clearances

	Клом	/ledge
	Learning Outcomes	Learning Objectives
E-14.03.01L	demonstrate knowledge of exterior windows, their characteristics and applications	identify types of exterior windows, and describe their characteristics and applications including their energy efficiency
		identify types of window jambs/frames, and describe their characteristics and applications
		identify exterior window components , and describe their characteristics and applications
		identify weather protection systems , and describe their characteristics and applications
		identify air and vapour barriers, and describe their characteristics and applications
		identify types and styles of exterior window hardware , and describe their characteristics and applications
		identify exterior window schedules, and describe their characteristics and applications
		describe egress requirements
E-14.03.02L	demonstrate knowledge of procedures to install exterior windows	identify tools and equipment used to install exterior windows, and describe their procedures for use
		describe procedures to install exterior windows
E-14.03.03L	demonstrate knowledge of regulatory requirements for installing exterior windows	identify standards and regulations for installing exterior windows

energy efficiency includes: gas filled, reflective coatings

exterior window components include: stiles, rails, mullions, muttons

weather protection systems include: flashing, weather stripping, sealants, membranes

exterior window hardware include: locks, latches, electronic systems

tools and equipment include: see Appendix B

E-14.04 Installs exterior door and window hardware

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	YT	NU	
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV	
							Ski	ills					
			Per	formand	ce Crite	ria			Eviden	ce of At	tainmer	it	
E-14.(04.01P	select and use <i>tools and equipment</i> tools and equipment are select used according to project require and manufacturers' specification:									ed and ements s		
E-14.(04.02P	select exterior door and window hardware exterior door and window selected according to specificat codes, and door and window hat schedule								low hard becificat idow har	lware is <i>ions</i> , dware		
E-14.(04.03P	pos har	ition <i>ext</i> dware	erior do	or and	window		exterior door and window hardware is positioned using layout tools according to specifications, codes and project requirements					
E-14.(04.04P	sec <i>har</i>	ure exte dware	rior doc	or and w	vindow		exterior door and window hardware is secured to door or window according to specifications					
E-14.(04.05P	adju <i>har</i>	ust exter dware	rior doo	r and wi	indow		exterior door and window hardware adjusted to ensure smooth operation				Iware is ation	
E-14.(04.06P	 coordinate with other trades other trades are coordinated v ensure considerations are m components 							ated with are mad	n to e for			
E-14.(04.07P	verify operation						operation	on is ver ect requ	ified acc irements	cording to S	o codes	

Range of Variables

tools and equipment include: see Appendix B

exterior door and window hardware include: locks, latches, electronic systems, closers, emergency devices, panic hardware

specifications include: project, engineer, manufacturers'

layout tools include: templates, mortising jigs, manufacturers' templates

considerations include: exterior finishes, flooring, access hardware, alarm system, security hardware *operation* includes: latching, spacing, alignment, clearances

	Кпом	/ledge
	Learning Outcomes	Learning Objectives
E-14.04.01L	demonstrate knowledge of <i>exterior door</i> <i>and window hardware</i> , their characteristics and applications	identify types of <i>exterior door and</i> <i>window hardware</i> , and describe their characteristics and applications
		identify types of window and door jambs/frames, and describe their characteristics and applications
		identify types of exterior doors and windows, and describe their characteristics and applications
		identify exterior door and window components , and describe their characteristics and applications
		identify <i>weather protection systems</i> , and describe their characteristics and applications
		identify exterior door and window schedules, and describe their characteristics and applications
		describe barrier-free access requirements
		describe egress requirements
		identify sound transmission control methods and fire ratings, and describe their characteristics and applications
E-14.04.02L	demonstrate knowledge of procedures to install exterior door and window hardware	identify tools and equipment used to install exterior door and window hardware, and describe their procedures for use
		describe procedures to install exterior door and window hardware
		describe procedures to position hardware using <i>layout tools</i>
E-14.04.03L	demonstrate knowledge of training and certification requirements for installing exterior door and window hardware	identify training and certification requirements for installing exterior door, window and specialty hardware (security)
E-14.04.04L	demonstrate knowledge of regulatory requirements for installing exterior door and window hardware	identify standards and regulations for installing exterior door and window hardware

exterior door and window hardware include: locks, latches, electronic systems, closers, emergency devices, panic hardware

exterior door and window components include: transom, mullion, astragal, muntin, sash weather protection systems include: flashing, weather stripping, sealants, membranes sound transmission control methods include: cores, weather stripping, frame grouting tools and equipment include: see Appendix B

layout tools include: templates, mortising jigs, manufacturers' templates

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Task E-15 Installs roofing

Task Descriptor

Carpenters install roofing for the purpose of protecting the building from the elements as well as functionality and aesthetics. Proper installation methods are critical to maintaining the building envelope.

E-15.01 Installs roofing components

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	S	kills
	Performance Criteria	Evidence of Attainment
E-15.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
E-15.01.02P	select roof ventilation components	roof ventilation components are selected according to location, standards and regulations, and type and size of roof
E-15.01.03P	assess and adjust roofing components	roofing components are assessed and adjusted for pre-existing conditions
E-15.01.04P	select strapping	strapping is selected according to specifications and product requirements
E-15.01.05P	select <i>flashing</i>	<i>flashing</i> is selected according to location, <i>specifications</i> and type of roof
E-15.01.06P	apply <i>membrane</i>	<i>membrane</i> materials are applied according to codes and <i>specifications</i>

E-15.01.07P	apply flashing	<i>flashing</i> is applied to direct water and prevent moisture penetration using fasteners and sealants according to <i>specifications</i>
E-15.01.08P	mount roof ventilation components	roof ventilation components are mounted according to codes and specifications
E-15.01.09P	install skylights	skylights are installed according to specifications
E-15.01.10P	install roof safety components	<i>roof safety components</i> are installed according to codes, <i>specifications</i> , and regulations
E-15.01.11P	select fasteners and sealants	fasteners and sealants are selected according to <i>specifications</i>
E-15.01.12P	apply fasteners and sealants	fasteners and sealants are applied according to specifications

tools and equipment include: see Appendix B

roof ventilation components include: ridge vents, exhaust vents

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

specifications include: project, engineer, manufacturers'

flashing includes: drip edges, step flashing, cap flashing, valley flashing, saddle flashing, vent and chimney flashing, neoprene roof flashing

membrane includes: rolled roofing, ice and water shield, synthetic felt, tar paper

roof safety components include: anchors, davit systems

	Know	vledge
	Learning Outcomes	Learning Objectives
E-15.01.01L	demonstrate knowledge of <i>roofing</i> <i>components,</i> their characteristics and applications	identify types of strapping, their characteristics and applications
		identify types of <i>membranes</i> , their characteristics and applications
		identify types of <i>flashing</i> , their characteristics and applications
		identify types of sealants, their characteristics and applications
		identify types of <i>roof ventilation</i> <i>components</i> , their characteristics and applications
		describe types of fasteners, their characteristics and applications
		describe adhesion requirements for site conditions

		describe sequence of installation
		describe safety requirements
		describe handling and placement requirements for roofing materials
E-15.01.02L	demonstrate knowledge of procedures to install <i>roofing components</i>	identify tools and equipment used to install roofing components , and describe their procedures for use
		identify substrate requirements
		describe procedures to install strapping
		describe procedures to install <i>membranes</i>
		describe procedures to install <i>flashing</i>
		describe procedures to install sealants
		describe procedures to install roof ventilation components
		describe procedures to repair roofing components
E-15.01.03L	demonstrate knowledge of training and certification requirements for installing roofing components	identify training and certification requirements for installing <i>roofing components</i>
E-15.01.04L	demonstrate knowledge of regulatory requirements for installing <i>roofing components</i>	identify standards and regulations for installing roofing components

membrane includes: rolled roofing, ice and water shield, synthetic felt, tar paper

flashing includes: drip edges, step flashing, cap flashing, valley flashing, saddle flashing, vent and chimney flashing, neoprene roof flashing

roof ventilation components include: ridge vents, exhaust vents

safety requirements include: fall protection, fire protection

tools and equipment include: see Appendix B

E-15.02 Installs roof coverings

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	S	kills
	Performance Criteria	Evidence of Attainment
E-15.02.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
E-15.02.02P	select roofing materials	roofing materials are selected according to site requirements, conditions, standards and regulations , and specifications
E-15.02.03P	secure <i>metal roofing materials</i>	<i>metal roofing materials</i> are secured according to <i>standards and regulations</i> , and <i>specifications</i>
E-15.02.04P	secure wood roofing materials	wood roofing materials are secured according to standards and regulations, and specifications
E-15.02.05P	secure asphalt composite roofing materials	asphalt composite roofing materials are secured according to standards and regulations, and specifications
E-15.02.06P	install ridge and hip caps	ridge and hip caps are installed according to specifications

Range of Variables

tools and equipment include: see Appendix B

roofing materials include: asphalt composite, wood, metal, synthetic, clay, slate

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

specifications include: project, engineer, manufacturers'

metal roofing materials include: corrugated, steel tile

wood roofing materials include: shakes, shingles

asphalt composite roofing materials include: shingles, rolled roofing, ballast, selvage, granular, smooth bitumen, torch-down, fibreglass

	Know	ledge		
	Learning Outcomes	Learning Objectives		
E-15.02.01L	demonstrate knowledge of roof coverings, their characteristics and applications	identify types of roofing materials , and describe their characteristics and applications		
		identify types of <i>metal roofing materials</i> , and describe their characteristics and applications		

E-15.02.03L	demonstrate knowledge of regulatory requirements for installing roofing materials	identify standards and regulations for installing roofing materials
		describe procedures to install roofing materials
E-15.02.02L	demonstrate knowledge of procedures to install roofing materials	identify tools and equipment used to install roofing materials , and describe their procedures for use
		describe handling and placement requirements for <i>roofing materials</i>
		identify safety requirements
		describe sequence of installation
		describe adhesion requirements for site conditions
		identify types of fasteners, and describe their characteristics and applications
		identify types of <i>asphalt composite roofing materials</i> , and describe their characteristics and applications
		identify types of wood roofing materials , and describe their characteristics and applications

roofing materials include: asphalt composite, wood, metal, synthetic, clay, slate

metal roofing materials include: corrugated, steel tile

wood roofing materials include: shakes, shingles

asphalt composite roofing materials include: shingles, rolled roofing, ballast, selvage, granular, smooth bitumen, torch-down, fibreglass

tools and equipment include: see Appendix B

Task E-16 Installs exterior finishes

Task Descriptor

The installation of exterior finishes is essential to the aesthetics, comfort, weather protection and functioning of the building. Carpenters install exterior finishes for aesthetics, comfort, weather protection and functioning of the building. Different components work together effectively to create a weather shield while contributing to the curb appeal of the structure.

E-16.01 Installs exterior wall components

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	YT	NU	
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV	
					Ski	lls							
	Performance Criteria Evidence of Attainment												
E-16.01.01P select and use <i>tools and equipment</i> tool used and								<i>tools and equipment</i> are selected and used according to project requirements and manufacturers' specifications					
E-16.01.02P check for plumb, level and square structure squadj								structure is checked for plumb, level and square and exterior wall coverings are adjusted for aesthetics					
E-16.(E-16.01.03P select and install <i>membranes, adhesives and sealants</i>						sives	<i>membranes, adhesives and sealants</i> are selected and installed according to specifications and <i>exterior wall</i> <i>coverings</i>					
E-16.0)1.04P	sele	ect and ir	nstall <i>fla</i>	shings			<i>flashings</i> are selected and installed according to specifications, building codes and <i>exterior wall coverings</i>					
E-16.0	01.05P)1.05P select and install <i>strapping</i>							<i>strapping</i> is selected and installed according to specifications and <i>exteric</i> <i>wall coverings</i>				
E-16.0	01.06P select and install <i>cladding components</i>							ts cladding components are selected installed according to specification exterior wall coverings				ted and ons and	
E-16.0	01.07P	sele	ect and ir	nstall fas	steners		fasteners are selected and ins according to specifications and wall coverings			nd instans and e	lled exterior		
E-16.0)1.08P	Select and install coverings for cornice (soffit/fascia)							s for cor and ins ations	nice (so talled ac	ffit/fascia cording	a) are to	
tools and equipment include: see Appendix B

exterior wall coverings include: wood, vinyl, composite products, masonry, stucco

membranes, adhesives and sealants include: air barriers, tar paper, self-adhesive membrane, weather barrier, sheathing tape, silicone, latex and acrylic caulking

flashings include: window flashing, door flashing, sills, transition flashing

strapping includes: z-bar, furring, ventilated underlayment, lattice work

cladding components include: starter strips, trims, corner posts, frieze boards, water table, belt course *fasteners* include: electro-galvanized nails, stainless steel nails, ring nails, coated screws, specialty fasteners

	Клом	vledge
	Learning Outcomes	Learning Objectives
E-16.01.01L	demonstrate knowledge of exterior wall components, their characteristics, applications and procedures for use	identify <i>membranes, adhesives and sealants</i> , and describe their characteristics, applications and procedures for use
		identify <i>flashings</i> , and describe their characteristics, applications and procedures for use
		identify <i>strapping</i> , and describe their characteristics, applications and procedures for use
		identify <i>cladding components</i> , and describe their characteristics, applications and procedures for use
		identify <i>fasteners</i> , and describe their characteristics, applications and procedures for use
		identify exterior wall coverings , and describe their characteristics, applications and procedures for use
		identify planes of protection and rain screen, and describe their characteristics and applications
E-16.01.02L	demonstrate knowledge of remedial measures for out-of-plumb, not level or not square structure	describe remedial measures for out-of- plumb, not level or not square structure
E-16.01.03L	demonstrate knowledge of coverings for cornice (soffit/fascia), and their procedures for use	identify coverings for cornice (soffit/fascia) their characteristics and applications
E-16.01.04L	demonstrate knowledge of procedures to install exterior wall components	describe procedures to install <i>membranes, adhesives and sealants</i>
		describe procedures to install <i>flashings</i>
		describe procedures to install strapping
		describe procedures to install <i>cladding</i> components

describe procedures to install fasteners
describe sequence of installation

membranes, adhesives and sealants include: air barriers, tar paper, self-adhesive membranes, weather barrier, sheathing tape, silicone, latex and acrylic caulking

flashings include: window flashing, door flashing, sills, transition flashing

strapping includes: z-bar, furring, ventilated underlayment, lattice work

cladding components include: starter strips, trims, corner posts, frieze boards, water table, belt course *fasteners* include: electro-galvanized nails, stainless steel nails, ring nails, coated screws, specialty fasteners

exterior wall coverings include: wood, vinyl, composite products, masonry, stucco

E-16.02 Installs exterior wall coverings

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	YT	NU		
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV		
							Ski	kills						
			Per	formand	ce Criter	ria			Evidend	ce of Att	ainmen	t		
E-16.0)2.01P	sele	select and use <i>tools and equipment</i> tools and equipment a used according to proje and manufacturers' spe								e selecte t require ifications	ed and ments s		
E-16.0)2.02P	sele	ect exter	ior wall	coverin	gs		exterior wall coverings are selected according to specifications						
E-16.0	-16.02.03P apply exterior wall coverings exterior wall coverings are desired aesthetics and wear according to specifications.					are app eather p ons	lied for protection							
E-16.0)2.04P	prep	prepare <i>joints</i>						re prepa / erings l :ations	red acco being ins	ording to stalled, a	exterior and		

Range of Variables

tools and equipment include: see Appendix B

exterior wall coverings include: wood, vinyl, composite products, masonry, stucco, rain screens, steel *specifications* include: project, engineer, manufacturers'

joints include: butt, scarf, mitre, lap, control

	Know	/ledge
	Learning Outcomes	Learning Objectives
E-16.02.01L	demonstrate knowledge of <i>exterior wall coverings</i> , their characteristics and applications	identify types of exterior wall coverings , and describe their characteristics and applications
		describe effects of weather on exterior walls and <i>exterior wall coverings</i>
		describe installation sequence and procedures for exterior wall coverings
		identify types of <i>fasteners</i> , and describe their characteristics and applications
		identify safety requirements
		identify types of <i>joints</i> , and describe their characteristics, applications and procedures for use
E-16.02.02L	demonstrate knowledge installation of exterior wall coverings	identify tools and equipment used to install exterior wall coverings , and describe their procedures for use
		describe procedures to install <i>exterior</i> wall coverings
		describe procedures to prepare joints
E-16.02.03L	demonstrate knowledge of regulatory requirements for installing <i>exterior wall coverings</i>	identify standards and regulations for installing exterior wall coverings

exterior wall coverings include: wood, vinyl, composite products, masonry, stucco, rain screens, steel *fasteners* include: electro-galvanized nails, ring nails, stainless steel nails, specialty fasteners, screws with washers

joints include: butt, scarf, mitre, lap, control

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Major Work Activity F Performs interior finishing

Task F-17 Applies wall and ceiling finishes

Task Descriptor

Carpenters install interior finishes for aesthetics, comfort and proper functioning of the building. A wellinstalled finish contributes to the overall ambience and character intended for a room and demonstrates the quality of work.

F-17.01

Installs wallboard

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	S	kills
	Performance Criteria	Evidence of Attainment
F-17.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
F-17.01.02P	select wallboard	wallboard is selected according to standards, regulations, drawings and specifications
F-17.01.03P	prepare wall or ceiling surface	wall or ceiling surface is prepared to receive wallboard
F-17.01.04P	cut wallboard	wallboard is cut to fit walls, ceilings and openings
F-17.01.05P	place wallboard	wallboard is placed ready for finish application according to drawings and specifications
F-17.01.06P	secure wallboard	wallboard is secured with fasteners according to standards, regulations, drawings and specifications

tools and equipment include: see Appendix B

wallboard includes: gypsum, cement, fibre boards, specialty boards

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, site plans *specifications* include: project, engineer, manufacturers'

prepare includes: aligning studs, adding backing and blocking materials

openings include: electrical, plumbing, windows, doors, HVAC, specialties

finish applications include: joint filling, scratch coat, interior masonry

fasteners include: mechanical, adhesives

	Know	ledge
	Learning Outcomes	Learning Objectives
F-17.01.01L	demonstrate knowledge of <i>wallboard</i> , their characteristics and applications	identify types of <i>wallboard</i> , and describe their characteristics and applications
F-17.01.02L	demonstrate knowledge of <i>wall systems</i> , their characteristics and applications	identify types of <i>wall systems</i> , and describe their characteristics and applications
		describe fire-rated assemblies and requirements
		describe blocking and backing requirements for <i>wallboard</i> application
		identify <i>sound transmission control</i> <i>methods</i> , and describe their characteristics and applications
F-17.01.03L	demonstrate knowledge of procedures to install <i>wallboard</i>	identify tools and equipment used to install wallboard , and describe their procedures for use
		describe procedures used to install wallboard
		describe cutting methods for wallboard
		describe methods to scribe and fit panels
		describe sequence of installation
		identify <i>fasteners</i> used to secure <i>wallboard</i> , and describe their characteristics and applications
		identify safe work practices
		describe requirements of other trades
F-17.01.04L	demonstrate knowledge of regulatory requirements for installing wallboard	identify standards and regulations for installing wallboard

wallboard includes: gypsum, cement, fibre boards, specialty boards

wall systems include: shaft wall, fire-rated wall, sound transmission class (STC)-rated wall

fasteners include: mechanical, adhesives

sound transmission control methods include: resilient channels, sound batts, baffles

tools and equipment include: see Appendix B

safe work practices include: dust control, respiratory protection

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

F-17.02 Applies compound to walls and ceilings

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
no	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Sk	ills
	Performance Criteria	Evidence of Attainment
F-17.02.01P	select and use tools and equipment	tools and equipment are selected and used according to project requirements and manufacturers' specifications
F-17.02.02P	select compound and tapes	compound and tapes are selected according to application
F-17.02.03P	cut back joints	joints are cut back to receive compound
F-17.02.04P	install <i>accessories</i>	<i>accessories</i> are installed according to drawings and specifications
F-17.02.05P	mix compound	compound is mixed according to manufacturers' specifications
F-17.02.06P	tape joints and <i>accessories</i>	joints and <i>accessories</i> are taped
F-17.02.07P	fill joints and seams	joints and seams are filled with compound
F-17.02.08P	sand surface	surface is sanded
F-17.02.09P	repeat compound application and sanding	compound application and sanding are repeated until smooth surface is achieved

Range of Variables

tools and equipment include: see Appendix B

accessories include: corner beads, expansion joints, flexible mouldings, backing

safe work practices include: dust control, respiratory protection

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

	Клом	ledge
	Learning Outcomes	Learning Objectives
F-17.02.01L	demonstrate knowledge of wall compounds, their characteristics and applications	identify types of wall compound, and describe their characteristics and applications
		describe requirements of other trades
		describe taping and compound application for fire-rated assemblies
F-17.02.02L	demonstrate knowledge of procedures to apply wall compound	identify tools and equipment used to apply wall compound, and describe their procedures for use
		identify safe work practices when preparing and applying wall compound
		describe procedures to apply wall compound
		identify and describe taping and filling applications and requirements
		describe proper consistency of compound according to coat being applied
F-17.02.03L	demonstrate knowledge of regulatory requirements for applying wall compound	identify standards and regulations for applying wall compound

tools and equipment include: see Appendix B

safe work practices include: dust control, respiratory protection

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

F-17.03 Installs

Installs panels, tiles and solid wood finishes

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Sk	ills
	Performance Criteria	Evidence of Attainment
F-17.03.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
F-17.03.02P	prepare wall or ceiling surface	wall or ceiling surface is prepared according to finish to be applied
F-17.03.03P	measure and cut panels , tiles and solid wood finishes	<i>panels</i> , tiles and solid wood finishes are measured and cut to fit wall/ceiling/corners and for <i>penetrations</i>

F-17.03.04P	place <i>panels</i> and tiles	<i>panels</i> and tiles are placed using <i>tools</i> <i>and equipment</i> so that they are aligned for appearance and fit
F-17.03.05P	secure panels , tiles and solid wood finishes	<i>panels</i> , tiles and solid wood finishes are secured using <i>fasteners</i>
F-17.03.06P	secure finished trim	finished trim is secured according to specifications

tools and equipment include: see Appendix B

panels include: wood products, acoustic, fibre-reinforced panels (FRP), metals, plastics, cementitious *penetrations* include: electrical outlets, plumbing pipes, HVAC ducts *fasteners* include: finish nails, brad nails, adhesives, staples, cleats

	Knowledge						
	Learning Outcomes	Learning Objectives					
F-17.03.01L	demonstrate knowledge of panels , tiles and solid wood finishes, their characteristics and applications	identify types of <i>panels</i> , tiles and solid wood finishes, and describe their characteristics and applications					
		describe fire-rated assemblies and requirements					
		describe blocking and backing requirements for panels, tiles and solid wood finish applications					
		identify sound transmission control methods, and describe their characteristics and applications					
		describe requirements of other trades					
F-17.03.02L	demonstrate knowledge of procedures to install panels , tiles and solid wood finishes	identify tools and equipment used to install panels , tiles and solid wood finishes, and describe their procedures for use					
		describe procedures to install panels , tiles and solid wood finishes					
		describe methods to scribe and fit panels , tiles and solid wood finishes					
		describe sequence of installation					
		identify safe work practices					
		identify <i>fasteners</i> , and describe their characteristics and applications					
		identify wood <i>joints</i> , and describe their characteristics and applications					

F-17.03.03L	demonstrate knowledge of training requirements for installing <i>panels</i> , tiles and solid wood finishes	identify training requirements for installing <i>panels</i> , tiles and solid wood finishes		
F-17.03.04L	demonstrate knowledge of regulatory requirements for installing <i>panels</i> , tiles and solid wood finishes	identify standards and regulations for installing panels , tiles and solid wood finishes		

panels include: wood products, acoustic, fibre-reinforced panels (FRP), metals, plastics, cementitious *tools and equipment* include: see Appendix B

safe work practices include: dust control, respiratory protection

fasteners include: finish nails, brad nails, adhesives, staples, cleats

joints includes: coped, mitre, butt, dovetailed, lap, scarf, spline

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

F-17.04 Installs suspended ceilings

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
F-17.04.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
F-17.04.02P	select suspended products	suspended products are selected according to drawings, specifications, standards and regulations					
F-17.04.03P	measure, cut and install <i>suspended</i> <i>ceiling components</i>	suspended ceiling components are measured, cut and installed according to drawings, specifications, standards and regulations					
F-17.04.04P	align and level grid	grid is aligned and levelled to ensure it is uniform and square					
F-17.04.05P	measure and cut openings in <i>suspended product</i>	openings in <i>suspended product</i> are measured and cut to accommodate <i>fixtures</i>					

tools and equipment include: see Appendix B

suspended products includes: tiles, panels, wallboard, wood products

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural

specifications include: project, engineer, manufacturers'

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

suspended ceiling components include: wall channels, wallboard, main-tees, cross-tees, eyelets, support drops, tracks, hangers, architectural features

fixtures include: electrical, sprinkler, HVAC

	Knowledge							
	Learning Outcomes	Learning Objectives						
F-17.04.01L	demonstrate knowledge of suspended ceilings, their components, characteristics and applications	identify types of suspended ceilings, and describe their characteristics and applications						
		identify <i>suspended ceiling components</i> and their installation methods						
		identify fire ratings of types of suspended ceilings						
		describe fire-rated assemblies and requirements						
		describe blocking and backing requirements for suspended ceilings						
		identify sound transmission control methods, and describe their characteristics and applications						
		describe requirements of other trades						
F-17.04.02L	demonstrate knowledge of procedures to install suspended ceilings	identify tools and equipment used to install suspended ceilings, and describe their procedures for use						
		describe procedures to install suspended ceilings						
		describe methods to scribe and fit suspended products						
		explain calculations for installing suspended ceilings						
		describe sequence of installation						
		identify safe work practices,						
F-17.04.03L	demonstrate knowledge of training and certification requirements for installing suspended ceilings	identify training and certification requirements for installing suspended ceilings						
F-17.04.04L	demonstrate knowledge of regulatory requirements for installing suspended ceilings	identify <i>standards and regulations</i> for installing suspended ceilings						

suspended ceiling components include: wall channels, wallboard, main-tees, cross-tees, eyelets, support drops, tracks, hangers, architectural features

tools and equipment include: see Appendix B

suspended product includes: tiles, panels, wallboard, wood products

safe work practices include: dust control, eye and head protection

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

F-17.05 Installs demountable wall systems

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
F-17.05.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
F-17.05.02P	place demountable wall system	<i>demountable wall system</i> is placed according to <i>drawings</i> , <i>specifications,</i> <i>standards and regulations</i>				
F-17.05.03P	adjust demountable wall system	<i>demountable wall system</i> is adjusted for alignment				
F-17.05.04P	install hardware	hardware is installed according to specifications				
F-17.05.05P	attach demountable wall system	<i>demountable wall system</i> is attached according to <i>standards and regulations</i>				
F-17.05.06P	test demountable wall system	<i>demountable wall system</i> is functional and appearance is according to <i>drawings</i> , <i>specifications, standards</i> <i>and regulations</i>				

Range of Variables

tools and equipment include: see Appendix B

demountable wall systems include: office partitions, washroom stalls, room dividers

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural

specifications include: project, engineer, manufacturers'

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

hardware includes: clips, fasteners, brackets, latches, hinges, tracks

	Knowledge						
	Learning Outcomes	Learning Objectives					
F-17.05.01L	demonstrate knowledge of <i>demountable</i> <i>wall systems</i> , their <i>hardware</i> , characteristics and applications	identify types of <i>demountable wall systems</i> , and describe their <i>hardware</i> , characteristics and applications					
		explain <i>drawings</i> and <i>specifications</i> on demountable wall systems					
		describe fire-rated assemblies and requirements					
		describe blocking and backing requirements for <i>demountable wall</i> <i>systems</i>					
		identify sound transmission control methods, and describe their characteristics and applications					
		describe requirements of other trades					
F-17.05.02L	demonstrate knowledge of procedures to install <i>demountable wall systems</i>	identify tools and equipment used to install demountable wall systems , and describe their procedures for use					
		describe procedures to install demountable wall systems					
		describe sequence of installation					
F-17.05.03L	demonstrate knowledge of training and certification requirements for installing <i>demountable wall systems</i>	identify training and certification requirements for installing <i>demountable wall systems</i>					
F-17.05.04L	demonstrate knowledge of regulatory requirements for installing <i>demountable wall systems</i>	identify standards and regulations for installing demountable wall systems					

demountable wall systems include: office partitions, washroom stalls, room dividers
hardware includes: clips, fasteners, brackets, latches, hinges, tracks
drawings include: project, shop, engineering, electrical, architectural, mechanical, structural
specifications include: project, engineer, manufacturers'
tools and equipment include: see Appendix B
standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Task F-18 Installs flooring

Task Descriptor

Carpenters install flooring for aesthetics, comfort and proper functioning of the building. A floor should look and feel level with minimal transitions to prevent tripping.

F-18.01 Installs underlayment

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
F-18.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
F-18.01.02P	<i>prepare</i> substrate	substrate is prepared according to project specifications and site conditions to receive underlayment				
F-18.01.03P	select type and size of <i>underlayment</i> sheets	type and size of <i>underlayment</i> sheets are selected according to <i>drawings</i> and <i>specifications</i>				
F-18.01.04P	measure, cut, place and secure underlayment over substrate	<i>underlayment</i> is measured, cut, placed and secured over substrate according to <i>standards, regulations</i> and <i>specifications</i>				

Range of Variables

tools and equipment include: see Appendix B

prepare includes: applying floor leveling compound, cleaning, scraping

underlayment includes: hardboard, plywood, sheathing, cement board, isolation membrane

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural, manufacturers'

specifications include: project, engineer, manufacturers'

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

	Knowledge							
	Learning Outcomes	Learning Objectives						
F-18.01.01L	demonstrate knowledge of <i>underlayment</i> , their characteristics and applications	identify types of <i>underlayment</i> , and describe their characteristics and applications						
		describe effects of expansion and contraction of <i>underlayment</i>						
		describe requirements of other trades						
F-18.01.02L	demonstrate knowledge of procedures to install <i>underlayment</i>	identify tools and equipment used to install underlayment , and describe their procedures for use						
		describe procedures to install underlayment						
		describe sequence of installation						
		describe procedures to prepare substrate before installation of <i>underlayment</i>						
F-18.01.03L	demonstrate knowledge of training requirements for installing <i>underlayment</i>	identify training requirements for installing underlayment						
F-18.01.04L	demonstrate knowledge of regulatory requirements for installing <i>underlayment</i>	identify standards and regulations for installing underlayment						

underlayment includes: hardboard, plywood, sheathing, cement board, isolation membrane *tools and equipment* include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

F-18.02 Installs floor coverings

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills							
	Performance Criteria	Evidence of Attainment						
F-18.02.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications						
F-18.02.02P	<i>prepare</i> substrate	substrate is prepared according to project specifications and site conditions to receive floor covering						
F-18.02.03P	acclimatize <i>floor covering</i>	floor covering is acclimatized to installation environment						

F-18.02.04P	select <i>floor covering</i>	<i>floor covering</i> is selected to ensure quality and uniformity
F-18.02.05P	measure, cut and place <i>floor covering</i>	<i>floor covering</i> is measured, cut and placed considering expansion, and according to <i>specifications</i> , <i>drawings</i> , building codes and site conditions
F-18.02.06P	install floor trim and accessories	<i>floor trim and accessories</i> are installed according to <i>drawings</i> and <i>specifications</i>
F-18.02.07P	secure floor covering	floor covering is secured according to drawings and specifications

tools and equipment include: see Appendix B
prepare includes: applying floor leveling compound, cleaning, scraping, installing underlayment floor coverings include: tiles, solid wood, laminates, roll flooring, vinyl flooring
specifications include: project, engineer, manufacturers'
drawings include: project, shop, engineering, electrical, architectural, mechanical, structural floor trim and accessories include: transition strips, expansion joints, stops

	Клом	/ledge
	Learning Outcomes	Learning Objectives
F-18.02.01L	demonstrate knowledge of <i>floor</i> <i>coverings</i> , their characteristics and applications	identify types of <i>floor coverings</i> , and describe their characteristics and applications
		describe effects of expansion and contraction of <i>floor coverings</i>
		describe requirements of other trades
F-18.02.02L	demonstrate knowledge of <i>specialty floors</i> , their characteristics and applications	identify types of <i>specialty floors</i> , and describe their characteristics and applications
F-18.02.03L	demonstrate knowledge of procedures to install <i>floor coverings</i>	identify tools and equipment used to install floor coverings , and describe their procedures for use
		describe procedures to install <i>floor</i> coverings
		describe sequence of installation
F-18.02.04L	demonstrate knowledge of training and certification requirements for installing <i>floor coverings</i>	identify training and certification requirements for installing <i>floor</i>
F-18.02.05L	demonstrate knowledge of regulatory requirements for installing <i>floor</i>	identify standards and regulations for installing floor coverings

floor coverings include: tiles, solid wood, laminates, roll flooring, vinyl flooring *specialty floors* include: gymnasiums, bowling alley floors

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

F-18.03 Installs access flooring

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Sk	ills
	Performance Criteria	Evidence of Attainment
F-18.03.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
F-18.03.02P	adapt access flooring to site requirements	access flooring is adapted to site requirements by measuring, cutting, fitting and assembling materials and components according to specifications
F-18.03.03P	level and secure access flooring to substrate and perimeter walls	access flooring is levelled and secured to substrate and perimeter walls according to specifications using fasteners and adhesives
F-18.03.04P	coordinate with other trades	other trades are coordinated with to ensure considerations are made for components

Range of Variables

tools and equipment include: see Appendix B *specifications* include: project, engineer, manufacturers' *fasteners* include: concrete anchors, inserts, clips *adhesives* include: mastic, polyurethane, contact

	K	nowledge
	Learning Outcomes	Learning Objectives
F-18.03.01L	demonstrate knowledge of access flooring, their characteristics and applications	identify types of access flooring, and describe their characteristics and applications
		describe effects of expansion and contraction
		explain <i>drawings</i> and <i>specifications</i> on access flooring

		describe requirements of other trades
F-18.03.02L	demonstrate knowledge of procedures to install access flooring	identify tools and equipment used to install access flooring, and describe their procedures for use
		describe procedures to install access flooring
		describe sequence of installation
		identify fasteners and adhesives used to install access flooring, and describe their characteristics and applications
		describe safe work practices for use of adhesives
F-18.03.03L	demonstrate knowledge of training and certification requirements for installing access flooring	identify training and certification requirements for installing access flooring
F-18.03.04L	demonstrate knowledge of regulatory requirements for installing access flooring	identify standards and regulations for installing access flooring

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural

specifications include: project, engineer, manufacturers'

tools and equipment include: see Appendix B

fasteners include: concrete anchors, inserts, clips

adhesives include: mastic, polyurethane, contact

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Task F-19 Installs interior doors and windows

Task Descriptor

Carpenters install interior doors and windows for functionality of the home or building. They reflect the desired style and are often custom ordered.

F-19.01 Installs interior jambs/frames

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	SI	kills
	Performance Criteria	Evidence of Attainment
F-19.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
F-19.01.02P	assess and adjust rough openings	rough openings are assessed and adjusted for <i>pre-existing conditions</i>
F-19.01.03P	verify rough opening	rough opening is verified according to drawings and specifications
F-19.01.04P	assemble steel and wood door frames	steel and wood door frames are assembled prior to installation according to site requirements and <i>specifications</i>
F-19.01.05P	install window and door frame plumb, level and square	window and door frame are plumb, level and square
F-19.01.06P	secure jambs/frames	jambs/frames are secured by shimming and fastening
F-19.01.07P	create acoustical break or fire stop	acoustical break or fire stop is created by insulating cavity around jambs/frames according to <i>drawings</i> , <i>specifications,</i> and <i>standards and regulations</i>
F-19.01.08P	coordinate with other trades	other trades are coordinated with to ensure considerations are made for components

tools and equipment include: see Appendix B

pre-existing conditions include: out-of-square, out-of-level, wrong size, wrong location, wood rot, wrong swing

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural *specifications* include: project, engineer, manufacturers'

standards and regulations include CSA, OH&S, building codes (NBC, local), fire codes, site-specific (company or client), jurisdictional requirements

	Know	ledge
	Learning Outcomes	Learning Objectives
F-19.01.01L	demonstrate knowledge of interior jambs/frames, their characteristics and applications	identify types of interior jambs/frames, and describe their characteristics and applications
F-19.01.02L	demonstrate knowledge of procedures to install interior jambs/frames	identify tools and equipment used to install interior jambs/frames, and describe their procedures for use
		describe procedures to install interior jambs/frames
		describe sequence of installation of interior jambs/frames
F-19.01.03L	demonstrate knowledge of training requirements for installing interior jambs/frames	identify training requirements for installing interior jambs/frames
F-19.01.04L	demonstrate knowledge of regulatory requirements for installing interior jambs/frames	identify <i>standards and regulations</i> for installing interior jambs/frames

Range of Variables

tools and equipment include: see Appendix B

standards and regulations include CSA, OH&S, building codes (NBC, local), fire codes, site-specific (company or client), jurisdictional requirements

F-19.02 Installs interior doors

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	YT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV
							Ski	lls				
			Per	formand	ce Crite	ria			Eviden	ce of At	tainmen	t
F-19.0)2.01P	sele	ect and u	se tools	s and eq	luipmen	t	<i>tools ar</i> used acc and mar	nd equip cording t nufacture	o ment ar to project ers' spec	e selecto t require	ed and ments
F-19.0)2.02P	dete loca	ermine d ition	oor size	, swing,	bevel ar	nd	door siz determir specific	e, swing ned acco ations a	, bevel a ording to and door	and locat <i>drawing</i> schedul	tion are gs , e
F-19.0)2.03P	inst non	all door -swingin	<i>installa</i> g doors	tion har	dware fo	Dr	door ins swinging drawing	s <i>tallatio</i> g doors a gs and s	n hardw are instal pecifica	v are for r lled acco t ions	non- ording to
F-19.0)2.04P	lay out door slab and jamb door slab and jamb are laid out location								aid out fo	or hinge	
F-19.0)2.05P	mor	tise hing	e gains	on slab	and jaml	bs	hinge ga jambs	ains are i	mortised	on slab	and
F-19.0)2.06P	hang <i>door</i> with consistent margins <i>door</i> is hung with consistent margins									gins	

Range of Variables

tools and equipment include: see Appendix B
doors include: swinging, non-swinging
drawings include: project, shop, engineering, electrical, architectural, mechanical, structural
specifications include: project, engineer, manufacturers'
door installation hardware includes: tracks, pivots, guides, hinges

	Knowledge						
	Learning Outcomes	Learning Objectives					
F-19.02.01L	demonstrate knowledge of <i>interior</i> <i>doors</i> , their characteristics and applications	identify types of <i>interior doors</i> , and describe their characteristics and applications					
		describe and interpret door schedules					
F-19.02.02L	demonstrate knowledge of procedures to install <i>interior doors</i>	identify tools and equipment used to install interior doors , and describe their procedures for use					
		describe procedures to install in terior doors					

		describe sequence of installation of <i>interior doors</i>
F-19.02.03L	demonstrate knowledge of regulatory requirements for installing <i>interior doors</i>	identify standards and regulations for installing interior doors

interior doors include: swinging, non-swinging *tools and equipment* include: see Appendix B *standards and regulations* include CSA, OH&S, building codes (NBC, local), fire codes, site-specific (company or client), jurisdictional requirements

F-19.03 Installs interior windows

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
F-19.03.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
F-19.03.02P	assess and adjust rough openings	rough openings are assessed and adjusted for <i>pre-existing conditions</i>				
F-19.03.03P	verify rough opening	rough opening is verified according to drawings and specifications				
F-19.03.04P	select window	window is selected according to <i>drawings</i> and <i>specifications</i>				
F-19.03.05P	install window	window is installed plumb, level and square				

Range of Variables

tools and equipment include: see Appendix B

pre-existing conditions include: out-of-square, out-of-level, wrong size, wrong location, wood rot, wrong swing

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural *specifications* include: project, engineer, manufacturers'

	Knowledge			
	Learning Outcomes	Learning Objectives		
F-19.03.01L	demonstrate knowledge of interior windows, their <i>components</i> , characteristics and applications	identify types of interior windows and their <i>components</i> , and describe their characteristics and applications		
		describe and interpret window schedules		

F-19.03.02L	demonstrate knowledge of procedures to install interior windows and <i>components</i>	identify tools and equipment used to install interior windows and components , and describe their procedures for use
		describe procedures to install interior windows and <i>components</i>
F-19.03.03L	demonstrate knowledge of regulatory requirements for installing interior windows	identify standards and regulations for installing interior windows

components include: mullions, transoms, muntins, sills, stools

tools and equipment include: see Appendix B

standards and regulations include CSA, OH&S, building codes (NBC, local), fire codes, site-specific (company or client), jurisdictional requirements

F-19.04 Installs interior door and window hardware

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
F-19.04.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
F-19.04.02P	select <i>interior door and window</i> hardware	<i>interior door and window hardware</i> is selected according to <i>drawings</i> , <i>specifications, standards and regulations</i>					
F-19.04.03P	position <i>interior door and window</i> hardware	<i>interior door and window hardware</i> is positioned using <i>tools and equipment</i>					
F-19.04.04P	install <i>interior door and window</i> hardware	<i>interior door and window hardware</i> is installed to doors and windows according to <i>drawings</i> , <i>specifications</i> , <i>standards</i> <i>and regulations</i>					
F-19.04.05P	adjust and test <i>interior door and window hardware</i>	<i>interior door and window hardware</i> is adjusted and tested to ensure smooth and proper operation					
F-19.04.06P	coordinate with other trades	other trades are coordinated with to ensure considerations are made for other <i>components</i> to be installed					

tools and equipment include: see Appendix B

interior door and window hardware includes: latches, closers, emergency devices, hinges, electronic hardware, push/panic bars, lock/passage sets

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural *specifications* include: project, engineer, manufacturers'

standards and regulations include CSA, OH&S, building codes (NBC, local), fire codes, site-specific (company or client), jurisdictional requirements

components include: electric strikes, magnetic locks, security systems, mechanical systems, fire alarms

	Knowledge						
	Learning Outcomes	Learning Objectives					
F-19.04.01L	demonstrate knowledge of <i>interior door</i> <i>and window hardware</i> , their characteristics and applications	identify types and styles of <i>interior door</i> <i>and window hardware</i> , and describe their characteristics and applications					
		describe and interpret <i>interior door and</i> window hardware schedules					
		identify sound transmission control methods and fire ratings, and describe their characteristics and applications					
F-19.04.02L	demonstrate knowledge of procedures to install <i>interior door and window</i> <i>hardware</i>	identify tools and equipment used to install interior door and window hardware , and describe their procedures for use					
		describe procedures to install <i>interior</i> door and window hardware					
F-19.04.03L	demonstrate knowledge of regulatory requirements for installing <i>interior door and window hardware</i>	identify standards and regulations for installing interior door and window hardware					

Range of Variables

interior door and window hardware includes: latches, closers, emergency devices, hinges, electronic hardware, push/panic bars, lock/passage sets

sound transmission control methods include: cores, weather stripping, auto door bottom

tools and equipment include: see Appendix B

standards and regulations include CSA, OH&S, building codes (NBC, local), fire codes, site-specific (company or client), jurisdictional requirements

Task F-20 Constructs and installs finish components and stairs

Task Descriptor

The construction and installation of finish components and accessories transitions the living and working space from an unfinished product to the completed product. Special attention to accuracy and detail is important. The margin of error is much smaller. For example, cuts must be more precise. The quality of the finish work is likely a reflection of the overall quality of the project.

F-20.01 Fabricates finish components

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
F-20.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
F-20.01.02P	identify and select materials	materials are identified and selected for quality and uniformity					
F-20.01.03P	construct jigs	jigs are constructed for repetitive fabrication					
F-20.01.04P	measure, cut, and assemble <i>finish</i> <i>components</i> and <i>built-in components</i>	<i>finish components</i> and <i>built-in</i> <i>components</i> are measured, cut, and assembled according to <i>drawings</i> , <i>specifications, standards and</i> <i>regulations</i>					

Range of Variables

tools and equipment include: see Appendix B

finish components include: trim, casings, baseboards, crown mouldings, jamb extensions, window sills, aprons, handrails, balustrades, plastic laminate panels

built-in components include: cabinets, shelves, walk-in closets, mantels, counter tops, access hatches *drawings* include: project, shop, engineering, electrical, architectural, mechanical, structural

specifications include: project, engineer, manufacturers'

standards and regulations include CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

	Knowledge						
	Learning Outcomes	Learning Objectives					
F-20.01.01L	demonstrate knowledge of <i>finish</i> <i>components</i> and <i>built-in components</i> , their characteristics and applications	identify types of <i>finish components</i> and <i>built-in components</i> , and describe their characteristics and applications					
		identify types of materials used for finish components and built-in components , and describe their characteristics and applications					
F-20.01.02L	demonstrate knowledge of procedures to fabricate <i>finish components</i> and <i>built-in components</i>	identify tools and equipment used to fabricate finish components and built-in components , and describe their procedures for use					
		describe procedures to fabricate <i>finish</i> <i>components</i> and <i>built-in components</i>					
		describe boring techniques					
		identify abrasives and adhesives, and describe their characteristics and applications					
		describe procedures for constructing and using jigs					
		identify types of <i>fasteners</i> , and describe their characteristics and applications					
		identify types of <i>joints</i> , and describe their characteristics and applications					
F-20.01.03L	demonstrate knowledge of training requirements for fabricating finish components	identify training requirements for fabricating finish components					
F-20.01.04L	demonstrate knowledge of regulatory requirements for fabricating finish components	identify standards and regulations for fabricating finish components					

finish components include: trim, casings, baseboards, crown mouldings, jamb extensions, window sills, aprons, handrails, balustrades, plastic laminate panels

built-in components include: cabinets, shelves, walk-in closets, mantels, counter tops, access hatches *tools and equipment* include: see Appendix B

fasteners include: adhesives, nails, brackets, clips, screws, dowels, biscuits

joints includes: coped, mitre, butt, dovetailed, lap, scarf

standards and regulations include CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

F-20.02 Installs finish components and accessories

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	YT	NU	
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV	
							Ski	lls					
			Per	formand	ce Criter	ria			Eviden	ce of At	tainmen	it	
F-20.0)2.01P	sele	ect and u	se tools	s and eq	luipmen	tools and equipment are selected and used according to project requirements and manufacturers' specifications						
F-20.0)2.02P	sele <i>acc</i>	select <i>finish components</i> and <i>accessories</i> to be installed						<i>finish components</i> and <i>accessories</i> to be installed are selected according to <i>drawings</i> , <i>specifications, standards</i> <i>and regulations</i>				
F-20.0)2.03P	mea con	measure, cut and assemble <i>finish components</i> and <i>accessories</i>						<i>finish components</i> and <i>accessories</i> are measured, cut and assembled according to <i>drawings</i> , <i>specifications</i> , <i>standards</i> <i>and regulations</i>				
F-20.0)2.04P	sec	ure finis	h comp	onents			<i>finish components</i> are secured level, plumb, aligned and are visually appealing					
F-20.0)2.05P	sec	ure acce	essories	;			<i>accessories</i> are secured level, plumb, aligned and are visually appealing according to <i>drawings</i> , <i>specifications</i> and <i>standards and regulations</i>					
F-20.0	02.06P	atta	ch built	in com	ponents	;		<i>built-in components</i> are attached level, plumb, aligned and are visually appealing					
F-20.0)2.07P	sec	secure accessibility components					accessik accordin <i>standar</i>	bility com ng to dra r ds and l	nponents wings, s regulati	are sec specific ons	cured ations,	
F-20.0)2.08P	atta	attach hand rails and guards					hand rails and guards are attached according to <i>drawings</i> , <i>specifications, standards and regulations</i>			ed ations,		
F-20.0)2.09P	attach <i>balustrade components</i>					balustrade components are attached according to drawings, specification standards and regulations				ached <i>ations,</i>		

т

tools and equipment include: see Appendix B

finish components include: trim, casings, baseboards, crown mouldings, jamb extensions, window sills, aprons, handrails, balustrades

accessories include: towel bars, shower rods, grab bars, mirrors, backing

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural *specifications* include: project, engineer, manufacturers'

standards and regulations include CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

built-in components include: cabinets, shelves, walk-in closets, mantels, counter tops, access hatches *balustrade components* include: newels, balusters, hand rails, filets

	Know	/ledge
	Learning Outcomes	Learning Objectives
F-20.02.01L	demonstrate knowledge of <i>finish</i> <i>components, built-in components,</i> accessibility components, hand rails and guards, <i>balustrade components</i> and <i>accessories</i> , their characteristics and applications	identify types of <i>finish components,</i> <i>built-in components,</i> accessibility components, hand rails and guards, <i>balustrade components</i> and <i>accessories</i> , and describe their characteristics and applications
F-20.02.02L	demonstrate knowledge of procedures to install <i>finish components, built-in</i> <i>components</i> , accessibility components, hand rails and guards, <i>balustrade</i> <i>components</i> and <i>accessories</i>	identify tools and equipment used to install finish components, built-in components , accessibility components, hand rails and guards, balustrade components and accessories , and describe their procedures for use
		describe procedures to install <i>finish</i> <i>components, built-in components,</i> accessibility components, hand rails and guards, <i>balustrade components</i> and <i>accessories</i>
		describe sequence of installation of <i>finish</i> <i>components, built-in components,</i> accessibility components, hand rails and guards, <i>balustrade components</i> and <i>accessories</i>
		identify <i>fasteners</i> and anchors, and describe their characteristics and applications
		identify types of <i>joints</i> , and describe their characteristics and applications
		describe boring techniques
		describe marking techniques
F-20.02.03L	demonstrate knowledge of regulatory requirements for installing components and <i>accessories</i>	identify standards and regulations for installing components and accessories

finish components include: trim, casings, baseboards, crown mouldings, jamb extensions, window sills, aprons, handrails, balustrades

built-in components include: cabinets, shelves, walk-in closets, mantels, counter tops, access hatches *balustrade components* include: newels, balusters, hand rails, filets

accessories include: towel bars, shower rods, grab bars, mirrors, backing

tools and equipment include: see Appendix B

fasteners include: adhesives, nails, brackets, clips, screws, dowels, biscuits

joints includes: coped, mitre, butt, dovetailed, lap, scarf

standards and regulations include CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

F-20.03 Constructs stairs

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Sk	ills
	Performance Criteria	Evidence of Attainment
F-20.03.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications
F-20.03.02P	calculate and confirm <i>stair dimensions</i>	stair dimensions are calculated and confirmed according to drawings, specifications, standards and regulations
F-20.03.03P	select material	material is selected to ensure quality and uniformity
F-20.03.04P	measure and cut <i>stair components</i>	<i>stair components</i> are measured and cut according to confirmed dimensions, <i>standards and regulations</i>
F-20.03.05P	assemble and install <i>stair components</i>	stair components are assembled and installed using fasteners according to standards and regulations
F-20.03.06P	install skirt boards and mouldings	skirt boards and mouldings are installed according to <i>drawings</i> and <i>specifications</i>

tools and equipment include: see Appendix B

stair dimensions include: openings, total rise, total run, headroom, tread depth, unit rise, unit run *drawings* include: project, shop, engineering, electrical, architectural, mechanical, structural *specifications* include: project, engineer, manufacturers'

standards and regulations include CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

stair components include: stringers, treads, risers, glue blocks, wedges, handrails, landings *fasteners* include: lag bolts, screws, adhesives

	Know	ledge
	Learning Outcomes	Learning Objectives
F-20.03.01L	demonstrate knowledge of <i>stairs</i> , their <i>components</i> , characteristics and applications	identify types of <i>stairs</i> and their <i>components</i> , and describe their characteristics and applications
		identify types of <i>stringers</i> , and describe their characteristics and applications
F-20.03.02L	demonstrate knowledge of procedures to construct stairs	identify tools and equipment used to construct stairs , and describe their procedures for use
		describe procedures to construct <i>stairs</i> and <i>stringers</i>
		describe sequence of installation of <i>stair</i> components
		describe geometry and calculations used to perform layout
		describe lamination processes to create stair components
		identify abrasives and adhesives, and describe their characteristics and applications
		identify <i>fasteners</i> and anchors, and describe their characteristics and applications
		describe boring techniques
		describe marking techniques
		identify different types of wood used to finish stairs, and describe their characteristics and applications
F-20.03.03L	demonstrate knowledge of regulatory requirements for constructing <i>stairs</i>	identify standards and regulations for constructing stairs

stairs include: straight, stairs with landings, spirals, circular, manufactured
stair components include: stringers, treads, risers, glue blocks, wedges, handrails, landings
stringers include: open, housed, laminated
tools and equipment include: see Appendix B
fasteners include: lag bolts, screws, adhesives
standards and regulations include CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Major Work Activity G

Performs renovations

Task G-21 Performs renovation-specific support activities

Task Descriptor

Carpenters perform renovations on existing structures, and this includes removing existing materials and protecting structures and applying techniques to support existing structures.

G-21.01

Removes existing material

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills						
	Performance Criteria	Evidence of Attainment					
G-21.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications					
G-21.01.02P	assess existing structure for <i>pre-existing</i> conditions	existing structure is assessed for pre-existing conditions					
G-21.01.03P	obtain applicable documentation including permits	applicable documentation including permits are obtained from relevant regulatory body					
G-21.01.04P	identify <i>materials</i> to be removed	<i>materials</i> to be removed are identified according to <i>conditions</i> , project requirements, <i>drawings</i> and <i>specifications</i>					
G-21.01.05P	identify <i>structures</i> to be removed or repaired	<i>structures</i> that need to be removed or repaired are identified according to project requirements and <i>drawings</i>					
G-21.01.06P	identify <i>materials</i> that may be reclaimed and reused	<i>materials</i> that may be reclaimed and reused are identified					
G-21.01.07P	remove <i>components</i> and sort for reuse or disposal	<i>components</i> are sorted for reuse or disposal according to project requirements, <i>standards and</i> <i>regulations</i>					

G-21.01.08P	report, abate and contain <i>hazardous materials and substances</i>	<i>hazardous materials and substances</i> are reported, abated and contained according to <i>standards and regulations</i>
G-21.01.09P	remove existing <i>materials</i> and sort for reuse or disposal	existing <i>materials</i> are removed and sorted for reuse or disposal according to project requirements, <i>standards and</i> <i>regulations</i>

tools and equipment include: see Appendix B

pre-existing conditions include: out-of-square, out-of-level, integrity of existing structure *materials* include: wood, concrete, insulation, glass, shingles

conditions include: rot/mold, damage, undersized materials, hazardous materials and substances (lead-based paints, asbestos)

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural *specifications* include: project, engineer, manufacturers'

structures include: doors and windows, exterior walls, concrete foundations

components include: lintels, beams, windows, insulation, roofs, grade beams and walls

hazardous materials and substances include: lead-based paint, mold, animal feces, silica, carcinogenic (asbestos, polychlorinated biphenyl [PCBs])

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

	Knov	wledge
	Learning Outcomes	Learning Objectives
G-21.01.01L	demonstrate knowledge of existing <i>materials</i> , their characteristics and applications	identify types of existing <i>materials,</i> and describe their characteristics and applications
		describe appearance and effects of conditions
		describe removal and disposal methods of <i>materials</i>
		identify tarps, hoardings and separations, and describe their characteristics and applications
		describe removal methods of <i>framing</i> systems
		describe removal methods of interior and exterior <i>finishing systems</i>
		describe <i>techniques to protect project</i> , their characteristics and applications
		describe removal methods of <i>beam</i> supports
		describe support or removal methods of load bearing walls

		identify destructive and non-destructive methods of identifying and assessing existing structures, and describe their characteristics and applications
		identify types of <i>hazardous materials</i> <i>and substances</i> , and describe steps that should be followed for abatement
		describe methods of temporary shoring
		identify historical building conservation requirements
G-21.01.02L	demonstrate knowledge of procedures to remove existing <i>materials</i>	identify tools and equipment used to remove existing materials , and describe their procedures for use
		describe procedures and sequence to remove existing <i>materials</i>
		describe <i>material</i> removal methods that prevent damage to adjacent structures or components
G-21.01.03L	demonstrate knowledge of training and certification requirements for removing existing <i>materials</i>	identify training and certification requirements for removing existing <i>materials</i>
G-21.01.04L	demonstrate knowledge of regulatory requirements for removing existing <i>materials</i>	identify <i>standards and regulations</i> for removing existing <i>materials</i>

materials include: wood, concrete, insulation, glass, shingles

conditions include: rot/mold, damage, undersized materials, hazardous materials and substances (lead-based paints, asbestos)

framing systems include: balloon, platform, energy-efficient framing, post and beam, mass timber *finishing systems* include: lath and plaster, masonry, siding, stucco

techniques to protect project include: hoarding, heating, floor protection, weather protection, protection for existing finishes

beam supports include: steel, wood, concrete

hazardous materials and substances include: lead-based paint, mold, animal feces, silica, carcinogenic (asbestos, PCBs)

tools and equipment include: see Appendix B

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

G-21.02 Protects structure during renovations

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU	
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV	
					Ski	kills							
							JNI	115					
			Per	formand	e Criter	ria			Eviden	ce of At	tainmen	t	
G-21.0	02.01P	sele	ect and u	se tools	and eq	uipmen	t	<i>tools and equipment</i> are selected and used according to project requirements and manufacturers' specifications					
G-21.0	02.02P	ider <i>sup</i>	identify location and types of <i>temporary supports</i>						location and types of <i>temporary</i> <i>supports</i> are identified according to loading conditions and <i>drawings</i>				
G-21.0	02.03P	identify location and types of <i>hoarding</i> and coverings						location and types of hoarding and coverings are identified according to drawings , standards and regulations					
G-21.0	02.04P	ider	ntify pern	nitting re	quireme	ents		permitting requirements are identified according to standards and regulations					
G-21.0	02.05P	con	struct an	d install	tempor	ary sup	ports	temporary supports are constructed and installed according to drawings, project requirements, standards and regulations					
G-21.0	02.06P	inst	install <i>hoarding and coverings</i>						g and c naterial nts that d during	overing s, areas may be o renovat	s are ins , structi compror ion activ	talled to ures and nised or ities	
G-21.0	02.07P	assess existing <i>building envelope</i> components						building assesse and reg	g envelo d accord ulations	pe com ding to cu	ponents urrent st	s are andards	
G-21.0	02.08P	install <i>building envelope components</i>					building installed regulati	g envelo accordi ons	ng to sta	ponents andards	are and		

Range of Variables

tools and equipment include: see Appendix B

temporary supports include: scaffolding, pipe jacks, pilings, beams, posts

drawings include: project, shop, engineering, electrical, architectural, mechanical, structural

hoarding and coverings include: tarps, drop cloths, plywood, cardboard

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

materials, areas and structures include: finished floors, ceilings, walls, trim and door frames, cabinets, walkways, trees

occupants include: tenants, homeowners, public, other trade workers

building envelope components include: building paper, water proofing membranes, flashings, caulking, vapour barriers, insulation, air barriers

	Knov	vledge
	Learning Outcomes	Learning Objectives
G-21.02.01L	demonstrate knowledge of protecting structure during renovations, their characteristics and applications	identify types of <i>hoarding and coverings</i> used during renovations, and describe their characteristics and applications
		describe <i>temporary supports</i> , their characteristics and applications
		identify techniques to protect project , and describe their characteristics and applications
		identify types of <i>hazardous materials</i> and substances
		describe methods of containment and abatement of <i>hazardous materials and substances</i> by certified personnel
		describe methods and sequencing of temporary shoring to protect surrounding structure
		identify historical building conservation requirements
G-21.02.02L	demonstrate knowledge of <i>building</i> envelope components	identify building envelope components
G-21.02.03L	demonstrate knowledge of procedures to protect structure during renovations	identify tools and equipment used to protect materials, areas, structures and occupants during renovations, and describe their procedures for use
		describe procedures to protect occupants who may be hurt, and materials, areas, structures that may be compromised or damaged during renovation activities
		describe material removal methods that prevent damage to adjacent structures or components
G-21.02.04L	demonstrate knowledge of training and certification requirements for protection and conservation during renovations	identify training and certification requirements for protection and conservation during renovations
G-21.02.05L	demonstrate knowledge of regulatory requirements for protection and conservation during renovations	identify <i>standards and regulations</i> for protection and conservation during renovations

hoarding and coverings include: tarps, drop cloths, plywood, cardboards

temporary supports include: scaffolding, pipe jacks, pilings, beams, posts

techniques to protect project include: hoarding, heating, floor protection

hazardous materials and substances include: lead-based paint, mold, animal feces, silica, carcinogenic (asbestos, PCBs)

building envelope components include: building paper, water proofing membranes, flashings, caulking, vapour barriers, insulation, air barriers

tools and equipment include: see Appendix B

materials, areas and structures include: finished floors, ceilings, walls, trim and door frames, cabinets, walkways, trees

occupants include: tenants, homeowners, public, other trade workers

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

Task G-22 Performs renovation-specific construction activities

Task Descriptor

Carpenters perform renovation-specific construction tasks that include adding to and changing existing structures. Renovations have a unique requirement in that the new and existing structures must be blended together to form one cohesive unit.

G-22.01 Joins new to existing construction

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills					
	Performance Criteria	Evidence of Attainment				
G-22.01.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications				
G-22.01.02P	assess existing structure for pre-existing conditions	existing structure is assessed for pre- existing conditions				
G-22.01.03P	obtain applicable documentation including permits	applicable documentation including permits are obtained from relevant regulatory body				
G-22.01.04P	select materials	materials are selected according to compatibility with existing materials, drawings, specifications, and current standards and regulations				
G-22.01.05P	install exterior components	exterior components are installed to make weatherproof transition from new to existing construction				
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G-22.01.06P	install building envelope components	building envelope components are installed to make weatherproof transition from new to existing construction				
G-22.01.07P	use <i>procedures</i> to ensure a continuous building envelope is maintained	<i>procedures</i> are used to ensure a continuous building envelope is maintained				
G-22.01.08P	install new materials	new materials are installed using methods that prevent damage to adjacent structure and components of structure				
G-22.01.09P	transition new material to existing <i>materials and assemblies</i>	new material is transitioned to existing <i>materials and assemblies</i> for good bond and aesthetic purposes				
G-22.01.10P	install fasteners and adhesives	<i>fasteners</i> and <i>adhesives</i> are installed according to manufacturers' specifications, <i>standards and</i> <i>regulations</i>				

Range of Variables

tools and equipment include: see Appendix B

pre-existing conditions include: out-of-square, out-of-level, integrity of existing structure

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

exterior components include: flashing, sheathing, doors, windows, soffit, fascia, rain screens, roof and wall cladding

building envelope components include: building paper, water proofing membranes, flashings, caulking, vapour barriers, insulation, air barriers

procedures include: joining new windows and doors to existing vapour and air barriers, joining new roof and wall cladding to existing roof and wall cladding, joining new foundation to existing foundation

materials and assemblies include: concrete, framing, exterior claddings, roof assemblies, interior finishes

fasteners include: screws, hangers, nails, tie-downs, anchor bolts, *adhesives* include: construction adhesive, silicone

	Knowledge			
	Learning Outcomes	Learning Objectives		
G-22.01.01L	demonstrate knowledge of joining new to existing <i>materials and assemblies</i> , their characteristics and applications	identify ways new material is transitioned to existing <i>materials and assemblies</i> for good bond, aesthetic purposes		
		describe energy-efficient retrofit techniques		
		describe <i>material and assembly</i> installation methods that prevent damage to existing structures and components		
		describe methods to accommodate pre-existing conditions		

		describe impacts of adding, removing or modifying <i>materials and assemblies</i>
		describe methods to accommodate differential movement between new and existing construction
		identify types of current exterior roof and wall cladding and describe their compatibility with existing materials and installation requirements
		identify types of framing systems, and describe their compatibility and procedures to join new to existing
		identify materials manufactured to be compatible with existing and to replicate historic design features
G-22.01.02L	demonstrate knowledge of procedures to join new to existing construction	identify tools and equipment used to join new to existing construction, and describe their procedures for use
		describe procedures and sequence to join new to existing construction
		describe procedures used to compensate for conditions when joining new and existing construction
		describe methods used to lay out and construct new wall assemblies that meet existing wall assemblies
		describe adjustments used to blend new roof members or structure and existing roof
G-22.01.03L	demonstrate knowledge of <i>fasteners</i> and <i>adhesives</i> , their characteristics, applications and procedures for use	identify <i>fasteners</i> and <i>adhesives</i> , and describe their characteristics and applications
		describe procedures to use <i>fasteners</i> and <i>adhesives</i> during installation according to <i>standards and regulations</i>
G-22.01.04L	demonstrate knowledge of training and certification requirements for joining new to existing construction	identify training and certification requirements for joining new to existing construction
G-22.01.05L	demonstrate knowledge of regulatory requirements for joining new to existing construction	identify <i>standards and regulations</i> for joining new to existing construction

Range of Variables

materials and assemblies include: concrete, framing, exterior claddings, roof assemblies, interior finishes

pre-existing conditions include: out-of-square, out-of-level, integrity of existing structure

tools and equipment include: see Appendix B

fasteners include: screws, hangers, nails, tie-downs, anchor bolts

adhesives include: construction adhesive, silicone

standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

G-22.02 Changes existing structure during renovations

NL	NS	PE	NB	QC	ON	MB	SK	AB	BC	NT	ΥT	NU
yes	yes	NV	yes	NV	yes	yes	yes	yes	yes	NV	NV	NV

	Skills			
	Performance Criteria	Evidence of Attainment		
G-22.02.01P	select and use <i>tools and equipment</i>	tools and equipment are selected and used according to project requirements and manufacturers' specifications		
G-22.02.02P	change existing openings	existing openings are changed to accommodate new components		
G-22.02.03P	change existing structures	existing structures are changed to meet project requirements using <i>methods</i>		
G-22.02.04P	relocate <i>components</i>	components are relocated		
G-22.02.05P	change <i>structural supports</i>	<i>structural supports</i> are changed according to project requirements		
G-22.02.06P	install fasteners and adhesives	<i>fasteners</i> and <i>adhesives</i> are installed according to manufacturers' specifications, <i>standards and</i> <i>regulations</i>		

Range of Variables

tools and equipment include: see Appendix B
openings include: stairwells, exterior and interior doors and windows
components include: stairs, built-ins (cabinets, shelves), windows, doors
methods include: adding insulation, replacing cladding, windows and doors
structural supports include: columns, beams, walls, lintels
fasteners include: screws, hangers, nails, tie-downs, anchor bolts
adhesives include: construction adhesive, silicone, sealants
standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or client), jurisdictional requirements

	Knowledge				
	Learning Outcomes	Learning Objectives			
G-22.02.01L	demonstrate knowledge of procedures to change existing structure during renovations	identify tools and equipment used to change existing structure during renovations, and describe their procedures for use			
		describe procedures to change existing structure during renovations			
		describe procedures and sequence to change existing openings			
		describe procedures and sequence to relocate <i>components</i>			
		describe procedures and sequence to change <i>structural supports</i>			
		describe procedures to upgrade existing materials and assemblies			
G-22.02.02L	demonstrate knowledge of <i>fasteners</i> and <i>adhesives</i> , their characteristics, applications and procedures for use	identify fasteners and adhesives , and describe their characteristics and applications			
		describe procedures to use <i>fasteners</i> and <i>adhesives</i> during installation according to <i>standards and regulations</i>			
G-22.02.03L	demonstrate knowledge of training and certification requirements for changing existing structure during renovations	identify training and certification requirements for changing existing structure during renovations			
G-22.02.04L	demonstrate knowledge of regulatory requirements for changing existing structure during renovations	identify standards and regulations for changing existing structure during renovations			

Range of Variables

tools and equipment include: see Appendix B
openings include: stairwells, exterior and interior doors and windows
components include: stairs, built-ins (cabinets, shelves), windows, doors
structural supports include: columns, beams, walls, lintels
fasteners include: screws, hangers, nails, tie-downs, anchor bolts
adhesives include: construction adhesive, silicone, sealants
standards and regulations include: CSA, OH&S, building codes (NBC, local), site-specific (company or
client), jurisdictional requirements

Appendix A Acronyms

CNC	computer numerical control
CSA	Canadian Standards Association
FRP	Fibreglass reinforced panels
HVAC	Heating, ventilation and air conditioning
ICF	Insulated concrete forms
ICI	Institutional commercial industrial
MDF	Medium density fibreboard
NBC	National Building Code
OH&S	Occupational Health and Safety
OSB	Oriented strand board
PCBs	polychlorinated biphenyl
PPE	Personal protective equipment
RFI	Request for information
SDS	safety data sheet
SIPs	Structural insulated panel system
STC	Sound transmission class
VDR	Vapour diffusion retarder
VOC	Volatile organic compound
WHMIS	Workplace Hazardous Materials Information System
WLL	Working load limit
WWM	Welded wired mesh
XPS	Extruded polystyrene

Appendix B Tools and Equipment / Outils et équipement

Hand Tools / Outils à main

adjustable wrench aviation snips bars (pry, wrecking, aligning) brad driver broom brushes floats butt gauge carpenter's apron caulking gun chalk line circle cutter clamps cold chisel concrete edgers cone/tie wrench dry line drywall t-square file finish trowel framing square hammers (framing, finishing, dead blow, rubber mallet, wood mallet, sledge, roofing, drywall)

hand float hand level (24", 48", 6-ft., 8-ft., torpedo, line)

hand saws (pull, hack, keyhole, drywall, coping, rip, hole, cross cut, back, pruning)

hatchet knives (utility, drywall) measuring tape (various) multi-driver screwdriver nail puller

clé réglable cisailles de type aviation barres (leviers, de démolition, d'alignement) guide-clous à tête perdue balais brosses aplanissoires trusquin d'assemblage tablier de charpentier pistolet à calfeutrer cordeau traceur trépan serre-joints ciseaux à froid coupe-bordures pour le béton clé à cône cordeau équerre en T pour cloison sèche lime truelle de finition équerre de charpentier marteaux (de construction, de finition, marteau à amortisseur, maillet en caoutchouc, maillet en bois, masse, marteau à toiture, marteau à cloison sèche) taloche à main niveaux à main (24 po, 48 po, 6 pi, 8 pi, niveau torpille, niveau de ligne) scies à main (scie japonaise, scie à métaux, scie à guichet, scie pour cloison sèche, scie à chantourner, scie à refendre, scie cylindrique, scie à tronçonner, scie à dos, scie à élaguer) hachette couteaux (universel, pour cloison sèche) rubans à mesurer (divers) tournevis universel

arrache-clou

nail set pencil/marking instrument pipe wrench planes (various) pliers and side cutter plumb bob rakes rasp rollers scrapers (cabinet, floor, form) screwdrivers (Robertson, Phillips, straight, Torx, hexagonal) shovels siding shears slide hammer sliding t-bevel speed square spud wrench stapler (hammer, hand, electric) string lines tarps tile cutter tin snips trowels wall jack wheelbarrow wood chisels

chasse-clou crayon et instrument de marquage clé à tuyau surfaces planes (diverses) pinces et pinces à tranchant latéral fils à plomb râteaux râpe rouleaux grattoirs (d'ébéniste, de plancher, à manche) tournevis tournevis (Robertson, Phillips, droits, Torx, à tête hexagonale) pelles cisailles à déclin marteau à inertie fausse équerre en T coulissante équerre rapide clé à mâchoires agrafeuse (marteau agrafeur, à main, électrique) cordeaux bâches coupe-carreaux cisailles de ferblantier truelles vérin à mur brouette ciseaux à bois

Portable Power Tools and Accessories / Outils mécaniques portatifs et accessoires

biscuit joiner	fraiseuse à lamelles
calculator	calculatrice
chainsaw	scie à chaîne
circular saw	scie circulaire
cordless drill	perceuse sans fil
coring drill and bits	mèche à annulaire et forets
cut-off saw (metal)	scie à tronçonner (métal)
cut-out tools	outils à découper
concrete bits	mèches à béton
concrete cutting saw	scie à béton
concrete vibrators	vibrateur à béton
construction heaters	radiateurs de construction

drywall gun pistolet à cloison sèche electric chipping hammer marteau à piquer électrique electric drill and bits electric shears extension cords fan-forced heater fuel cell nailer generator génératrice grinders meuleuses hammer drill hydraulic jacks jackhammer jigsaw scie sauteuse laminate trimmer mini-grinder mitre saw scie à onglets oscillating multi tool planer raboteuse porta power powder-actuated tools reciprocating saw rotary cut out tools router and bits sanders (palm, belt, random, detail) power screed règle vibrante staplers agrafeuses tiger torch tile wet saw wet/dry vacuum

perceuse électrique et forets cisailles électriques rallonges électriques pulso-radiateur cloueuse à pile à combustible marteau perforateur vérins hydrauliques marteau-piqueur rogneuse à laminé mini meuleuse outils oscillants polyvalents accessoires d'outils mécaniques portatifs outils à charge explosive scie alternative outils à découper rotatifs toupie et fraises ponceuses (à main, à courroie, orbitales spéciales, de précision) buse de lance-flammes scie à eau à carreaux aspirateur d'atelier mèches à mortaiser le bois jeu de forets à trois pointes pour le bois

Stationary Power Tools / Outils mécaniques fixes

band saw	scie à ruban
disk sander/drum sander	ponceuse à disque/ ponceuse à tambours
drill press	perceuse à colonne
dust collection equipment	équipement de dépoussiérage
grinder	meuleuse
jointer	fer à joints
mortiser	mortaiseuse

wood boring bits

wood spade bit set

power feeder	entraîneur automatique
radial arm saw	scie radiale
router table	table à toupie
shaper	machine à façonner
table saw	scie circulaire à table
thickness planer	raboteuse
wood lathe	tour à bois

Pneumatic Tools and Equipment / Outils et équipement pneumatiques

compresseur d'air
déshydrateur d'air
perceuses
raccords
guides de traçage
boyaux
pistolet cloueur
cloueuses
décapeuse au jet de sable
cisailles
agrafeuses
clés

Rigging and Hoisting Equipment / Équipement de gréage et de levage

blocks and tackles	palans à moufles
bosun's chair	chaise de gabier
cables	câbles
chokers	élingues à étranglement
come-alongs	palans à levier
eyebolts	boulons à œil
forklifts (variable reach forklifts)	chariots élévateurs à fourche (chariots élévateurs à portée variable)
grip hoist (tirfors)	treuils à câble (Tirfor)
ladder hoist	échelle monte-charge
lifting beam	palonnier
pinch bar	barre-levier
pulleys	poulies
rigging	gréage
ropes	cordes
skid ramps	rampes d'attelage
skid steers	chargeuses à direction à glissement
slings	élingues

spreader bar synthetic lifting straps tag lines turnbuckles wire rope barre d'écartement élingues de levage synthétiques câbles stabilisateurs tendeurs câble métallique

Stationary and Mobile Access Equipment / Équipement d'accès

aerial work platforms (AWP) (scissor lift,
articulating boom lift (ABL), telescopic boom lift)

guardrails
ladders
ladder jacks
scaffolding
swing stage

plateformes de travail élévatrices (PTE) (table élévatrice à ciseaux, à flèche articulée, télescopique) garde-corps échelles échafaudages sur échelles échafaudages échafaudages

Layout Instruments and Equipment / Outils de traçage

builder's levels	niveaux de menuisier
chalk lines	cordeaux traceurs
combination squares	équerres combinées
dividers	compas
drawing instruments	instruments de dessin
dry lines (string lines)	cordeaux
framing squares	équerres de charpentier
jigs	gabarits de montage
laser level	niveaux laser
laser measuring system	systèmes de mesure laser
measuring tapes	rubans à mesurer
plumb bobs	fils à plomb
robotic survey equipment	instruments d'arpentage robotisés
scale rulers	règles graduées
scribers	pointes à tracer
scribing compasses	compas de traçage
sliding T-bevel s	fausses équerres en T coulissantes
speed squares	équerres rapides
stair gauges	guides de traçage pour escaliers
templates	gabarits
theodolites	théodolites
total stations	stations totales
transits	théodolites
try squares	équerre de menuisier

Personal Protective Equipment (PPE) and Safety Equipment / Équipement de protection individuelle (EPI) et équipement de sécurité

carabiner	mousqueton
chainsaw safety boots	bottes pour travaux de scie à chaîne
chainsaw safety pants/chaps	pantalons/chapeaux de protection pour travaux de scie à chaîne
fall arrest anchor points	points d'ancrage des dispositifs antichute
fall protection equipment	équipement de protection antichute
first aid kits	trousses de premiers soins
full body harness	harnais de sécurité complet
gloves	gants
hard hat	casque de sécurité
hearing protection	protecteur auditif
knee pads	genouillères
lanyard	corde d'amarrage
reflective vest	gilet réflecteur
respiratory equipment, dust mask and respirators	appareil respiratoire, masque antipoussière et respirateurs
roof jack	support de fixation rapide
rope grab	coulisseau de sécurité
safety boots	bottes de sécurité
safety glasses and shields	lunettes de sécurité et écran facial
safety lifeline	corde de sécurité
solar protection	protection contre le soleil

Appendix C Glossary / Glossaire

access flooring	a secondary raised floor system that bears on a primary floor, used to create a chase for routing electrical and computer wiring, ventilation ducts, etc.	faux-plancher	plancher secondaire surélevé supporté par un plancher principal, utilisé pour créer un passage pour le câblage électrique et des ordinateurs, des conduits de ventilation, etc.
acclimatizatio n	to make or become used to new climates or new conditions	acclimatation	s'habituer à de nouveaux climats ou à de nouvelles conditions
astragal	provides a solid edge for the operating door to seal onto in a double door application	astragale	permet à la porte en fonction d'un ensemble de porte à deux battants de se sceller sur un montant solide
back framing	the secondary non-structural framing done after the structural framing is completed; includes such items as valances, drop ceilings, chases and boxing for utilities, attic access, backing, etc.	charpente arrière	charpente secondaire non structurale construite après que la charpente structurale soit terminée; elle servira à l'installation des cantonnières, des plafonds suspendus, des passages et des espaces clos pour les services publics, des accès au grenier, de renforts pour des accessoires, etc.
balustrade	railing consisting of a series of balusters connected at the top by a rail	balustrade	rampe consistant en un ensemble de balustres et d'une main courante
batter boards	boards at each corner of an excavation to identify location of grid lines for the alignment of footings and foundation walls and columns	planches de repère	planches à chaque coin d'une excavation et aux lignes de quadrillage, utilisées pour délimiter l'emplacement et l'alignement des semelles, des murs de fondation et des colonnes
beam	a main horizontal structural member constructed of wood, steel or concrete used to support secondary loads	poutre	élément structurel horizontal fait en bois, en acier ou en béton et servant à supporter les autres charges
boatswain's chair (bosun's chair)	a seat composed of a plank suspended in a horizontal position from ropes to allow an individual to work on the exteriors of buildings, ships etc. while seated at a considerable height	sellette (chaise de gabier)	un siège composé d'une planche en position horizontale suspendue à des cordes qui permet à un ouvrier de travailler sur les parois extérieures d'immeubles, de bateaux, etc. tout en restant assis à une hauteur considérable
caisson	water tight box or enclosure used for construction work below grade or water level	caisson	boîte ou ouvrage étanche, utilisé pour des travaux de construction sous le niveau du sol ou de l'eau

cladding	the covering of one material with another	bardage	le recouvrement d'un matériau par un autre
column	a vertical structural member that supports the weight of other members	colonne	élément porteur vertical
cornice	the entire finished assembly where the walls of a structure meet the roof; sometimes called the eaves	corniche	le point de rencontre entre les murs et le toit sur la structure d'un assemblage terminé; parfois appelé avant-toit
curing	a process of maintaining adequate moisture content during hydration for quality concrete	cure	un procédé visant à maintenir un état d'humidité adéquat pendant l'hydratation afin d'obtenir un béton de qualité
demountable wall	a wall or partition system designed to be removed from a mounting, setting or place of support	mur démontable	un mur, ou une cloison, conçu pour être enlevé d'un support, d'un milieu ou d'une place de soutien
dunnage	wood strips or crating between materials that provides air circulation and lifting space; waste material	fardage	lattes de bois ou bois de caisse entre les matériaux pour permettre une circulation d'air et un espace de levage; déchets
embedded steel	steel components that are an integral part of concrete structures; this includes reinforcing steel, anchor bolts, angle iron and miscellaneous hardware	acier encastré	composants en acier faisant partie intégrante des structures en béton; y compris les armatures d'acier, les boulons d'ancrage, les cornières et la quincaillerie
falsework	the structural supports and the necessary bracing required for the support of temporary loads during construction	ouvrage d'étaiement provisoire	supports structuraux et contreventements nécessaires pour le soutien des charges provisoires pendant la construction
flooring	material used in the construction of floors where the surface material is known as finish flooring, while the base material is called sub-flooring	revêtement de sol	matériau utilisé dans l'installation de planchers; le matériau de surface est le revêtement de sol et le matériau sous le revêtement se nomme sous-plancher
fly ash	an additive used in concrete mixtures	cendre volante	adjuvent utilisé dans les mélanges de béton
footing	supporting element at the base or bottom of a foundation wall, pier or column used to distribute weight	semelle	élément porteur sous un mur de fondation, un pilier ou une colonne qui sert à répartir les charges
formwork	temporary structures constructed to the shape of the finished structural member, to support freshly poured concrete	coffrage	structure provisoire construite selon la forme de l'élément porteur fini pour supporter le béton fraîchement coulé

foundation	the lower part that rests on and extends into the ground, providing support for the structure above it	fondation	partie inférieure d'une structure qui repose au sol, qui s'étend au sous-sol, et qui supporte le poids des charges de la structure au-dessus
geometric stairs	stair systems that include: elliptical, curved or spiral stairs	escalier géométrique	comprend les escaliers elliptiques, tournants et en colimaçon
grout	a cementitious or epoxy-based mixture, installed in a plastic state, to fill structural (column base plates) and non-structural voids (tile joints)	coulis	mélange cimentaire ou à base de résine époxyde, mis en place à l'état plastique, pour remplir des vides structuraux (dalles de base de colonne) ou non structuraux (joints de carreaux)
header	a joist or rafter that is perpendicular to the trimmer joists or rafters, used to support and frame openings	solive d'enchevêture	solive ou chevron perpendiculaire aux solives ou aux chevrons d'enchevêtrure, pour supporter et créer les ouvertures
hoarding	temporary structure or fencing around a construction site for safety, weather or to maintain heat	palissade	structure ou clôture temporaire autour d'un chantier de construction pour la sécurité, les conditions météorologiques ou pour conserver la chaleur
hydration	a chemical reaction of cement and water causing concrete or mortar to harden	hydratation	une réaction chimique entre le béton et l'eau qui cause le durcissement du béton ou du mortier
insulated concrete forms (ICF)	a modular system for forming concrete walls made of insulating foam material (block, panel, plank systems) where the forms typically remain in place as part of the finished structure	coffrage à béton isolé (CBI)	système modulaire fait de mousse isolante pour couler des murs en béton où le coffrage reste en place et fait partie de la structure finie (systèmes de blocs, de panneaux, de madriers)
insulating	the installation of various materials used to resist heat, sound and cold transmission through walls, floors, ceilings and foundations	isolation	installation de divers matériaux dans le but de réduire la transmission de la chaleur, des sons et du froid à travers les murs, les planchers, les plafonds et les fondations
jack (trimmer) stud	a framing member that supports the lintel (header) and is used to provide added strength and stiffness around framed openings	poteau nain	élément de la charpente qui supporte le linteau et qui sert à donner plus de résistance et de rigidité autour des ouvertures câdrées
joist	one of a series of horizontal members used to support a floor, ceiling or roof	solive	élément horizontal utilisé en combinaison avec d'autres pour soutenir un plancher, un plafond ou un toit
jurisdictional requirement	requirements such as building codes and regulations, including those related to occupational health and safety, legislated through the federal, provincial/territorial or municipal levels of government	exigences municipales, provinciales, territoriales et fédérales	exigences comme le Code du bâtiment et les réglementations, y compris ceux liés à la santé et à la sécurité au travail, qui sont réglementés à l'échelle fédérale, provinciale, territoriale ou municipale

lintel	wood, stone or steel member placed across the top of a rough door or window opening; it supports the weight from above	linteau	élément en bois, en pierre ou en acier placé en travers de la partie supérieure d'une ouverture brute de porte ou de fenêtre; il permet de supporter le poids de la structure au-dessus de lui
load bearing wall	a wall that supports primary vertical loads	mur porteur	mur transférant des charges verticales principales
maintenance	activities required for the proper functioning of power tools such as inspecting, oiling, tensioning of chains or belts, adjusting, dusting air filters, etc.	maintenance	techniques d'entretien et de vérification employées pour permettre une utilisation optimale des outils à moteur tels l'inspection, la lubrification, la mise en tension de courroies ou de chaînes, le réglage, le nettoyage des filtres à air, etc.
pier	a foundation which distributes the weight of a column	pilier	élément de fondation qui répartit le poids d'une colonne
piles	structural members that are placed into soil to provide foundation support of buildings or other structures	pieux	éléments structurels placés dans le sol pour fournir un support de fondation aux bâtiments ou autres structures
ponding (wet curing)	a method of curing a concrete slab by flooding its surface with water	trempage (cure humide)	méthode de cure d'une dalle en béton consistant à la recouvrir d'eau
powder - actuated tool	device that drives fasteners by means of an explosive charge	outil à charge explosive	outil permettant d'ancrer des dispositifs de fixation au moyen d'une charge explosive
pre-fabricated	building or modular components built in different locations and installed on-site by carpenters	préfabriqué	bâtiment ou éléments modulaires fabriqués à différents endroits et installés sur place par des charpentiers ou des charpentières
pre-cast	concrete components cast in different locations and installed on- site by carpenters	précoulé	éléments en béton coulés à différents endroits et installés sur place par des charpentiers ou des charpentières
rafter	one of a series of structural members of a roof designed to support roof loads	chevron	élément faisant partie d'une série d'éléments porteurs d'un toit prévus pour supporter les charges du toit
rain screen	cavity in an exterior wall constructed to prevent wind, rain, moisture from penetrating the exterior wall to prevent mildew, premature rotting, etc.; rain screens effectively "drain the rain"	écran pare- pluie	paroi extérieure d'un mur comportant un vide conçu pour prévenir le vent, la pluie et l'humidité de pénétrer dans la paroi extérieure pour éviter la moisissure, la pourriture prématurée, etc.; écran pare-pluie repousse l'eau effectivement
rise	vertical measurement on stairs, ramps and roofs	montée	mesure verticale des marches, des mains courantes et des toits
run	horizontal measurement on stairs, ramps and roofs	course	mesure horizontale des marches, des mains courantes et des toits

shoring	 v. describes the process of supporting a structure or excavation in order to prevent collapse so that construction can continue; n. refers to the material used in the process to support a structure or excavation; during excavation, shoring systems provide safety for workers in a trench and speeds up excavation 	étayer/étaiem ent/ contrevente- ment	 v. décrit comment soutenir une structure pour éviter qu'elle s'effondre afin de pouvoir poursuivre la construction; n. fait référence au matériel utilisé au cours du processus visant à soutenir une structure; pendant une excavation, l'étaiement est une mesure de sécurité pour les ouvriers travaillant dans une tranchée et accélère l'excavation
siding	boards and panels used as an exterior wall covering	parement	planches et panneaux utilisés comme revêtement extérieur d'un mur
SIPs	structural insulated panel systems; insulating material sandwiched between two layers of oriented strand board (OSB) or plywood, prefabricated in a factory	panneau structurel isolé (PSI)	panneau structurel isolé; composé de matériau isolant pris en sandwich entre deux panneaux à copeaux orientés (OSB) ou de contreplaqué, et préfabriqué en usine
site layout	location of primary building components on the building site via construction drawing interpretation in relation to grid property lines	aménagement du chantier	aménagement des composants primaires du bâtiment sur le chantier par l'interprétation des plans relativement aux limites de propriété
soffit	the underside of an architectural feature such as a beam, arch, ceiling, stairwell, vault or cornice	soffite	le dessous d'un élément architectural, comme une poutre, un arc, un plafond, une cage d'escalier, une voûte ou une corniche
square	having two sides that are at right angels (90 degrees to each other)	équerre	avoir deux angles qui sont des angles droits (séparés par 90 degrés)
stud	one of a series of vertical structural members used as support in walls and partitions	poteau	élément structurel vertical utilisé comme support dans les murs et les cloisons
subfloor	boards or sheet material laid perpendicular on joists under a finished floor	sous-plancher	matériaux en panneaux ou en feuilles, posés perpendiculairement sur les solives sous un plancher fini
temperature bars	steel rods placed horizontally in concrete slabs to prevent cracks due to temperature changes or drying; placed parallel to the reinforcing rods. The steel rods are placed at right angles to the main reinforcing bars	barres de température	tiges d'acier placées horizontalement dans les dalles de béton pour éviter les fissures dues aux changements de température ou au séchage; placées parallèlement aux barres d'armature. Les tiges d'acier sont placées à angle droit par rapport aux barres d'armature principales
temporary structure	any structure erected during construction that is removed upon completion of the project	structure provisoire	toute structure érigée pendant la construction et qui est enlevée quand le projet est terminé

tile	thin building material made of cement, plastic or other resilient material used as a finish for walls, floors, ceilings or roofs	carreau	matériau de construction de faible épaisseur fait de ciment, de plastique ou de tout autre matériau résilient utilisé comme finition de murs, de planchers, de plafonds ou de toitures
trimmer	see jack stud	chevêtre	voir poteau nain
yokes	ties or clamping devices installed around column forms or over the top of wall or footing forms to keep them from spreading because of pressure imposed by concrete placement	colliers	installation d'attaches ou de dispositifs de serrage autour de coffrages à colonnes ou à la partie supérieure du coffrage d'un mur ou d'une fondation pour empêcher les coffrages de s'écarter à cause de la pression exercée par le coulage du béton